YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	RAJARSHI SHAHU ARTS, COMMERCE AND SCIENCE COLLEGE
• Name of the Head of the institution	Dr. Satish Bhagawanrao Jadhav
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02402632415
• Mobile No:	9422744277
• Registered e-mail	rsacscollege2001@gmail.com
• Alternate e-mail	rajrshishahu@gmail.com
• Address	Pathri
• City/Town	Pathri, Tq. Phulambri, Dist. Aurangabad.
• State/UT	Maharashtra
• Pin Code	431111
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Dr. Babababasaheb Ambedkar marathwada university Aurangabad**	
• Name of the IQAC Coordinator	**Dr. Suresh Trimbakrao Alone**	
• Phone No.	**9423188740**	
• Alternate phone No.	**7972942739**	
• Mobile	**7972942739**	
• IQAC e-mail address	**rsacscollege2001@gmail.com**	
• Alternate e-mail address	**rajrshishahu@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://rsacscollege.com/wp-content/uploads/2021/12/AQAR-report-2019-20.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:		

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.13**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC	**05/06/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	No File Uploaded	

9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

(a) Strengthening the Quality of Academics. (b) Monitoring and evaluating the performance of the teachinglearning activities. (c) Assisting and Motivating Teachers to complete PhD (d) Guiding CHB Teachers to qualifying NET/SET/GATE. (e) Promoting Teachers to do refresher/orientation courses. (f) Motivating students and staff for research, and providing them assistance. (g) Contributing and Guiding students and staff for social awareness.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Nil	Nil

13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
College Development Committee	25/11/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**31/12/2021**

15. Multidisciplinary / interdisciplinary

16. Academic bank of credits (ABC):

17. Skill development:

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20. Distance education/online education:

Extended Profile

1. Programme

1.1 Number of courses offered by the institution across all programs during the year	**07**

File Description	Documents
Data Template	[View File](#)

2. Student

2.1 Number of students during the year	**1496**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**258**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**29**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**58**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**20**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1,63,51,245.75 Rs**
4.3 Total number of computers on campus for academic purposes	**50**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College follows the University-prescribed curriculum and follows the guidelines prescribed by University. Whenever there is change in the curriculum the Principal holds a meeting with all head of the departments to discuss the curriculum designed and prescribed by the University. Head of the departments discuss the curriculum with their faculty members & the syllabus is allotted on the basis workload of individual faculty. Towards the end of every academic year the syllabus completion report is submitted to the Principal through the head of the department. The College prepares curricular and co-curricular activity plan in Academic teaching plan. The effective implementation of curriculum which is reviewed by the Principal by arranging meeting at the end of every term.

The effective implementation of curriculum is achieved through the following strategies:

- Timetable is prepared for the academic year & strictly followed.
- Month-wise teaching plan is prepared & followed.

- A lecture of experts in the concerned fields like corporate

sector, industry, academics etc. are arranged throughout the year.

- Seminars, group discussion & demonstrations are conducted todeploy the curricula aspects
- Teaching aids & ICT resources are used in class activities
- Feedback from students & stakeholders is taken into account for the better improvements
- The examination pattern is followed as per the University formateven for the internal examination and the teachers participate in theactivities like paper setting and assessment which ultimately helpsin proper implementation of the curriculum aspects.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic programmes of the college are based on the academic calendar of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. According to academic calendar of University every Department prepared the teaching plan. The departments conduct unit tests, assignments, student projects, industrial visits, student seminars but due to Covid -19 there was lock down period in academic year 2020-2021. Therefore Teachers preferred online mode of teaching. At the time of teaching by online mode following procedures were followed.

• The College prepares action Plan.

• The college follows the academic programmes prescribed by Parent University . Beside the schedule of significant dates of curricular and extracurricular activities, internal evolutions.

• Examinations are conducted as per the university pattern. Evaluation of tutorial

and the theory papers are done immediately.

Due to Covid pandemic Parent University conducted all exam in academic year 2020-21 by online mode.Examination was based on Multiple choice based question hence answer sheet were assessed by software by Parent University.

• Students submitted projects in soft copies.

Teachers offered numbers in internal evaluation by students performance on the basis of online teaching learning and evaluation process.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in **B. Any 3 of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

01

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

10

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college makes efforts to integrate socially relevant issues like Professional Ethics, Gender Issue, Human Values and Environment and Sustainability into the

curriculum with the help of the different cells functioning in the college.

Professional Ethics:

All teaching and non teaching staff is punctual about their duties. Everyone follows the rule of dress code. Everyone co operate each other. There is principle of equality between male and female staff. These principle also followed for student also. Teachers and

students communicate in formal language. Teachers and students observes rule of good manners. The atmosphere of college campus is well disciplined.

