Dr. Babasaheb Ambedkar Marthwada University, Aurangabad,

Affiliated

Mitra Sadhana Shikshan Prasarak Mandal's

RAJARSHI SHAHU ARTS, COMMERCE & SCIENCE COLLEGE, PATHRI, TQ.

PHULAMBRI, DIST.AURANGABAD

Annual Quality Assurance Report (AQAR)

Submitted to

National Assessment and Accreditation Council,

Bangalore – 560072, India.

By

Principal: Dr. S. B. Jadhav

Rajarshi Shahu Arts, Commerce & Science College,
Pathri,Tq.Phulambri, Dist. Aurangabad (MS) 431111
Website: www.rsacscollege.com

Academic Year 2017-18

Reg No.17/1984 Date.17/02/1984   M.A.H/17/1984 A.G.D.F.1060

MITRA SADHANA SHIKSHAN PRASARAK MANDAL, PATHRI

RAJARSHI SHAHU ARTS,COMMERCE & SCIENCE COLLEGE

PATHRI, TQ.PHULAMBRI, DIST.AURANGABAD

Phone No.0240-2632386, 2632415, Fax No.0240-2632386

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Mr Dwarkadas Pathrikar	**Dr S B Jadhav**
(President)	**(Principal)**
9422206624	9404062356

07,YashwantMayurbanColony, HimayatbaughBus Stop, Aurangabad-431001

OUTWARD NO: -   DATE:-28/04/2018

CERTIFICATE

Declaration by the Head of the Institution

I certify that the data included in this **Annual Quality Assurance Report (AQAR)** are true to the best of my knowledge. This **Annual Quality Assurance Report (AQAR)** is prepared by the institution after internal discussion and no part thereof has been out sourced.

Date:- 28/04/2018   Yours faithfully

Place:- Pathri

Dr S.B. Jadhav

Principal

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The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution	RAJARSHI SHAHU ART'S, COMMERCE AND SCIENCE COLLEGE PATHRI
1.2 Address Line 1	Pathri
Address Line 2	
City/Town	Pathri, Tq. Phulambri, Dist. Aurangabad
State	Maharashtra
Pin Code	431111
Institution e-mail address	rajrshishahu@gmail.com
Contact Nos.	0240-2632415
Name of the Head of the Institution:	Dr. Satish Bhagwan Jadhav
Tel. No. with STD Code:	0240-2632415
Mobile:	9422744277
Name of the IQAC Co-ordinator:	Dr. Suresh Trimbakrao Alone
Mobile:	9423188740

IQAC e-mail address:

drsureshtalone@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

MHCOGN26813

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)27/A&A/28.1 dated 12/09/2017

1.5 Website address:

www.rsacscollege.com

Web-link of the AQAR:

http://rsacscollege.com/wp-content/upload/NAAC/AQAR2017-18.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details: Nil

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	-	-	-	-
2	2nd Cycle	-	-	-	-
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

05/01/2017

1.8 AQAR for the year *(for example 2010-11)*

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i. AQAR _____Nil____ _____ (DD/MM/YYYY)4
   ii. AQAR_____ ___ Nil_____ (DD/MM/YYYY)
  iii. AQAR_____ _ Nil_____ (DD/MM/YYYY)
  iv. AQAR_____ Nil_____ (DD/MM/YYYY)

1.10 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√] No [ ]

Constituent College   Yes [ ] No [√]

Autonomous college of UGC Yes [ ] No [√]

Regulatory Agency approved Institution Yes [ ] No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√] Men [ ] Women [ ]

                Urban [ ] Rural [√] Tribal [ ]

Financial Status   Grant-in-aid [√] UGC 2(f) [ ] UGC 12B [ ]

          Grant-in-aid + Self Financing [ ] Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [√] Science [√] Commerce [√] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

Others (Specify)   [. -]

1.12 Name of the Affiliating University *(for the Colleges)*   Dr. Babasaheb Ambedkar Marathwada University Aurangabad

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | - |

University with Potential for Excellence | - | UGC-CPE | - |

DST Star Scheme | - | UGC-CE | - |

UGC-Special Assistance Programme | - | DST-FIST | - |

UGC-Innovative PG programmes | - | Any other (*Specify*) | |

UGC-COP Programmes | - |

2. IQAC Composition and Activities

2.1 No. of Teachers | 07 |

2.2 No. of Administrative/Technical staff | 03 |

2.3 No. of students | 0 |

2.4 No. of Management representatives | 01 |

2.5 No. of Alumni / Society | 02 |

2. 6 No. of any other stakeholder and

community representatives | - |

2.7 No. of Employers/ Industrialists | 01 |

2.8 No. of other External Experts | |

2.9 Total No. of members | 16 |

2.10 No. of IQAC meetings held   05

2.11 No. of meetings with various stakeholders: No. [ ] Faculty [02]

Non-Teaching Staff Students [02] Alumni [1] Others [ ]

