



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	RAJARSHI SHAHU ARTS, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	Dr Satish Bhagawanrao Jadhav
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02402632415
Mobile no.	9422744277
Registered Email	rsacscollege2001@gmail.com
Alternate Email	rajrshishahu@gmail.com
Address	Pathri
City/Town	Pathri, Tq. Phulambri, Dist. Aurangabad
State/UT	Maharashtra
Pincode	431111

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr. Suresh Trimbakrao Alone																
Phone no/Alternate Phone no.			02402632415																
Mobile no.			9423188740																
Registered Email			drsureshtalone@gmail.com																
Alternate Email			rsacscollege2001@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="http://rsacscollege.com/aqar-report/">http://rsacscollege.com/aqar-report/</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://rsacscollege.com/wp-content/uploads/2019/12/Academic-Calendar-2018-19.pdf">http://rsacscollege.com/wp-content/uploads/2019/12/Academic-Calendar-2018-19.pdf</a>																
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.13</td> <td>2017</td> <td>12-Sep-2017</td> <td>11-Sep-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.13	2017	12-Sep-2017	11-Sep-2022
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				Period From	Period To														
1	B	2.13	2017	12-Sep-2017	11-Sep-2022														
<b>6. Date of Establishment of IQAC</b>			05-Jan-2017																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3">No Data Entered/Not Applicable!!!</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	No Data Entered/Not Applicable!!!							
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No Data Entered/Not Applicable!!!																			

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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	NSQF	UGC	2019 1095	19500000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

(a) Strengthening the Quality of Academics. (b) Monitoring and evaluating the performance of the teachinglearning activities. (c) Assisting and Motivating Teachers to complete PhD (d) Guiding CHB Teachers to qualifying NET/SET/GATE. (e) Promoting Teachers to do refresher/orientation courses. (f) Motivating students and staff for research, and providing them assistance. (g) Contributing and Guiding students and staff for social awareness.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Strengthening the Quality of Academics.	All the programmes of UG is conducted with respect to teaching and regular parent teacher meetings are conducted. five National conference and workshops

	are conducted on the on different topics
Monitoring and evaluating the performance of the teaching-learning activities.	Feedback for each subject is collected and analysed and necessary action is taken.
Assisting and Motivating Teachers to complete PhD	A small get together was organised by IQAC as one teaching staff members have completed their Ph.D., in which they shared their experience of Ph.D.
Promoting Teachers to do refresher/orientation courses.	For learning new trends, time to time guidance was given to the faculty members for attending refresher and orientation courses.
Motivating students and staff for research, and providing them assistance.	National Level seminars and conferences has been attended by faculty members.
Contributing and Guiding students and staff for social awareness.	In order to give something to society, students are encouraged for social activities and awareness by conducting some activity to nearby Villages.
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<b>14. Whether AQAR was placed before statutory body ?</b>	<b>Yes</b>
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<b>Name of Statutory Body</b>	<b>Meeting Date</b>
<b>College Development Committee</b>	<b>15-Nov-2019</b>

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	<b>No</b>
<b>16. Whether institutional data submitted to AISHE:</b>	<b>Yes</b>
Year of Submission	2019
Date of Submission	22-Nov-2019
<b>17. Does the Institution have Management Information System ?</b>	<b>Yes</b>
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Office Automation: Foster CMS software is working in office Library Automation: SOUL 2.0 Software is working in Library.

<b>Part B</b>
<b>CRITERION I – CURRICULAR ASPECTS</b>

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College develops action plans for effective implementation of Curriculum. To Develop the Action plans: ? As an affiliated College, the curriculum designed by the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad is followed. At the beginning of academic year we take annual teaching plan in which we break up the course content in small units. However, the college follows the academic calendar prescribed by the Parent University to complete the syllabus in time. They played vital role to design the syllabus. ? Academic calendar is prepared in consultation with Teachers. Deployment of Action plan: • Annual teaching plan is prepared at the beginning of the year and same is followed by all concerned. The Heads of the Departments assess the academic performance at their meetings. • Class Teacher is introduced to the fresher's as a part of the induction Programme with special focus on the Programme structure, evaluation, and Marks system and weightage. . The progress is discussed by the staff council. • Invited lectures, seminars and workshops are conducted for the academic enrichment of the students and faculty members. • Debates are conducted by the departments in relevant fields in connection with the curriculum. • An office staff has been assigned the duty to update the students with information on different courses, fee structure, processing of applications etc... • Question Banks have been prepared by the departments concerned for the reference of students and faculty members.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in Proficiency in Speaking English	Certificate Course	01/12/2018	30	To get employment	Speaking Skill
Certificate Course in Gardening	Certificate Course	30/08/2018	15	To Develop Gardening kitchen gardening , To get employment	Gardening Skill
Certificate Course in Sericulture	Certificate Course	01/01/2019	30	To Develop selfemployment in farmers ward	To rearing worms and production of silk
Certificate Course in Personality Development	Certificate Course	01/01/2019	30	To Develop Interview Skills to get employment	Marketing Skill

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Chemistry	01/08/2018

MSc	Physics	01/08/2018
BVoc	Banking	18/07/2018
BVoc	Computer and Hardware Networking	18/07/2018
BVoc	Accounting	18/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom		05/09/2018
MSc	Chemistry	01/08/2018
MSc	Physics	01/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	75	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Earn and Learn	01/08/2018	25
NSS	25/06/2018	250
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	To Study Building style of Ancient Temple	32
BA	Selection of Brooder & Breeding Techniques	15
BSc	Selection of Brooder & Breeding Techniques	15
BSc	Seed Processing	40
BCom	Management ,Accounting & Production	30
BA	To Study Crop pattern of Kharip season in VAGHOLA Village in Phulambri Tahsil	15
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