Gender issues:

Women Empowerment Cell established in our college. It creates awareness among the learners by arranging lectures of empowerment of women.Women and girls are given an opportunity themselves by encouraging them to participate in health checkup, blood donation camp.

Environmental and Sustainability

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad introduces a compulsory "Environmental studies" Certificates course of 6months to second year students of all streams. We implements tree plantation programmes in college campus as well as outside the campus. We undertakeactivities like construction of dam on brook as well as cleanliness of village

through NSS department.

As a part of University curriculum, a mandatory course in

"Environmental Awareness has been introduced for the second

year students of all streams. To look after the activities related to

the environment the College has formed a Green Campus

Committee.

Following activities are carried out on and off the campus:

Tree plantation programme.

Village adoption during the NSS camp to create social awareness

& environmental cleanliness

Participation in College campus cleanliness programme.Through these activities we creates awareness among students about Environment and Sustainability.

Human Values:-

At the beginning , all staff and students recite the our National Anthem, it cultivates the feeling of nationalism among the students. The Institution celebrates Birth and Death anniversaries of great political leaders and social reformers. By celebrating the birth and death anniversaries of great political leaders and social reformers student learn their contribution for our country, as a result they learn human values from them.

The Institution cultivates human values among the students through the N.S.S Department . At the time of doing many activities student learn importance of work, importance of co operation, importance of good manners, discipline and hard work.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

45

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

45

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://rsacscollege.com/wp-content/uploads/2022/03/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2754

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

486

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

2.2. Catering to student diversity

2.2.1 The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners.

The students admitted in our institute are coming from differentsocio-economic state. Most of the students are from backward categories i.e. OBC,SC,and ST. Our college run fair system for admission process. After the completion of admission process regular classes commence as per the college time table. After admissions college adopts a process to identify slow and advance learners among students. Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the internal examinations. After knowing slow and advanced learners, the teachers prepare separate list of slow and advance learners and conduct extra lectures for slow learner students. Students are encouraged to refer advanced textbooks, journals and for their advanced studies. Home assignment and projects are taken prepared from the Students. They are also encouraged to apply for different competitive examinations. They are motivated to participate in seminar presentation, Poster presentation, quiz competition, debates, AVISHKAR etc. To enhance their confidence level, the college conducts various activities such as Cultural, NSS, and Sports to develop their overall personality

Following activities are done by teachers for students: Slow learners:

1. Individual counselling.

2. Remedial Coaching

3. Group discussion session.

4. Internal examination process.

5. Encouragement in NSS, Sports and academic activities.

6. Extra library books.

Advance learners:

1. Seminar sessions

2. Experimental learning sessions i.e. Industrial Tour

3. Projects

4. Group discussion sessions

5. Internet facility.

6. Advance questions papers

7. AVISHKAR.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1544	**45**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2.3. Teaching-learning Process

2.3.1. Students centric methods, such as experimental learning, participative learning and problem solving Methodologies are used for enhancing learning experiences.

Teaching-learning methods adopted by the faculty members include Lecture Method, Project-based Learning, Experiential Learning etc. The Teaching – learning activities are made effective through illustration and special lectures. To acquire first-hand knowledge on the subjects and current practices students are engaged in filed study. Lessons are taught through Power point presentations to make learning interesting besides oral presenting methods.

1. Lecture method:

This conventional method is commonly adopted by all the teachers,

especially language teachers. This method facilitates the teacher to interpret, explain and revise the content of a text only for better understanding of the subject by the learners.

1. Interactive method:

The faculty members make learning interactive with students by motivating student participation in group discussion, subject quiz, questions and answers on current affairs.

1. ICT Enabled Teaching:

Regular practical sessions, Use of LCD projectors for seminars and workshops, Productive use of educational videos, Accessibility of non-print material for students of Computer studies. Communication skills training is provided to students during Language lab sessions. Software is effectively used to train students to acquire proficiency in listening, speaking, reading and writing.

Online reference, lecture talks, motivational talks, educational videos and web reference support the teaching-learning process. The institution has installed Wi-Fi on the campus to support the educational activities. Learning resources and useful websites are made available in the college website, which serve as a ready link to access the portals of information and gain knowledge.