2.12 Has IQAC received any funding from UGC during the year? Yes [ ] No [√]

If yes, mention the amount [ ]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [0] International [ ] National [ ] State [ ] Institution Level [ ]

(ii) Themes [ ]

2.14 Significant Activities and contributions made by IQAC

(a) **Strengthening** the Quality of Academics.
(b) **Monitoring and evaluating** the performance of the teaching-learning activities.
(c) **Assisting and Motivating** Teachers to complete PhD
(d) **Guiding CHB** Teachers to qualifying NET/SET/GATE.
(e) **Promoting** Teachers to do refresher/orientation courses.
(f) **Motivating** students and staff for research, and providing them assistance.
(g) **Contributing and Guiding** students and staff for social awareness.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Strengthening the Quality of Academics.	All the programmes of UG is conducted with respect to teaching and regular parent teacher meetings are conducted. five National conference and workshops are conducted on the on different topics
Monitoring and evaluating the performance of the teaching-learning activities.	Feedback for each subject is collected and analysed and necessary action is taken.
Assisting and Motivating Teachers to complete PhD	A small get together was organised by IQAC as one teaching staff members have completed their Ph.D., in which they shared their experience of Ph.D.
Promoting Teachers to do refresher/orientation courses.	For learning new trends, time to time guidance was given to the faculty members for attending refresher and orientation courses.
Motivating students and staff for research, and providing them assistance.	National Level seminars and conferences has been organised for students and faculty members separately.
Contributing and Guiding students and staff for social awareness.	In order to give something to society, students are encouraged for social activities and awareness by conducting some activity to nearby Villages.

 * *Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [√]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

- Data for AQAR was collected from different sources such as academic departments, office, library, sports and other in-house committees.
- Members of IQAC worked together to analyse and rearrange the data.
- AQAR was written after a series of discussions by the committee members with the authorities of the college.
- AQAR was presented to Management representatives, heads of the Department and staff of the college.
- Suggestions received in the statutory body and by all stakeholders were incorporated.
- AQAR was submitted through E-mail.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03	00	01	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				07
Others				
Total				

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	00
Annual	00

1.3 Feedback from stakeholders*   Alumni   Parents   Employers   Students
 (On all aspects)   √   √   √   √

   Mode of feedback   :   Online   Manual   √   Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> **No. The syllabi has been changed in 2013-14 for First year degree programme.(2014-15 For Second Year) and (2015-16 for third year) as per guidelines of Dr. B. A. M. University Aurangabad.**

1.5 Any new Department/Centre introduced during the year. If yes, give details.   N

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
29	27	01	-	1 Principal

2.2 No. of permanent faculty with Ph.D.

19

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	05							00	05

2.4 No. of Guest and Visiting faculty and Temporary faculty   07

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	15	02
Presented papers	11	28	203
Resource Persons	01	03	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Power Point Presentation

Interactive board is introduced

2.7 Total No. of actual teaching days

during this academic year   237

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)   Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop   03

2.10 Average percentage of attendance of students

78%

2.11 Course/Programme wise
distribution of pass percentage :

Result Analysis Academic Year Oct/Nov 2017-18

Sem V of B.A./B. Com./ B.Sc.

Title of programme	Total no of student appered	Division				
		Distinction%	I %	II%	III%	Pass %
B.A.	139	Nil	15	20	20	55
B.Sc.	154	Nil	3.24	7.7	23	58
B. Com	65	Nil	Nil	Nil	7.69	70.76

*Result for the Mar/April 2018 is waiting.

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC meetings are conducted at college as well as departmental level to plan the academic activities in the college.
- IQAC takes feedback from Alumni and parent and accordingly designs the activities in the college.
- Teachers' Performance Based Appraisal System (PBAS) forms are evaluated by IQAC.
- Teacher Diary is maintained and monitored.
- Authorities keep a vigil on daily teaching schedule.
- Feedback system is implemented effectively to monitor and evaluate the teaching learning process.
- Subject-wise result analysis is done regularly and corrective measures are taken for improvement.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	09
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others Short term course	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	01		03
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The staff members are encouraged to write project proposals and Submit to BCUD A'Bad.
- The college research committee guides staff members for writing project proposals .

- The college ensures the participation of students for different activities like NSS, Cultural
- The college also promotes the students and faculty members by **sanctioning registration amount for research publication**.