Systematic documentation is done to represent both the student and teacher feedbacks for suitable curriculum designing. Based on the efficient feedback the College identifies the corrective measures such as modernization of syllabus and other aspects of pedagogy. The College has formed communication channels amongst the stakeholders to ensure quality management in teaching and learning process. 1) Students Feedback: Students feedback in prescribe format on the curriculum and teachers performance is collect and is analysed. The college also present requirements of students about syllabus in front of syllabus design committee of university. 2) Stakeholder Feedback: A. Parents: Parents meets are organised by the College regularly so as to establish rapport with them. B) Alumni: Opinions are collected from alumni during their visit to college.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	F. Y.	360	266	264
BA	S. Y.	360	133	133
BA	T. Y.	360	110	110
BCom	F. Y.	120	115	115
BCom	S.Y.	120	87	87
BCom	T.Y.	120	58	58
BSc	F.Y.	288	288	288
BSc	S.Y.	132	126	126
BSc	T.Y.	120	114	114
BVoc	Banking	50	32	32
BVoc	Accounting	50	28	28
BVoc	Computer Hardware and Networking	50	27	27
MSc	Organic Chemistry	36	36	36
MSc	Condensed Matter Physics	30	30	29
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1382	65	29	0	40

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	29	5	5	1	29

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• Academic advice Academic advice is given at the time of admission at the entry level which includes general study strategies and future plans. • Personal: Rural students lacking confidence, having inferiority complex are dealt with and confidence is infused. They are made to walk along with advance learner to build up the zeal. • Psychosocial support and guidance service: The College organizes Academic and Career Counselling under Placement Cell, Guest Lectures on Women's health, lectures by Under the guidance of staff members, Career Guidance and Placement Cell, academic and psychological support is given to the students. The department of Psychology runs counselling centre for students and farmers. Through this centre department of psychology provide guidance to avoid suicide of farmer in this drought prone area. Counselling centre find out slow learner, mental retired, Autistic, learning disability in children from surrounding various schools and counselling them. Number of students benefitted through Equal Opportunity Cell formed in 2010 under the supervision of a staff member is appended below: Woman Development Cell (WDC) organized health checkup camp for girls by Gynecologists and provide psychosocial support to various problem of girls through which girl students gain Psychosocial support and guidance. Mentoring System: All lady lecturers counsel and sensitize the girl students on gender specific problems. Through ward counselling system every student is free to approach the mentor. In addition to this the college has informal Mentoring system where students contact teachers for solving their problems. • The mentor teacher keeps an eye on progress of the student throughout the year. • Though the concept of mentoring is not a new one, over the years, it has undergone a major transformation. Today, the popularity of this concept as a Management tool, is gaining immense momentum in education domain. The College has informal mentoring programme. • However, with changing times, the traditional mentee-mentor relationship has undergone a transformation. Every student needs a mentor especially during the initial stages of their careers, as they could help them in their Endeavour of taking the right steps towards academic and professional success. The mentor could become a long term guide and an advisor to the mentee on all aspects of life. • A mentor committee is formulated at the beginning of the year students are allotted to the respective teachers. Students furnish personal, academic and economic status in the prescribed forms. The Teachers guide students throughout the year by solving their personal and academic problems, thereby a strong rapport is developed between mentee and mentor. A teacher mentor support to the mentee in the following activity • Helping the student in solving their personal and academic difficulties. • Conversing to project topics and suggesting books or articles that can expand students learning and research experience. • Guiding the students for career planning, and higher education. Outcome: The responses received on Mentoring indicated that the mentees have following advantage from the system. • Improved selfconfidence • Developed a supportive relationship • Assisted with problem solving.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1447	29	1 : 50

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
37	29	8	0	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. T. B. Dale	Assistant Professor	Ideal Teacher 201819 Award (Lions Club)
2018	Dr. R. K. Meshram	Assistant Professor	Mukta Shabada Award Dr. B. A. M. U. Aurangabad
2018	Dr. K.R. Ingale	Assistant Professor	V. D. Karndikar Award
2018	Dr. S. B. Jadhav	Principal	Prashashak Ratna Puraskar, Mahatma Jyotirao Phule Shikshak Parishad Pune
2018	Dr. D. T. Phuke	Assistant Professor	Amrut Dhara Sahitya Mahotsav Jalgaon
2018	Dr. D. T. Phuke	Assistant Professor	Puratter Hindi Acadami Shilong Meghalaya
2018	Dr. P.V. Thakare	Assistant Professor	Mahatma Jyotirao Phule Rashtriya Shikshak Puraskar
2019	Dr. P.V. Thakare	Assistant Professor	Gaurav Puraskar (Maharashtra Bhugolshastra Parishad, Pune)
2018	Dr. K. K. Wagh	Assistant Professor	Wamandad Kardak Gurav Puraskar Maha Kavi Wamandad Kardak Pratisthan (Akola) Aurangabd
2018	Dr. K. K. Wagh	Assistant Professor	Ambedkar Vichar Probodhan Puraskar (Nile Pratik Aurangabad)
2019	Dr. K. K. Wagh	Assistant Professor	Wamandada Kardak Yuva Gayak Puraskar (Dr.B.A.M. University)
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA2006 07	Semester I	23/10/2018	04/01/2019
BA	BA2006 07	Semester II	05/04/2019	27/06/2019
BA	BA2006 07	Semester III	23/10/2018	07/01/2019
BA	BA2006 07	Semester IV	05/04/2019	30/06/2019
BA	BA2006 07	Semester V	23/10/2018	07/01/2019
BA	BA2006 07	Semester VI	05/04/2019	11/07/2019
BCom	BCom2007 08	Semester I	23/10/2018	11/02/2019
BCom	BCom2007 08	Semester II	05/04/2019	11/07/2019
BCom	BCom2007 08	Semester III	23/10/2018	05/01/2019
BCom	BCom2007 08	Semester VI	05/04/2019	17/06/2019
BCom	BCom2007 08	Semester V	22/10/2018	05/01/2019
BCom	BCom2007 08	Semester VI	08/04/2019	26/06/2019
BSc	BSc 2007 08	Semester I	23/10/2018	11/01/2019
BSc	BSc 2007 08	Semester II	09/04/2019	22/06/2019
BSc	BSc 2007 08	Semester III	30/10/2018	11/01/2019
BSc	BSc 2007 08	Semester VI	08/04/2019	23/06/2019
BSc	BSc 2007 08	Semester V	19/10/2018	12/01/2019
BSc	BSc 2007 08	Semester VI	10/04/2019	24/06/2019
BVoc	Banking	Semester I	04/04/2019	16/06/2019
BVoc	Banking	Semester II	07/07/2019	19/10/2019
BVoc	Accounting	Semester I	04/04/2019	19/10/2019
BVoc	Accounting	Semester II	07/07/2019	19/10/2019
BVoc	Computer Hardware and Networking	Semester I	04/04/2019	19/10/2019
BVoc	Computer Hardware and Networking	Semester II	07/07/2019	19/10/2019
MSc	Chemistry	Semester I	03/11/2018	19/01/2019
MSc	Chemistry	Semester II	15/04/2019	25/07/2019
MSc	Physics	Semester I	03/11/2019	03/01/2019
MSc	Physics	Semester II	15/04/2019	05/07/2019
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The major evaluation reforms of the university that the college has adopted are the Semester evaluation system and regular tests and tutorials (PG Courses only) are the part of the internal assessment System. For each theory papers of 5050 marks( UG Courses) and theory (80 Marks)are allotted to external assessment. The students creativity, imagination and innovation aspects of