1. Discussion: The discussionmethod is based way of learning where students gain skills in critical thinking, communication, and group dynamics
2. Group Learning Method: Group Learning allows the slow learners to develop problem solving, interpersonal, presentational and communication skills to confirm quality in learning with Peer
3. Project – based learning: - Certain courses related to social science, Languagesand Commerce the teachers are the guides to the students in the process of preparation of projects. All the PG courses have project work in their final semester.
4. Experiential learning - The faculty members teaching through visual aids, Periodical industrial visits, organizing exhibitions, presenting papers and conducting quiz on theory topics.
5. Student Seminars-

The Student seminars are organized by all department to enrich their learning experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

2.3.2 Teachers use ICT enabled tools for effective teaching learning process. Write description in maximum of 200 words.

- **Information & Communications Technology (ICT) enabled teaching methodologies and advanced technology are being followed by the faculty members in class rooms.**
- **The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled computer/laptops systems are usually in use in classroom.**
- **The electronic resource packages like N-list and Digital Library are available in the college. The faculty members effectively utilize N-list to enhance the learning experience.**
- **Online tests are conducted and e-assignments are given through 'Google Classroom' software.**
- **Sufficient number of books, Journals, e-journals and e-books are available in the library.**
- **All the departments conduct seminars, workshops and guest lectures on the new developments in the core subjects for effective teaching and learning by the faculty members and students in each semester.**
- **Seminar hall is equipped with multimedia facilities using ICT tools. Invited talks and webinars are conducted in seminar hall using ICT facilities.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

29

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2.5 Evaluation Process and Reform

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write descriptions within 200 words.

According to the academic calendar, a student has to appear in internal examinations. The schedule of the internal examination is decided at the beginning of the semester, which may be in the form of written test.The answer sheet given to the students and each student can ask about its performance.

The college has transparent and robust evaluation process in terms of frequency and Mode. Continuous evaluation is made through Group Discussion, Internal Test, Assignments Submission, Field Visit and Seminars Presentation. Students appearing for third year are asked to deliver the seminars of the concerned subject. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

2.5 Evaluation Process and Reform

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time-bond and efficient.

At institute level:

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university.

The internal assessment schedules are prepared as per the university and communicated to the students well in advance. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. For the quality of the projects, the evaluation is done by Project Review external examiners along with the project guides.

The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations.

The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. All such representations are taken positively and are reassessed by another teacher if necessary.

Students are counseled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations. Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason.

Within a time bound the Internal Assessment marks are entered in the University web portal, by student's login, students can individually view their performance in the University portal.

At University level:

If students have grievances related to evaluation of university answer scripts it is intimated to examination committee if necessary, for further action.

Students can bring their grievances by applying for the following evaluation procedure:

Re-Evaluation: Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results. The results of re-evaluation will be announced as per the university norms.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

2.6.1 Teachers and students are aware of the stated programme and course outcomes of the programmes offered any the intuition.

Name of Program

Program Outcomes

Specific Programme Outcomes

Bachelor of Arts

Student seeking admission for B.A. programme are expected to imbue with following quality which help them in their future life to achieve the expected goals. A). Realization of human values. B). Sense of social service. C). Responsible and dutiful citizen. D). Critical temper e. Creative ability

A) Arts degrees are focused on increasing a student's knowledge and critical thinking skills in a variety of areas – Literature, History, Political Science, Sociology Economics etc.

B) The course aims to provide students with a basis of sound knowledge in their chosen areas of study, the ability to apply the knowledge they have required, the ability to communicate effectively in arrange of ways, the ability to work both independently and collaboratively, the skills to connect across geographical, disciplinary, social and cultural boundaries, an understanding of

the value of ethical behaviour, independent and lifelong learning skills.

Bachelor of Commerce

Students who have taken admission to this program of B.Com are expected to concentrate upon the following outcomes. a. Commercial sense. b. Develop managerial skills. c. Entrepreneurial skill. d. Budgeting policy. e. Human Resources Management. f. Develop Numerical ability. i. Well versed with business regularity framework.

A) It aims to provide students with the knowledge, tools of analysis and skills with which to understand and participate in the modern business and economic world, to prepare them for subsequent graduate studies and to achieve success in their professional careers.

B) Demonstration of knowledge in major theories and models is key areas of organizational behavior.

C) Demonstrate knowledge of Economics. It acquired knowledge of basic mathematical and statistical skills. Graduates of this degree will be knowledgeable of domestic and international economic and organizational environments.

Bachelor of Science

The Bachelor of Science requires three Years of Full time study consisting of six semesters. It translates in making a significant investment in one's professional career. In addition to the enhanced career prospects that can be gained by opting it a students also develop valuable personal skills and fulfill a crucial prerequisite to Master studies.

A)It concentrates on providing opportunities for students to show outstanding performance at subject knowledge and understanding, intellectual skills related to the subject, transferable skills and attitudes through introduction of a wide range of topics, reasoning through unfamiliar problems, critical and analytical thinking.