- Students are encouraged to write Scientific Review Articles and presenting the same.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	09	11	
Non-Peer Review Journals	11	15	
e-Journals	-	-	
Conference proceedings	3	3	

3.5 Details on Impact factor of publications:

Range: 0.21 to 5.0   Average: 2.605   h-index: 7   Nos. in Google Scholar: 01

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify) Physics Conference	2017-18	BCUD Dr. BAM University Aurangabad	25000	25000
Total			25000	25000

3.7 No. of books published   i) With ISBN No.   [04]   Chapters in Edited Books [-]

ii) Without ISBN No. [-]

3.8 No. of University Departments receiving funds from

UGC-SAP [_]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [--]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy   Free of Cost Services is provided to Farmer and Needy Student

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		00			
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons 02

3.13 No. of collaborations   International _   National _   Any other -

3.14 No. of linkages created during this year   00

3.15 Total budget for research for current year in lakhs :

From Funding agency -   From Management of University/College -

Total -

3.16 No. of patents   received this year.

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides   04
and students registered under them   15

3.19 No. of Ph.D. awarded by faculty from the Institution   22

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -   SRF -   Project Fellows -   Any other -

3.21 No. of students Participated in NSS events:

University level | 11 | State level | 03

National level | 01 | International level | -

3.22 No. of students participated in NCC events:

University level | - | State level | -

National level | - | International level | -

3.23 No. of Awards won in NSS:

University level | 01 | State level | -

National level | - | International level | -

- Best programme officer and best NSS unit

3.24 No. of Awards won in NCC:

University level | - | State level | -

National level | - | International level | -

3.25 No. of Extension activities organized

University forum | | College forum |

NCC | | NSS | 11 | Any other |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Tree Plantation
Environmental Awareness, Cleanliness Program
Blood Donation
Hand Wash Day workshop
Voting Awareness Program
Voter I D Registration
Medical Health checkup

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.25	-	Society	6.25
Class rooms	7	-	Society	7
Laboratories	8	-	College	8
Seminar Halls	1	-	Society	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	31	7	College	38
Value of the equipment purchased during the year (Rs. in Lakhs)	564340	171500	College	735840
Others	876205	1104813	College	1981018

4.2 Computerization of administration and library

Library Automation
Soul Software
Office Automation

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6769	1006019	172	40923	6944	1046942
Reference Books	758	0200000	10	6890	768	206890
e-Books	138249	10000	138249	10000	138249	10000
Journals	60	4086	-	-	60	4086
e-Journals	73394	10000	73394	10000	73394	10000
Digital Database	21	10000	21	10000	21	10000
CD & Video	70	6022	03	1000	73	7022
Others (specify)	College Library has got 1350 book of Rs. 397315/- amount from Siddhivinayak Ganpati Mandir trust Mumbai					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	33	11	All	-	-	08	4	-
Added	7	7	All	-	-	-	-	-
Total	40	18	All	-	-	08	4	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Total 40 Computers

Wi Fi Facility is available

4.6 Amount spent on maintenance in lakhs : (2016-17)

  i) ICT   4.44

  ii) Campus Infrastructure and facilities   41.72

  iii) Equipments   17.85

  iv) Others   44.713

Total :   108.736

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC ensures the students involvement in intercollegiate events Sport and NSS by communicating them for different types of competitions, arranges lectures for them and provide financial assistance.
- IQAC ensures all reserved category students to get the scholarships on time.
- IQAC ensures students participation in research work by involving them in conferences, participating them in conferences and research seminars. College Provides Travelling Allowances .
- IQAC executes Earn and Learn Scheme where students get paid by working in college.

5.2 Efforts made by the institution for tracking the progression

- Personal guidance, on both academic and non-academic matters, is made available to the students through mentoring, which is offered in the College at multiple levels.
- Besides the course teachers, each class has a class teacher and a mentor, whom the students can approach for academic and personal counselling.
- Each student meets their mentor, on a one-to-one basis. These are out-of-classroom personal meetings in which the mentor gets to know the student personally and keeps track of their academic performance, attendance record, course registration, fulfilment of course requirements and so on, giving guidance where necessary on matters pertaining to academics.

5.3 (a) Total Number of

UG	PG	Ph. D.	Others
1259			

students

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

No	%
754	59.88

Men

No	%
505	40.12

Women

Last Year(2016-17)						This Year (2017-18)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1058	134	10	243	00	1445		126	16	105	0	1259

Demand ratio **1:1**   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guidance lectures are conducted for the students for the competitive examinations like MPSC,UPSC, Clerk, Banking etc.

No. of students beneficiaries   Nil

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

The students having the problem in academics and some of the personal problems are solved through counseling done by subject teachers and class mentors.