their studies is assisted by the project and viva system introduced both in the UG programme. Though, there is little possibility for a college to introduce its own examination system, day to day evaluation of the student has some weightage in assessment of seminars/ projects/ record books. Evaluation reforms of the university Examination committee is formed at the college level. The Committee gives all information about examinations such as the time table, Examination centre, etc. It also governs the examination work (Internal, External and practical), so as to carry out the total evaluation smoothly. Evaluation reforms initiated by the College Each department conducts unit tests, assignments, seminar presentations and viva voce as part of the formative evaluation of the students in the college. As a result of this formative evaluation, the students can face the examinations without fear and can gather through understanding of the subject. As for the practical examinations, sufficient exposure to the examination is provided by the departments concerned and it is helpful to the students to perform well during the university examinations. At the end of each semester, a summative evaluation are conducted, and based on the results, students take necessary corrective steps in the preparation for the university examination.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The academic programmes of the college are based on the academic calendar of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The departments conduct unit tests, assignments, student projects, industrial visits, student seminars, excursion tour and other activities depending on the syllabi of the programmes. All the faculty members maintain work diaries that are updated daily. Hourly attendance is taken which is reviewed weekly and consolidated semesterwise.
- The College prepares action plan at the very beginning of each academic year.
- The college follows the academic programmes prescribed by Parent University. Beside the schedule of significant dates of curricular and extracurricular activities, internal evaluations, dates of the public holidays and important events to be organised are mentioned in action plan.
- The college inform to students about the evaluation methods at the outset of the academic year. The curriculum, syllabus, pattern of question papers and marking scheme are explained to the students.
- Examinations are conducted as per the university pattern. Evaluation of tutorial and the theory papers are done immediately.
- The evaluation of internal assessment of B.A., B.com. B.Sc., B.Voc and M.Sc. has done in the college itself till 201819. An Internal supervisor along with the technical staff are appointed to monitor the evaluation process .The results are prepared and send to the parent university.
- Dr Babasaheb Ambedkar Marathwada University Aurangabad has introduced semester pattern for all Under Graduate course since June 2010 and university adopted P 2013 the examination pattern. Recently for the commerce and B. Voc faculty P2018 was adopted parent university.
- Each paper carries 100 marks which are divided further into two semesters of 50 marks each. ( UG only)

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://rsacscollege.com/download/>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

BA2006 07	BA	BA II Sem	207	83	40.09
BA2006 07	BA	B A IV Sem	129	58	44.96
BA2006 07	BA	B A VI Sem	114	72	63.15
BCom 2007 08	BCom	BCom II Sem	88	83	94.31
BCom 2007 08	BCom	BCom IV Sem	77	63	81.81
BCom 2007 08	BCom	BCom VI Sem	51	14	27.45
BSc 2007 08	BSc	BSc II Sem	260	234	90
BSc 2007 08	BSc	BSc IV Sem	123	101	82.11
BSc 2007 08	BSc	BSc VI Sem	111	61	54.95
Banking	BVoc	B. Voc. II Sem	28	28	100
Accounting	BVoc	B. Voc. II Sem	25	25	100
Computer Hardware and Networking	BVoc	B. Voc. II Sem	23	23	100
	MSc	Physics II Sem	29	28	96.55
	MSc	Chemistry II Sem	35	35	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://rsacscollege.com/download/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Dr. Babasaheb Ambedkar Marathawada University Aurangabad	0.5	0.25
Minor Projects	730	Dr. Babasaheb Ambedkar Marathawada University Aurangabad	0.35	0.17
Minor Projects	730	Dr. Babasaheb Ambedkar Marathawada University Aurangabad	0.3	0.15
Minor Projects	730	Dr. Babasaheb	0.3	0.15

		Ambedkar Marathawada University Aurangabad		
Minor Projects	730	Dr. Babasaheb Ambedkar Marathawada University Aurangabad	0.35	0.17
Minor Projects	730	Dr. Babasaheb Ambedkar Marathawada University Aurangabad	0.35	0.17
Minor Projects	730	Dr. Babasaheb Ambedkar Marathawada University Aurangabad	0.45	0.22
Minor Projects	730	Dr. Babasaheb Ambedkar Marathawada University Aurangabad	0.4	0.2
Minor Projects	730	Dr. Babasaheb Ambedkar Marathawada University Aurangabad	0.5	0.25
Minor Projects	730	Dr. Babasaheb Ambedkar Marathawada University Aurangabad	0.35	0.17
Minor Projects	730	Dr. Babasaheb Ambedkar Marathawada University Aurangabad	0.3	0.15
Any Other (Specify)	365	Dr. Babasaheb Ambedkar Marathawada University Aurangabad	35000	0
Any Other (Specify)	365	Dr. Babasaheb Ambedkar Marathawada University Aurangabad	30000	0
Minor Projects	730	Dr. Babasaheb Ambedkar Marathawada University Aurangabad	25000	0.12