B) It provides the tools to investigate topics in depth, in order to find a systematic approach in analyzing and building up knowledge to reach a solution

B.VOC

National Occupational Standards (NOS) are statements of the skills, knowledge and understanding needed for effective performance in a job role and are expressed as outcomes of competent performance. They list down what an individual performing that task should know and also are able to do. These standards can form the benchmarks for various education and training programs to match with the job requirements. Just as each job role may require the performance of a number of tasks, the combination of NOSs corresponding to these tasks form the Qualification Pack (QP) for that job role.

A) Mobility between vocational and general education by alignment of degrees with NSQF B) Recognition of Prior Learning (RPL), allowing transition from nonformal to organized job market C) Standardized, consistent, nationally acceptable outcomes of training across the country through a national quality assurance framework D) Global mobility of skilled workforce from India, through international equivalence of NSQF. E) Mapping of progression pathways within sectors and crosssectorally F) Approval of NOS/QPs as national standards for skill training

Master of Science in Physics

The Master of Science in Physics programme provides the candidate with knowledge, general competence, and analytical skills on an advanced level, needed in industry, consultancy, education, research, or public administration.

The work with the Master Thesis gives special expertise within one of the research areas represented at The Department of Physics: Astro and Particle Physics and Modern Field Theory, Biophysics and Medical Physics, Energy and Environmental Physics, Optics and Condensed Matter Physics, and Physics Education and Dissemination.

A] Substantial knowledge in physics, basic knowledge in mathematics, and knowledge in supported fields like computer science.

B] Some research experience within a specific field of physics, through a supervised project (the Master Thesis).

C] Advanced knowledge in some areas in physics.

D] Familiar with contemporary research within various fields of physics.

Master of Science in Chemistry

To demonstrate broad knowledge of descriptive Chemistry.

To impart the basic analytical and technical skills to work effectively in the various fields of chemistry.

To motivate critical thinking and analysis skills to solve complex chemical problems, e.g., analysis of data, synthetic logic, spectroscopy, structure and modelling, team-based problem solving, etc.

To demonstrate an ability to conduct experiments in the above sub-disciplines with mastery of appropriate techniques and proficiency using core chemicalinstrumentation and modeling methods.

1. Think critically and analyze chemical problems.
2. Present scientific and technical information resulting from laboratory experimentation in both written and oral formats.
3. Work effectively and safely in a laboratory environ
4. Use technologies/instrumentation to gather and analyze data.
5. Work in teams as well as independently. Apply modern methods of analysis to chemical systems in a laboratory setting.

Master of Science in Zoology

Students gain knowledge and skill in the fundamentals of animal sciences, understands the complex interactions among various living organisms. Analyse complex interactions among the various animals of different phyla, their distribution and their relationship with the environment. Apply the knowledge of internal structure of cell, its functions in control of various metabolic functions of organisms.

Understanding of environmental conservation processes and its importance, pollution control and biodiversity and protection of endangered species

Gain knowledge of Small Scale industries like sericulture, fish farming, and vermicompost preparation.

Understands about various concepts of genetics and its importance.

Apply the knowledge and understanding of Zoology to one's own life and work.

1. Understand the nature and basic concepts of cell biology,

genetics, taxonomy, physiology, ecology and applied Zoology

2. Perform procedures as per laboratory standards in the areas of Taxonomy, Physiology, Ecology, Cell biology, Genetics and Applied Zoology, Sericulture, Biochemistry, Fish biology, and research methodology

3. Understand the applications of biological sciences in Aquaculture,

4. Gains knowledge about research methodologies, effective communication and skills of problem solving methods

5. Contributes the knowledge for Nation building.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- The College adopts Outcome based education rather than input oriented. Graduate attributes are described to the first year students at the commencement of the programme.
- The teachers spend time for introducing the subject to the Students.
- Learning Outcomes of the Programs and Courses are observed and measured periodically.
- Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.
- The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Meetings.
- Use basic laboratory equipment correctly and effectively in

order to conduct measurements, and analyze and interpret the results, including a quantitative understanding of uncertainties.