Some student's approaches to vice principal for career guidance and are guided by vice principal through counselling.

No. of students benefitted

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	02

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 92 | National level | 06 | International level | 00 |

No. of students participated in cultural events

State/ University level | 27 | National level | - | International level | - |

- Best Gramin Team (Trophy) won at university level competition

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 14 | National level | - | International level | - |

Cultural: State/ University level | 4 | National level | - | International level | - |

- Lawn tennis winner Trophy at university level competition

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	20	6000
Financial support from government	173	950230
Financial support from other sources	Private Agency	25 Dress Donated to needy student
Number of students who received International/ National recognitions	Nil	Nil

5.11   Student organised / initiatives

Fairs   : State/ University level | | National level | | International level | |

Exhibition: State/ University level | | National level | | International level | |

5.12   No. of social initiatives undertaken by the students | 2 |

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

"Education for Holistic Development of Student for Rural Empowerment"

Mission

To make collective efforts to create infrastructure for providing quality andneed based education to the students in rural area.

Objectives:

We have set following objectives to achieve Vision and Mission.

a. To impart higher education to student belong to rural area.

b. To impart education to socially and economically backward students.

c. To facilitate new knowledge transfer to society.

d. To develop social justices and democratic values among students.

e. To develop positive attitude towards the cultural diversity.

f. To develop a module for sensitizing youthabout women safety issues.

g. To solve the problems of farmer through education, in this drought prone area.

h. To increase employability among the students.

i. To create social and environmental awareness and scientific outlook among the students.

6.2 Does the Institution has a management Information System

Director of Higher Education, (MIS) is available.

Online admission procedure for all courses.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Active participation of faculty members through representation in Board of Studies in Zoology and Geography subjects as well as via participation in various workshops organized for curriculum development and execution.

6.3.2 Teaching and Learning

- Regular lectures are conducted according to teaching plan and formulated methodology
- Innovative methods are adopted for teaching and learning process
- Remedial classes are arranged for the students requiring additional help.
- Necessary changes are made according to feedback received from students and alumni's.
- Guest lectures of corporate personnel arranged for special topics from curriculum and recent trends.
- Well stacked library provides all necessary reading materials for both faculties and students.

6.3.3 Examination and Evaluation

- Different types of evaluation methods are adopted.
- Transparency is maintained in evaluation process.
- University Joint Chief Superintendent ensures smooth conduct of examinations.

6.3.4 Research and Development

- college appointed (Academic Research committees) monitors research activities in college.
- College provides financial support to present and publish research papers for students .
- Special duty leaves are granted for attending research conferences.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- library facilities (SOL Softwere and OPAC) and updated books is available.

- ICT based instruments and computers are purchased and used for computer Labs.

- College provides 24X7 Internet and Wi-Fi connections along with CCTV surveillance.

6.3.6   Human Resource Management

> Study Leaves for faculties pursuing M.Phil./Ph.D will be provided. But till date no any staff member applied for study leave.

6.3.7   Faculty and Staff recruitment

> - Recruitments according to LIC Committee recommendations are done through Staff Selection Committee for eligible candidates for teaching posts.
>
> - As per requirement, CHB Faculties and non-teaching staffs are recruited by college management through proper procedure.

6.3.8   Industry Interaction / Collaboration

> Collaboration with Dept. of Zoology, Dr. B. A. M. U. Aurangabad is carried out.

6.3.9   Admission of Students

> - Online admission procedure is carried out.
>
> - Admissions are done through **First Come First Serve** basis to tackle huge intake.

6.4 Welfare schemes for

Teaching	• Group Insurance Policy is given to employees • Duty Leaves are given for faculty members for paper setting, external examiner, paper assessment, seminars and workshops. • Duty leaves are given to faculty members for attending orientation and refresher programmes. • Maternity Leaves are given for pregnant lady faculty members. • Financial Support for publishing research materials. • Advance Salary Facility to self funding courses • Provident Funds
Non teaching	• Group Insurance Policy is given to employees • Advance Salary to temporary Facility.
Students	• Uniforms for all students. • Fees Concession to the Sport Student.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done   Yes   Yes   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	No	-
Administrative	Yes	ISO	No	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes   -   No   No

For PG Programmes   Yes   -   No   -

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

☐ University appoints **Joint Chief Superidendent** to monitor the examinations.

☐ Surprise visits of **University Squad Team** are happened in college at regular intervals.

☐ **Online Question Papers** are sent by university to avoid the leakage of question papers .