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Role of IT in Banking	Commerce and B. Voc	30/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best teacher award	Dr P.V.Thakare	Mahatma Phule Shishak Parisad Maharashtra	22/11/2018	National
Gavrav Puraskar	Dr P.V.Thakare	Maharashtra geography parishad	21/01/2019	State
Ideal Teacher	Dr.T.B.Dale	Lions club Aurangabad	09/09/2018	State
Vinda Karandkar Puraskar	Dr K.R.Ingle	V.D.Karandikar	02/02/2019	State
Mukta Shabda Award	Dr.R.K.Meshram	Dr.B.A.M.University Aurangabad	01/04/2018	University
Prashasak ratna Award	Dr.S.B.Jadhav	Mahatma Phule Shishak Parisad Maharashtra	22/11/2018	National
Amruth Dara Sahitya Mahotsav	Dr.D.N.Phuke	Amruth Dara Sahitya Mahotsav Jalgaon	18/05/2018	National
Purattar Hindi Academic Shillong Meghalaya	Dr.D.N.Phuke	Purattar Hindi Academic Shillong Meghalaya Shillong	27/05/2018	National
Waman Dada Kardak Gaurav Puraskar	Dr.K.K.Wagh	Waman Dada Kardak prathistan Akola	19/08/2018	State
Ambedkar Vichar Prabhodhan Puraskar	Dr.K.K.Wagh	Nile pratike NGO Aurangabad	31/08/2018	State
Waman Dada Kardak Yuwa Gayak Puraskar	Dr.K.K.Wagh	Dr.B.A.M.University Aurangabad	12/04/2019	University

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

[View File](#)

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Marathi (Research Student)	2
Department of Geography (Research student)	3
Department of History (Faculty)	1
Department of Marathi (Faculty)	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	All	23	1.99
International	All	53	2.08

[View File](#)

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	1
Psychology	1
Mathematics	1
History	5
Geography	2
Marathi	4
Hindi	2
Geology	1
English	1
Physical Education	2
Library	4

[View File](#)

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Magnetic field	S T Alone	Journal of Magnetism	2019	6	6	0

induced polarization and magnetoelectric effect in multiferroic composite		and magnetic material				
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[View File](#)

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Magnetic field induced polarization and magnetoelectric effect in multiferroic composite	S T Alone	Magnetic field induced polarization and magnetoelectric effect in multiferroic composite	2019	6	6	Rajarshi Shahu A. C. S. College Pathri

[View File](#)

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	39	10	6
Presented papers	5	39	0	0
Resource persons	0	3	0	0

[View File](#)

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Service Course Sericulture	Department of Botany, Zoology and Geography	7	25
Gardning	Department of Botany	2	15
Counseling cell	Department of psychology	3	100
Personality Development certificate course	Department of Sociology	2	20



Mathamatical Abacus	Department of Mathematics	1	20
Gramin Patrakarita	Department of Marathi	2	25
Certificate course in proficincy in English	Department of English	2	20
Certificate course in GIS	Department of Geography	3	20
Avhan Camp	NSS	1	3
Avhan Molk Drill	NSS	1	2
Utkarsh Camp	NSS	1	2
SRD and NRD	NSS	1	6
Prerna Camp	NSS	0	1
VoterAwarness Programme	NSS	4	125
Kerala Flud Donation Rally	NSS	4	100
Health camp	NSS	4	125
Tree Plantation	NSS	4	125
Swachta Bharat Camp	NSS	4	150
AIDS Awarness	NSS	4	125
Gender Issues	NSS	4	125
Digital India	NSS	4	125
Annual Gadring	Cultutral Dept	4	14
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Youth Festival	Rangoli	Dr.B.A.M.U Aurangabad	1
Inter Collegiate Tournament	Gold Medal	Dr.B.A.M.U Aurangabad	6
Inter Collegiate Tournament	Silver Medal	Dr.B.A.M.U Aurangabad	4
Inter Collegiate Tournament	Bronze Medal	Dr.B.A.M.U Aurangabad	1
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Visit	Botany	Industrial	2	50

		visit		
Visit	Botany	Botanical Garden visit	2	50
Visit	Botany	Field visit	2	40
Visit	Geography	Field visit	3	15
Study Tour	Geography	Study Tour	3	40
Quiz Competiton	Mathematics	Quiz Competiton	2	3
Visit	History	Field visit	2	32
Visit	Zoology	Field visit	2	25
Visit	Psychology	Field visit	3	40
Traking camp	Sports	Traking camp	2	40
VoterAwareness Programme	NSS	VoterAwareness Programme	4	125
Kerala Flud Donation Rally	NSS	Kerala Flud Donation Rally	4	100
Health camp	NSS	Health camp	4	125
Tree Plantation	NSS	Tree Plantation	4	125
Swachhya Bharat Camp	NSS	Swachhya Bharat Camp	4	150
AIDS Awareness	NSS	AIDS Awareness	4	125
Gender Issues	NSS	Gender Issues	4	125
Digital India	NSS	Digital India	4	125
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Yearly	Fungal Ident ification	Dr.B.A.M.Uni versity Department of Botany	25/06/2018	24/06/2019	10
Yearly	Study Material	Dr.B.A.M.Uni versity Department of Geography	02/10/2018	01/10/2019	10

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kalash SeedPravitlTD Jalna	10/07/2018	Hands on Seed Production in vegetable	30
Department of Geography, Dr B.A.M.University, Aurangabad	04/07/2018	Hands on Practical and theory material or syballus and study of Agrosocial Geography, GIS and remote sensing	25
Depaertment of History, Sant sawtamali college phulambri	16/07/2018	Study of Sclapture at lohegadh Nandra andstudy of script	15
Swami Ramanad terth MarathwadaReserach center Nanded	30/05/2018	Water resources	15
Department of sport, Dr B.A.M.U Aurangabad	25/07/2018	Exchange knowledge and available facilities	30
<a href="#">View File</a>			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50	45