- Social science are focused on increasing a student's knowledge and critical thinking skills in a variety of areas – Literature, History, Political Science, Sociology Economics etc.
- Vocational Course aims to provide students with the knowledge, tools of analysis and skills with which to understand and participate in the modern business and economic world.
- Recognition of Prior Learning (RPL), allowing transition from non-formal to organized job market.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

213

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://rsacscollege.com/wp-content/uploads/2022/03/2.7.1-SSS-for-2020-21.docx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

N.S.S department in collabration with foster homeopathic medical college jointly distributed the Arcenic 30 albuam tablet to near by villages to prevent the COVID-19 infection with the help of N.S.S

Volenters. and with the social responbilty N.S.S department distributed the mask to the needy people at weekly bazar, petrol pump, at Bus- stand, security guard and etc. also the college is with moral responcibility college campus give as aCOVID-19 center for the needly people in the taluka.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

40

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Rajarshi Shahu Arts, Commerce and Science being located in rural area of Aurangabad Maharashtra.The institute has developed adequate infrastructure and physical facilities required for effective teaching ,learning etc. These facilities includes smart classrooms, Projector assisted teaching, remote access for staff and students, well established library, reading room for students and outsiders. The college has developed well equipped laboratories suiting the needs of undergraduate and post graduate students. The college has full functioning computer laboratory and Wi Fi campus(Reliance Scheme).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Rajarshi Shahu Arts, Commerce and Science being located in rural area of Aurangabad Maharashtra. The institute has developed adequate infrastructure and physical facilities required for Cultural activities , sports, games ,yoga center etc. The facilities includes dedicated hall ,euipments, dressing material, sound system,open stage etc for cultural activities.

Soprts facilities like Open ground, Running track, indoor games and one dedicated Yoga center is developed by college. Additionally keeping in mind the need of local youths college has started the training center for military and police recruitment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://rsacscollege.com/wp-content/uploads/2022/03/4.1.3.1.-new.docx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

RajarshriShahu Arts, Commerce & Science College Library is one of the oldest private govt. aided college library in Maharashtra. It spreads in an area of 936 sq ft. The collection includes more than 11667 books, 17 journals,05 magazines, 130CD's,. During the last five years 4140 books were bought. The collection of books include documents covering a wide range of subjects from English literature, pure sciences, arts, history and social sciences, languages etc. The library is automated, and has a spacious reading hall and reference section. The reading area can accommodate 30 users at any point of time.

The library is automated with integrated library management software SOUL 2.0 (Software for University Libraries) of INFLIBNET. The various activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software.

The Books are classified according to Dewey decimal classification. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID.

Apart from the printed books the library is having access to e resources of N- list which is a part of e shodhsindhu consortium of INFLIBNET, where the users are given awareness and made to access browse and download e books, e journals, databases etc. The new books are displayed for two weeks on the display stand. User orientation is provided at the beginning of the year regarding the various facilities services and resources available in the library. The library provides reprographic service and internet service.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.88

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Rajarshi Shahu Arts,Commerce and Science College has well established Computer laboratory and has adequate IT facility for administrative staff,teaching staff and students. College has signed the annual maintenance contract with eminent company for frequently and needed updating of IT facilities including softweares.Wi-Fi facility in college campus is provided by Reliance group under corporate social responsibility and it is updated itself through Reliance company.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution   **C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.66

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college is already ISO certified college.Collegehas well established system and procedures for maintaining and utilization of facilities. For Purchase ,which includes the prescribed requisition form submission through concern department,Call of quotations , finalization of supplier, placing purchase order followed for good receipt note and payments of purchase.

The library is automated with integrated library management software SOUL 2.0 (Software for University Libraries) of INFLIBNET. The various activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The Books are classified according to Dewey decimal classification. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID. Apart from the printed books the library is having access to e resources of N- list which is a part of e shodhsindhu consortium of INFLIBNET, where the users are given awareness and made to access browse and download e books, e journals, databases etc. The new books are displayed for two weeks on the display stand. User orientation is provided at the beginning of the year regarding the various facilities services and resources available in the library. The library provides reprographic service and internet service.

In case of Laboratories,Sports ,computers and classrooms standard operation procedures and developed and accordingly they are used and maintained.The record of which is maintained departmentwise.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://rsacscollege.com/wp-content/uploads/2019/12/4.4.2-Policies-and-Procedure-for-Library-Laboratory-Classroom-Computer-Lab-Etc..docx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

258

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

160

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In 2020 2021 the student's council is not constituted according to the order ofGovernment of Maharashtra and Dr.BAMU Aurangabad authority. Rajarshi Shahu College always gives representation to students on various committees and bodies to involve students in decision making process in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumini Meet 2020-2021

Alumini Meeting I Topic Discussed in the morning 1)To include other subjected in nextgraduation syllabus. 2)To felicitate topper students in academic year2020-2021. 4) To felicitate winner of

artist students at university levelcompetition in academic year 2020-2021. Alumini Meeting II 1) To felicitate thestudents who participated in tree plantation programme in 2020-2021. 2) Tofelicitate the students who achieved first rank in B.A/B.Sc/B.Com in academicyear 2020-2021. Alumini Meeting III 1) Topic discussed in the meeting 2) to takereview of last meeting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Education for holistic development of students for rural empowerment

Mission:

To make collective efforts to create infrastructure for providing quality and need based education to the students in rural area.