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

- "Alumni Meet" is held every year for exchanging innovative ideas and informations.
- Necessary changes are made according to feedback received from alumni's and corporate personnel.
- For specific topics , guest lectures, seminars and workshops by Alumni are arranges at regular basis.

6.12 Activities and support from the Parent – Teacher Association

The PTA actively participated in the conducting the Parent-Teachers Meetings in the college in different departments.

6.13 Development programmes for support staff

Yoga sessions and staff Picnic is arranged to get relief from routing wok.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Rain-water harvesting in the campus.
- Energy Audit was conducted.
- **Plantation** has been done in entire campus which consists of maximum medicinal plants.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Conversion of some Seminar Hall and Practical Lab with LCD Projector

2. Introduced Wi-Fi internet connectivity

3. Started intranet facility for speedy transfer of data and files

4. Upgrading Computer Lab, Physics, Chemistry, Botany, Zoology, Geology, Geography and Psychology Labs.

5. Campus has been beautified with botanical garden and plants

6. All students are supported with scholarships

7. All students are supported in online registrations and downloading hall tickets

8. Office administration has been in process

9. General library has been automated and updated.

10. Sport Students are provided with travel allowance

11. Study centre of YCMO University Nashik started in the campus

12. Higher education enrolment is promoted through seminars and classes

13. NSS unit (250 students) has adopted a Village.

14. Purified drinking water facility established

15. To reduce our consumption of electricity, we have done away with bulbs and heaters in the campus and have resorted to CFL/LED lights.

16. The college has rain water harvesting facility, and using this system we store and use water for the functioning of the college.

17. Ours is a zero carbon emission campus as we do not use refrigerators, air conditioners and other carbon emitting in our campus.

18. The college has sufficient land to be set apart for plantation. But to generate a culture of love for agriculture, the college takes initiative to engage students in cultivation of in agreement with some well wishers of the College.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

S. N.	Plan	ATR	Remark
1	Renovation and Setup of Laboratory	Physics, Chemistory, Botany, Zoology, Computer Science, Geology, Geography, Psychology	Renovation completed with enough storage and interior facilities.
2	Online admission	Online admission for Under graduate students	The process is successfully implemented.
3	Promotion of Formal consultancy	The staff were oriented about the various areas of formal consultancy.	The staff has participated in discussion on formal consultancy.
4	Vermi-composting	Creation of Vermi-compost of organic waste in campus through Baction compost plant.	Mr. Varun Pathrikar, our alumnus has assisted in setting up of this plant.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Best Practice No. I

Title of the Practice:

Mahavidylaya AAle Aaplya Dari

(The College Itself Comes up to Your Door).

Best Practice No. II

Title of the Practice:

Felicitation of Meritorious and Topper Students

7.4 Contribution to environmental awareness / protection

- Faculties and Students are actively participated in **plantation programme** arranged by NSS

- Bird Protection Programme are actively run from last four year.

- Solid waste Management is carried out by decomposing the domastic waste.

7.5 Whether environmental audit was conducted?   Yes   No

YES		

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength	Weakness
1. Well maintained campus with external facilities and infrastructure 2. Environment -friendly measures undertaken 3. Highly qualified faculty, committed to student welfare 4. A large number of scholarships disbursed to students from marginalized and economically deprived section 5. Well-equipped labs 6. 24X7 internet Facility, Wi-Fi Connections. 7. Excellent collection of books , journals in library, including digital library	1. Non status of 2F/12B. 2. Conservative and non-responsive mind set of the stakeholders. 3. Retaining experienced faculty in non-aided programmes. 4. Being an affiliated college, no autonomy and hence limited freedom to vertical and horizontal. 5. Poor economic background of the students is a constraint for enrolling to UG Courses. 6. Not able to tag alumni resources in a comprehensive way.

❖ **Opportunities:**	❖ **Threats/Challenges:**
1. Inter-disciplinary research and courses. 2. To introduce need-based, skill oriented, short-term courses. 3. To Start of Post Graduate program. 4. Mobilization of resources from various funding agencies. 5. Promotion of more society-oriented outreach programs. 6. More ICT oriented interactive learning. 7. Opportunity for linkage with National / international Colleges. 8. Linkage with social and academic body at National level.	1. To establish linkages with industries and other agencies for better research and placement. 2. Creating more research facilities to promote research. 3. To bring the college up to National level in academics and research. 4. Student progression for higher studies and employment.

8. **Plans of institution for next year**

> National and International Conference
> Curriculum Restructuring
> Administration Reforms
> Examination Reforms
> Enhancing research activities
> Enhance Consultancy Services
> Introduction of Eco-friendly infrastructure facilities.

Dr. Suresh T. Alone   *Name Dr. S. B. Jadhav*

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Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*