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
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SOUL Software	Fully	2.0	2017
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#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7464	1245874	539	303620	8003	1549494
Reference Books	836	271771	74	112499	910	384270
e-Books	138249	10000	0	0	138249	10000
Journals	0	0	0	0	0	0
e-Journals	73394	10000	0	0	73394	10000
Digital Database	21	10000	0	0	21	10000
CD & Video	73	7022	15	0	88	7022
Library Automation	1	34500	0	0	1	34500
Others (specify)	0	0	160	95247	160	95247
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	40	18	1	1	1	8	4	10	0
Added	10	9	1	0	1	0	6	0	0
Total	50	27	2	1	2	8	10	10	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10	9.27	7	6.67

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Library :** Library of College is unique in term of having good collection of hard bound books as well as it is having the massive collection of e books and e journals. The library is having its own account system for the students, staff and for persons having interest in reading books. The students can open their library account by showing their valid college I card. After opening the account student can get maximum 2 books for 7 days. After 7 days library charges 1 rupee fine /day /book. The intent of fine is get students acquainted with rules of college and to make demanded books available to others. The open facility center is also available in library for students wish to download the data or research articles from open access center of university. The library also conducts internal audit and verification of books annually by appointing the staff of college as a member of audit and physical verification committee. Similarly the standards of library are maintained by implementing the inputs and suggestions obtained during the meetings of library development committee.

**Computers:** The college is having dedicated computer laboratory for students and staff. Students have account system for access to computer laboratory, similarly in the computer laboratory, visit record is maintained in register. For maintenance of computer laboratory, AMC have been signed with eminent computer Maintenance Company. **Laboratory, Classrooms etc :** The laboratories of college have been maintained by concern departments. The record of use of chemicals and equipments has been maintained by the concern departments. Any breakage caused by students is liable for appropriate fine (As actual cost) to be paid at the time of examination. For laboratory equipment Maintenance College has signed MOU with equipment maintenance firm.

<http://rsacscollege.com/download/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support form Sports Students Fees Exemption	13	25005
Financial Support from Other Sources			
a) National	GOI Scholarship and other	372	1120557.5
b) International	0	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implementation	Number of students	Agencies involved
------------------------	------------------------	--------------------	-------------------

enhancement scheme		enrolled	
Soft skill development	24/08/2018	8	Institute Level
Remedial coaching	03/07/2018	16	Geography Department
Remedial coaching	02/07/2018	10	Botony Department
Remedial coaching	16/07/2018	9	zoology Department
Remedial coaching	04/07/2019	11	Mathematics Department
Bridge courses	23/06/2018	60	Geology Department
Yoga	21/06/2018	40	Sport Department
Personal Counselling	27/06/2018	6	Psychology Department
Soft skill development	10/09/2018	103	GGEO
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	competitive examinations and career counselling Cell	30	25	3	3
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Lokvikas Bank	9	1	Indian Army	6	3
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2019	110	BATY	ARTS	Various Sector joined	Various Sector admitted
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics Man/Women	Institutional level	11
Kabaddi Man /Women	Institutional level	20
Cricket Man /Women	Institutional level	29
Bharud	Institutional level	3
Dance	Institutional level	5
Loknatya	Institutional level	6
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver	National	1	1	2016015200 801677	Wagh Sagar Gopal
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In 20182019 the student's council is not constituted according to the order of Government of Maharashtra and Dr.BAMU Aurangabad authority. Rajarshi Shahu College always gives representation to students on various committees and bodies to involve students in decision making process in the college. In 20182019 college authority has given an opportunity of representation to student. Students Name Name of Committee Class Year Dakle Kalyani Vijay Library Advisory Committee B.Sc.T.Y 201819 Hekade Nitish N.S.S Representative Boys B.Sc.S.Y 201819 Bansod Yogita N.S.S Representative Girls B.Sc.T.Y 201819 Nalawade Vikas Cultural Department Representative B.Sc.S.Y 201819
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### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

603

5.4.3 – Alumni contribution during the year (in Rupees) :

1000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumini Meet 20182019 Alumini MeetingI Topic Discussed in the morning 1) To provide purified water to students. 2) To include other subjected in next graduation syllabud. 3) To felicitate topper students in academic year 20182019. 4) To felicitate winner of artist students at university level competition in academic year 20182019. Alumini MeetingII 1) To felicitate the students who participated in tree plantation programme in 20182019. 2) To felicitate the students who achieved first rank in B.A/B.Sc/B.Com in academic year 20182019. Alumini MeetingIII 1) Topic discussed in the meeting 2) to take review of last meeting. 3) to felicitate the alumni on important post and give them member ship of alumni. 4) To take permission for to issue books from library for Alumni.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college administration is decentralized to ensure the quality of educational provisions. Every member of the administrative staff is given charge of specific sections. The senior superintendent supervises and coordinates the functioning of the accounts section, purchases, examinations, student affairs and is accountable to the head of the College. The responsibilities of taking appropriate steps to ensure qualitative teaching and preparing the students to face the challenges of the modern world lie with the heads of the departments. They also manage their departmental work with the cooperation and assistance of their staff members and maintain departmental stock registers and other documents. Committees comprising teachers from different departments coordinate and conduct various activities and events in the college. The administration is decentralized for all academic activities. This paves way for the sharing of duties and responsibilities, binding all stakeholders in a positive interaction and building good human relations. The college promotes a culture of participative management, in which faculty members, staff and students at all levels are encouraged to contribute their ideas and view points on College objectives, goals, and other decisions that may directly affect them. The college has a staff council represented by the heads of the departments, senior faculty members and the Principal. The council regularly meets and discusses issues pertaining to the effective management of academic as well as administrative matters. The college Parent Teacher Accociation consisting of parents and selected staff members pay attention to the managerial affairs when required. The organization understands the importance of a strong relationship among the faculty members, staff and students, and the stakeholders. The innovative ideas, opinions and suggestions from the faculty members, staff and students are appreciated and incorporated in the decision making process. The college promotes grapevine communication channels for perfect interaction of all stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes



## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Recently there is no Active participation of faculty members through representation in Board of Studies.
Teaching and Learning	? Regular lectures are conducted according to teaching plan and formulated methodology ? Innovative methods are adopted for teaching and learning process ? Remedial classes are arranged for the students requiring additional help. ? Necessary changes are made according to feedback received from students and alumni's. ? Guest lecturers of corporate personnel arranged for special topics from curriculum and recent trends. ? Well stacked library provides all necessary reading materials for both faculties and students.
Examination and Evaluation	? Different types of evaluation methods are adopted. ? Transparency is maintained in evaluation process. ? University Joint Chief Superintendent ensures smooth conduct of examinations.
Research and Development	? College appointed (Academic Research committees) monitors research activities in college. ? College provides financial support to present and publish research papers for students. ? Special duty leaves are granted for attending research conferences.
Library, ICT and Physical Infrastructure / Instrumentation	? Library facilities (SOUL Software and OPAC) and updated books is available. ? ICT based instruments and computers are purchased and used for computer Labs. ? College provides 24X7 Internet and WiFi connections along with CCTV surveillance.
Human Resource Management	Study Leaves for faculties pursuing M.Phil./Ph.D will be provided. But till date no any staff member applied for study leave. Faculty and Staff recruitment ? Recruitments according to LIC Committee recommendations are done through Staff Selection Committee for eligible candidates for teaching posts. ? As per requirement, CHB Faculties and nonteaching staffs are recruited by college management through proper procedure.

Industry Interaction / Collaboration	Collaboration with Dept. of Zoology, Dr. B. A. M. U. Aurangabad is carried out. Collaboration with Bejo Shital Jalna is carried out.
Admission of Students	? Online admission procedure is carried out. ? Admissions are done through First Come First Serve basis to tackle huge intake.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College has proposed complete office automation. Office automation will include students' database, faculty and staff database, etc. Library automation has been initiated by the use of SOUL software
Administration	Notices and circulars are uploaded in the college website and communicated to different departments through email from the office of the Principal. College has proposed complete office automation. Each and every IQAC notice is circulated by the coordinator through College WhatsApp group.
Finance and Accounts	Receipt of admission fees is completely online. Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury through IFMS software.
Student Admission and Support	Online admission procedure is carried out Admissions are done through First Come First Serve basis to tackle huge intake. Given fees concession to sports person at the time of admission
Examination	Different types of evaluation methods are adopted Transparency is maintained in evaluation process University Joint Chief Superintendent ensures smooth conduct of examinations

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. S. T. Alone	NAAC Workshop	NA	1000
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Computer Training Programme For Non teaching Staff about office Automation software	25/06/2018	30/06/2018	0	6
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	16/07/2018	21/07/2018	7
Short Term Course	1	05/02/2019	11/02/2019	7
Short Term Course	1	06/03/2019	12/03/2019	7
Short Term Course	1	27/05/2019	01/06/2019	7
Orientation Programme	1	01/08/2018	31/08/2018	28
Refresher course in Life Science	1	28/09/2018	18/10/2018	21
Refreshe Course in Psychology	1	03/10/2018	23/10/2018	21
Refresher Course in Disaster Management	2	28/11/2018	18/12/2018	21
Refresher course in Botany	1	01/12/2018	21/12/2019	21
Refresher Course in I.T. (IDC)	1	04/12/2018	24/12/2018	21
Refresher course in human	2	10/12/2018	29/12/2018	21

rights				
Refresher course in Pedalogy of sciences, Humannities Technology	1	05/02/2019	25/02/2019	21
Reefresher Course in Geography	1	08/02/2019	28/02/2019	21
Refresher course in Geography and Earth Sciences	1	20/05/2019	01/06/2019	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	29	17	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching • Group Insurance Policy is given to employees • Duty Leaves are given for faculty members for paper setting, external examiner, paper assessment, seminars and workshops. • Duty leaves are given to faculty members for attending orientation and refresher programmes. • Maternity Leaves are given for pregnant lady faculty members. • Financial Support for publishing research materials. • Advance Salary Facility to self funding courses • Provident Funds	Non Teaching • Group Insurance Policy is given to employees • Advance Salary to temporary Facility.	Students • Uniforms for all students. • Fees Concession to the Sport Student.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution external financial audit regularly done by C.A. Sunil Salunke Asso. Aurangabad (MS).
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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M.S.S.P.M.Pathri	1387500	For exp.at the time of insuf.fund
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

6911275
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Submitted to Dr. B. A. M. University Aurangabad.	Yes	Principal
Administrative	Yes	ISO	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The PTA actively participated in the conducting the Parent Teachers Meetings in the college on 27th June 2018. 2nd parent teachers meeting conducted on 03rd December 2018. 3rd parent teachers meeting conducted on 01st May 2019 on the occasion of Maharashtra Day. The chairman of this committee Mr. Patharikar D. F. has did the introduction of this program. The Principal of the College Dr. S. B. Jadhav was chair person on this occasion. Students and their parents were presented for this meeting.
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6.5.3 – Development programmes for support staff (at least three)

Yoga sessions arranged for teaching and non teaching staff to get relief from routing wok. Promoted to teaching staff for attend to Refresher and Orientation Courses. Promoted to non teaching staff for attend to Computer training Courses
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

To start M.Sc. Zoology in the next academic year. To conduct the National Level Seminar/Conference To conduct the Academic Audit.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	
c) ISO certification	Yes
d) NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National conference (Hindi )	02/02/2019	02/02/2019	02/02/2019	100
2019	National conference (English )	02/02/2019	02/02/2019	02/02/2019	39
2019	National	02/02/2019	02/02/2019	02/02/2019	114

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Violence and violence against women in mobile context and its preservation plan	30/07/2018	30/07/2018	37	18
Women empowerment (essay competition)	05/12/2018	05/12/2018	25	12
Hygiene and women's health	24/09/2018	24/09/2018	31	17
Women's legal Right	18/02/2019	18/02/2019	30	13
Blood group and hemoglobin checking awareness camp	06/10/2018	06/10/2018	62	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