The college administration is decentralized to ensure the quality of educational provisions. Every member of administrative staff is given charge of specific sections. The senior superintendent supervises and coordinates the functioning of the accounts section, purchases, examinations, student's affairs and is accountable to the head of the college. The responsibilities of taking appropriate steps to ensure qualitative teaching and preparing the students to face the challenges of the modern world lie with the heads with the

departments. They also manage their departmental work with the cooperation and assistance of their staff members and maintain departmental stock registers and other related documents. Committees comprising other teachers from different departments coordinate and conduct various activities and events in the college. The administration is decentralized for all academic activities. This paves way for the sharing of duties and responsibilities, binding all stockholders in a positive interaction and building good human relations. The college promotes a culture of participative management, in which faculty members, staffs and students at all levels are encouraged to contribute their ideas and viewpoints on college objectives, goals and other decisions that may directly affect them. The college has a staff council represented by the heads of the departments, senior faculty members and the college principal. The council regularly meets and discusses issues pertaining to the effective management of academic as well as administrative matters. The college parent teacher association consisting of parents and selected staff members pay attention to the managerial affairs when required. The organization understands the importance of a strong relationship among the faculty members, staff and students, and the stakeholders. The innovative ideas, opinions and suggestions from the faculty members, staff and students are appreciated and incorporated in the decision making process. The college also promotes grapevine communication channels for perfect interaction of all stakeholders.

Mission :

The mission of the college is to educate the citizens and the citizen-leaders for our society. We do this through our commitment to the transformative power of a liberal arts, commerce and science education. Beginning in the classroom with expose to new ideas, new ways of understanding and new ways of knowing, students embark on a journey of intellectual transformation. Through a diverse living environment, where students live with people who are studying different topics, who come from different walks of life and have evolving identities, intellectual transformation is depended and conditions for social transformation are created. From this we hope that students will begin to fashion their lives by gaining a sense of what they want to do with their gifts and talents, assessing their values and interests and learning how they can best serve the world.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The vision of our institution is holistic development of students to achieve this vision; the institution is continuously working under the leadership of the Principal. The college administration is decentralized to improve quality of students. To bring good outcome for all round development of students, the principal framed many committees such as IQAC, Yoga training, Time-Table, Sports and Discipline, Anti-ragging, NSS, Earn and Learn, Cultural, Purchase etc. Throughout the year these committees conduct various activities and events in the college. There is systematic decentralized of curricular and co-curricular activities. It proves fruitful for physical and mental development of students. Apart from curricular activities cultural department is actively working for nurture artistic value among the students. This paves way for the sharing of duties and responsibilities and positive interaction and building good human relations.

The institution gives encouragement to participative management, the institution has a staff council includes the need of the departments senior faculty members and the Principal. The staff council regularly meets and takes decision for student's welfare. The institution gives chance to the parents in participative management, there is the college parent teacher association is working this association creates strong bond between the college, the staff, the management and the parents.

The innovative ideas, projects, suggestions from the faculty members and students are considered in the decision making process. The institution installed suggestion box in campus of college for all stakeholders, students register their suggestion through these suggestion box to the management of college and the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development-

Institution appointed to faculty members for short term / certificate course through representation in Board of Studies for curriculum development and execution.

Teaching and Learning-

- Online lectures are conducted according to teaching plan and formulated methodology
- Online innovative methods are adopted for teaching and learning process
- Online remedial classes are arranged for the students requiring additional help.
- Necessary changes are made according to feedback received from students and alumni's.
- Online guest lecturers, quizzes and seminars of corporate personnel arranged for special topics from curriculum and recent trends.
- Well stacked library provides all necessary reading materials by online software for both faculties and students.

Examination and Evaluation-

- Online types of evaluation methods are adopted.
- Transparency is maintained in online practical evaluation process.
- University I.T. coordinator ensures smooth conducts of examinations.

Research and Development-

- College appointed (Academic Research committees) monitors research activities in college.
- College provides financial support to present and publish

research papers for students.

- Special duty leaves are granted for attending research conferences.

Library, ICT and physical infrastructure / instrumentation-

- Library facilities (SOL Software and OPAC) and updated books are available.
- ICT based instruments and computers are purchased and used for computer Labs.
- College provides 24X7 Internet and Wi-Fi connections along with CCTV surveillance.

Human Resource Management-

- Study leaves for faculties pursuing M.Phil./Ph.D will be provided. But till date no any staff member applied for study leave.

Faculty and Staff recruitment-

- Due to Covid-19 recruitments according to LIC Committee recommendations are not done through Staff Selection Committee for eligible candidates for teaching posts.
- As per requirement, CHB Faculties and non-teaching staffs are recruited by college management through proper procedure.

Industry Interaction / Collaboration-

- Collaboration with different industries is carried out. (B.Voc. MOU)

Admission of Students-

- Online admission procedure is carried out.
- Admissions are done through First Come First Serve basis to tackle huge intake.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional Policies-

- **To provide ICT base teaching for effective teaching and learning method.**
- **To provide the quality education to rural students.**
- **To provide fees concession for sports students.**
- **College has proposed complete office automation.**
- **Office automation will include students database, faculty and staff database etc.**
- **Library automation has been initiated by the use of SOUL, Software.**

Administration setup-

Appointment and service rules-

- **Appointment and service rules are as per government and UGC norms.**
- **There is no permanent appointment in the academic year 2020-21 due to Covid-19 pandemic.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://rsacscollege.com/wp-content/uploads/2022/03/6.2.2-Institutional-structure.docx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Parent Institute is very much concerned about the welfare of the staff. The welfare of Staff is the matter of prime concern to the management. The Parent Institute offers numerous welfare schemes to the faculty members and other staff. The following welfare schemes are available to the staff:

- **Yashwant Nagri Co-operative Credit Society: A scheme of loan for Rs.200,000/- faculty and staff is available according to the payment scale.**
- **The Medical College run by the Parent Institute offers medical checkup facility to the staff members.**
- **Facilities like LIC, GLIC, PF and Gratuity are provided according to State Government rules.**
- **Medical & Leave Travel Reimbursement facility is provided to the staff.**

- **Financial support is provided to the faculty for attending and presenting papers in workshops/ seminars/ conferences at National/ International levels**
- **Financial support is provided for computer trainingto non-teaching staff and free internet facility for faculty and students**
- **Availability of various types of leave facilities for the welfare of employees such as earned leave, on duty leave, maternity leave, paternity leave, medical leave and study leave**
- **Facility to pursue higher studies by availing the scheme of Faculty**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation No. F.3-1/2009 dated June 30, 2010), together with all amendments made therein from time to time, for its teaching and non-teaching staff. The performance of

each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee. The salient features of the performance appraisal system are as follows:

Teaching Staff:

a) The performance of each faculty member is assessed according to the Annual SelfAssessment for the Performance Based Appraisal System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.

d) The faculty members are informed well in advance of their due promotion.

e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Principal and IQAC

f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

Non-Teaching Staff:

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable), The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

• **Academic Audit of Individual Teacher as well as Departments is carried out at the end of every academic year**

• **Personal performance assessment of the faculty and staff is done by filling the self-appraisal forms which contains details of the activities such as research paper publications, participation and presentations in seminars/conferences, research projects, worked as resource persons in seminars/conferences etc.**

• **The self-appraisal forms are evaluated by the head of the department as well as the Principal and the same are sent to the Parent Institute for the further analysis and action**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources:

Surplus funds of sister institutes are mobilized to mother society i.e. as per need and when required, turn is mobilized to concerninstitute. Being multi-unit society the available resources provided for optional utilization to concern colleges. This policy is adopted to ensure proper utilization of funds and available resources.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality initiatives by IQAC during the year for promoting quality culture:

(a) Strengthening the Quality of Academics.

(b) Monitoring and evaluating the performance of the teaching-learning activities.

(c) Assisting and Motivating Teachers to complete PhD

(d) Guiding CHB Teachers to qualifying NET/SET/GATE.

(e) Promoting Teachers to do refresher/orientation courses.

(f) Motivating students and staff for research, and providing them assistance.

(g) Contributing and Guiding students and staff for social awareness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teachinglearning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by principal. The Principal and the Discipline Committee members make random visits to ensure smooth functioning of classes. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Feedback from students is also taken individually by teachers for their respective courses, Students are also free to approach the principal of the Institute for feedback and suggestions. Feedback is properly analyzed and shared with the principal, HODs and individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last five years include the following:

- **Automation of Admission Processes - Provision for online fee payment**

- **Automation of Examination Processes**

- **Curriculum Development Workshops in many subjects •**

Introduction of B.Voc. programmes

- **Green initiatives in Campus – tree plantation, Biodiversity Park, Biogas plant, solar photovoltaic power plants, e-vehicles etc.**

- **MoUs with prestigious Institutes, Universities, Govt. agencies**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In tune with the vision of the institute we strongly believe in the principle of gender equity and provide equal opportunity for women on the campus in various academic administrative and other domains. women's safety and security is at top priority of college. We as an institution take utmost care regarding the safety and security of girl students and female staff in the campus.