**Energy conservation** The college has a lot of electrical equipments which require regular power supply. To reduce our consumption of electricity, we have done away with bulbs and heaters in the campus and have resorted to CFL/LED lights. We have the culture of using energy in a thrifty manner that all the unnecessary connections are disconnected after the class hours and during holidays. Our office monitors that no light, fan have work during off hours and thus we reduce our electricity consumption. **Use of renewable energy** The college has a proper waste processing system which generates manure for the plants and garden in the campus. **Water harvesting** The college has rain water harvesting facility, and using this system we store and use water for the functioning of the college. For the college building, rain water harvesting plant is made waste water is used for watering the plants in college premises. **Efforts for Carbon neutrality** Ours is a zero carbon emission campus as we do not use refrigerators, air conditioners and other carbon emitting in our campus. **Plantation** The college has sufficient land to be set apart for plantation. But to generate a culture of love for agriculture, the college takes initiative to engage students in cultivation of in agreement with some well wishers of the College. Besides, the college preserves varieties of seeds to sensitize students about the need to preserve biodiversity and the purity of nature. **Botanical Garden** The college maintains the living plants collection through botanical garden. The Department of Botany has developed botanical garden in college

campus. Hazardous waste management The college does not generate any hazardous waste at all. ewaste management The college has only started to feel the issue of ewaste, and currently we manage the issue by arranging the distributors themselves to take back our irreparable electronic commodities to be recycled or processed professionally.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	20
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	06/10/2018	1	Blood group and Hemoglobin Cheaking camp	Blood group and Hemoglobin Cheaking camp	97
2018	1	1	15/10/2018	1	Global Hand wash day	Global Hand wash day	125

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	01/06/2018	The college gives publicity of admission procedure on a large scale by means of college prospectus, college website, notice board, pamphlet, and banner. The college also takes recourse to oral publicity as well as our lecturers visit nearby junior colleges and persuades them to take

		admission in our college. The prospectus of the college plays a vital role in the admission process. The prospectus containing rules and regulations lay down by the State Government of Maharashtra and University, the procedure of selection, fee structure, subject groups, reservation criteria, scholarships and free ships, programmes offered etc. is printed well in advance before the commencement of the academic year and made available to the students through the college office.	
Ushadwar	03/06/2019	In this 201819 th Annual issue includes poetry, professionalism, Article and the report of the different department of established in the college. They are divided in three parts shabdshilp, muktshabd,kesula. Shabdshilp Include different type of Artical of students. Muktshabd includes poems while Kesula included annual report of the different department.Rajarshi shahu college located in Aurnagabad district. Aurangabad District one of the historic place in World because world heritage places like Ellora Caves and Ajanta Caves near to Aurangabad.so we are included the information about Ellora caves in this issue.	
7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
In this 201819 th Annual issue	01/12/2018	01/12/2018	63



includes poetry, professionalism, Article and the report of the different department of established in the college. They are divided in three parts shabdshilp, muktshabd, kesula. Shabdshilp Include different type of A			
World Geography Day	14/01/2019	14/01/2019	46
Science Day	28/02/2019	28/02/2019	57
World Yoga Day	21/06/2018	21/06/2018	72

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

**Ecofriendly Ganpati Workshop** The college has organize Eco friendly Ganpati workshop every year.now a days increase the use of plaster of Paris material for making idol. There are several type of heavy metal in the making of the Idol such as Mercury, Cadmium, Arsenic, Zinc, Chromium and Lead, not just using these metal but Nonbiodegradable materials and synthetic paints also used for making these idols are harmful for environment and Human life. So we are using shadu mati for making the idol of ganpati instead of plaster of Paris material

**Energy conservation** The college has a lot of electrical equipments which require regular power supply. To reduce our consumption of electricity, we have done away with bulbs and heaters in the campus and have resorted to CFL/LED lights. We have the culture of using energy in a thrifty manner that all the unnecessary connections are disconnected after the class hours and during holidays. Our office monitors that no light, fan have work during off hours and thus we reduce our electricity consumption. Use of renewable energy The college has a proper waste processing system which generates manure for the plants and garden in the campus. Water harvesting The college has rain water harvesting facility, and using this system we store and use water for the functioning of the college. For the college building, rain water harvesting plant is made waste water is used for watering the plants in college premises. Efforts for Carbon neutrality Ours is a zero carbon emission campus as we do not use refrigerators, air conditioners and other carbon emitting in our campus.

**Plantation** The college has sufficient land to be set apart for plantation. But to generate a culture of love for agriculture, the college takes initiative to engage students in cultivation of in agreement with some well wishers of the College. Besides, the college preserves varieties of seeds to sensitize students about the need to preserve biodiversity and the purity of nature.

**Botanical Garden** The college maintains the living plants collection through botanical garden. The Department of Botany has development botanical garden in college campus. Hazardous waste management The college does not generate any hazardous waste at all. ewaste management The college has only started to feel the issue of ewaste, and currently we manage the issue by arranging the distributors themselves to take back our irreparable electronic commodities to be recycled or processed professionally.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Mahavidyalya Aale Aaplya Dari Best Practice No. I Title of the Practice: (The College Itself Comes up to Your Door). Goal: The main objective of the

College is to provide the facility of higher education to the students of rural area. Making students academically and morally strong is the vision of the College. Rural areas are lacking in educational standard and hence, the college has ever tried to develop caliber of the students of rural area. Through this practice the college aims to increase the attendance of the students in the class. Secondly, it is to bring qualitative improvement in students. Thirdly, it expects to make personality development of the students. Fourthly, it aims at maintaining healthy relations with parents. In this effort it had to face so many difficulties as most of students come from nearby villages which are far away from enlightenment. The college has parent teacher scheme through which each teacher has been allotted some students. These teachers are assigned the task to perform. They have to keep themselves constantly in touch with students, know their problems and try to resolve them to their capacity. Through this best practice the Principal communicates parent teacher scheme to the parents at the villages by approaching them personally and holding talk with them closely.

**The Context:** The college established in 2001. Being rural in category most of students seeking admission in the college are from interior places. Parents of students earlier were reluctant to education. In 2014 it was the novel idea flashed in the mind of Principal of the college that the college should run some practice of the kind. Subsequently, the best practice Mahavidyalaya Aale Aaplya Dari came into being. This was perhaps the most effective tool through which the college directly came into contact with parents of the students of the nearby villages.

**The Practice and the Evidence of the Success:** In the academic year 2018-19 best practice Mahavidyalaya Aale Aaplya Dari was made. Accordingly, the college made a list of 10 villages. Principal arranged an interactive meeting with Sarpanch, Police Patil and some responsible persons of the village. A place of meeting was fixed at the village. He addressed at two villages in a day. The timing of meeting was of the evening between 6:30 to 9:00. Principal along with his subordinates reached the village at sharp 6:00pm. He addressed the parents, villagers and tried to communicate the objectives and priorities of the college. He tried to know the difficulties and problems of parents, villagers. This free frank discussion between Principal and parents/ villagers removed so many doubts and misconceptions of parents/ villagers. Parents were unaware of the goals of the college set for building the career of their children. Parents were a little bit afraid of sending their daughters to the college for security reasons. Principal assured them about the security of the girls. He explained to them about the precautionary measures. The college had taken for guarding the interests of female students and high level discipline in the premises of the college. Principal also tried to take the feedback from the parents about college. They gave suggestions like banning of cell phone in the premises of the college, conducting workshops and classes on competitive exams and adopting some poor and needy students for financial assistance, involving students in the college programs, dispelling fear from the minds of girls and bringing conviction in them. This long term practice Mahavidyalaya Aale Aaplya Dari will be done every years. This resulted in increasing the feeding of the students and female students in particular. Result too increased considerably. Students started maintaining discipline in the college. Not only quantity but also quality enhanced. Academic record of the students went up. In addition to this, students started showing interests in cocurricular and extracurricular activities.

**2. Best Practice No. II Title of the Practice: Felicitation of Meritorious and Topper Students**

**The Context:** It should be the primary concern of every educational College to appreciate the academic potential of students of the area and thereby felicitate those pupils who do best in their exams. The college felts this issue very seriously and decided to do something motivating and inspirational. Consequently, the idea of running the activity 'felicitation of meritorious and topper students' came into the mind of Principal of the college. He thought that these are the very students who bring laurel to their

respective schools and colleges and pay true respect to their parents.

Therefore, these meritorious and topper students genuinely deserve to be felicitated. Out of all this serious thinking came the idea of 'felicitation of meritorious and topper students.' Objective of the practice: 1. Encouragement to the meritorious and topper students of the rural area. 2. Inspiration to other students that they may also be appreciated and applauded if they do well in their academic courses and career. 3. To make people of the area known about this activity so that they should prompt their children to education. The Practice: Principal asks the convener of the committee to collect the data from the high school and junior colleges of the nearby villages about those students who scored above 80 marks in H.S.C. classes. Those who opt for an MPSC exam, those who got through the exam of chartered accountant are also felicitated.

Date of felicitation programme is fixed. Normally President of the College felicitates meritorious students with prize and memento. Simultaneously, students of B. A., B. Com. B.Sc. and M.Sc. final year of the college who got highest marks in their respective classes are also honored. The whole program is arranged in the Seminar hall of college. Meritorious students are felicitated generally in the opening of the academic session and before all the students of the college. This conveys the message for new comers that they can also be truly judged if they do well in their academic journey. The college has been conducting this practice in academic year 201819 . This would continue in future probably in best manner. The impact of the practice: 1. The students who are studying in 11th class and I and II years of B.A., B. Com and B. Sc. are pretty convinced that if they score good percentage in their further classes they also would be complemented. 2. Parents of students become positive towards our college. They become sure that the college work is the appreciative and encouraging. 3. Message is conveyed in the society that merit is always rewarded.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://rsacscollege.com/download/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Rajarshi Shahu Arts, Commerce Science College Pathri started functioning with two Predegree batches in a building in year of 2001. Having completed 15 years of valuable educational service, the college now offers degree programmes in Arts, Commerce and Science. The college aims to mould the student community hailing mostly from the marginalized and weaker sections of the society into better individuals, and guide them to contribute constructively towards National goals by upholding the values of secularism, National integration and social commitment. The primary objective of the College is to enable the students to cope with the demands of the contemporary global scenario through effective transaction of the curricular and cocurricular aspects. Academic excellence, personality development and social orientation are our guiding principles. We strive to develop a strong foundation of ethical principles in our students and make them academically excellent to acquire global competencies with the help of technology, so that they can substantially contribute to National development. The strength of the College is its qualified and committed faculty members, industrious administrative staff, well equipped college library with efacility, interactive smart class, high speed WiFi internet access 24 X 7, availability of computers in a student ratio of 1:60, facilities for scanning, printing and copying facility provided, good academic ambience and the enthusiastic students. The college has always been in the frontline in fulfilling its social objectives in terms of educational

attainments and producing quality individuals. The opportunities ahead of us are many. We have been submitting proposals for more academic post graduate programmes, and also hope to elicit more funding from different agencies for infrastructural enhancement and academic projects. We strive to sustain our student support activities and improve the quality of our services. The challenges ahead of us are diverse. We need to assure better financial assistance for the successful accomplishment of our future plans. Continuous enhancement of infrastructure, proper maintenance, improving the quality of academic services, extension, research activities and student support programmes are a few of the challenges ahead. The college is confident that it can sustain and improve its services to the students and the general public in the coming years.

Provide the weblink of the institution

<http://rsacscollege.com/download/>

### **8.Future Plans of Actions for Next Academic Year**

1. Organization of National Conference. Curriculum Restructuring Administration Reforms Examination Reforms Enhancing research activities Enhance Consultancy Services Introduction of Ecofriendly infrastructure facilities. Construction of New Building (Extension).