Institution has carried out following initiatives and programs towards gender equity and sensitization:

1. Workshop on Prevention of Sexual Harassment at workplace

2. Annual health check up: Institute is sensitive towards health of girl students. Health checkup camps are being organized on annual basis.

3. Women Empowerment

Following measures have been taken by the institute during the last years.

1. The College in assistance with the Maharashtra Police Department looks after the safety and security of the girl students and women staff in the college campus.

2.CCTV cameras have been installed in the college premises at various places.

3. College has one common rooms for girl students which serve as a space for relaxation and socializing First aid kit and adequet Toilet blocks.

4. Washrooms are equipped with sanitary napkin vending machine

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://rsacscollege.com/wp-content/uploads/2022/03/7.1.1-DOCUMENT-AND-PHOTOS.docx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

The dried foliage of the campus and garden, dried leavesof plants in Botany departments are disposed off in the special chamber provided. We dump solid waste materials in compost manure pit. The food and vegetable waste from collegeand canteen is dumped on daily basis in the composed manure pit. Remaining waste is dispatched to solid waste collection vehicle of Grampancyat.

Liquid Waste:

A proper drainage system is setup and absorption pit have been provided near science laboratories for liquid waste management - wastewater, waste chemicals, and waste culture of Botany, Zoology and Chemistry.

E-Waste:

Most of the electronic gadgets are periodically repaired for efficient utilization and remaining scrapped are replaced under buy-back scheme of the outside agencies. Hence, minimum e-waste is generated on the campus.

Waste recycling system:

The organic wastes such as canteen kitchen waste, leaves shed from plants, and trees on the campus are converted into bio-compost by vermi compost process.

Hazardous chemical waste management:

Those chemical is considered as a chemical hazard used in experiments is autoclaved and handled like other chemical hazard waste. The sulphuric, hydrochloric, and nitric acids used in experiments are diluted and before pouring into the sink.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File]()

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Efforts have been made by the institution for providing a healthy environment promoting harmony and tolerance among the students. Right from the enrollment, there is no biasness as the enrollment is purely transparent and is merit based. Moreover, institute provides equal opportunities to the students in various activities conducted throughout the session irrespective of their caste, creed, religion, and region.Important days like Women's Day and Yoga Day along with many regional festivals like Eid, Holi, Navratre and Deepawali. This establishes positive interaction among people of different races and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell and Anti-ragging cell which deal with grievances without considering anyone's racial or cultural background.Various cultures are represented during the fests which depict sense of respect towards all the cultures. Anti-ragging cell acts as a key factor in maintaining tolerance and harmony among students. For the last decade there is not a single incidence of ragging which shows the efficient working of the cell.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Education is the key determinant of how the student utilizes the skills imparted for self-centered purposes or also for broader societal & environmental good. Human education facilitates human conduct and the development of humane society, failing which education results in inhuman conduct and degradation of society and environment. In today's scenario, Human Values and Professional Ethics are the perennial streams which alone can stipulate sustenance to the nurturing of the societal values, moral conduct and awareness in young minds and professionals. Education should facilitate students to have the understanding, commitment, competence, and the practice of living with definite human conduct and to participate in the development of a humane society.

The college has one units of NSS,Special girls roomin library.The college conducted a number of Programmes through the above functionaries about the Community Service, National Integration Camp, Extension Activities, Awareness Programmes etc.

The College conducts several Government endorsed programmes like the Fit india campaign, Swachch Bharat Abhiyan campaign, Atma-NirbharAbhiyan, Azaadi 75 years celebration, Marathi BhashaDiwas celebration, Constitution Day, International Day of Yoga, World Environment Day etc. Several outreach programmes about awareness on Human Rights, Women's Rights, Legal Aids, Gender Equity, Women Empowerment, HIV-AIDS, Disastrous Management etc. are conducted.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of   A. All of the above

Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institutions is committed to promote ethics and values among students and faculty to encourage the same. Institute organizes National festivals as well as Anniversaries for the great Indian Personalities like Teacher's Day: Birthday of Dr. SarvapalliRadhakrishananon on 5th Sep, Scienece day : The Birth anniversary of C.V.Rman the great Scientist of the country on 28 feb, Independence Day on 15th August, Republic Day on 26thJan, World Environment Day on 5th June and Birth and Death of anniversary of great personalities like Mahatma Gandhi on 2ndOct, Dr. B. R. Ambedkar on 14thApril and MaharshiValmikiJayanti on 24th Oct,26th January Republic Day 15 August,5 September (Dr. SarvpalliRadha Krishnan Birth Anniversary),2nd October Mahatma Gandhi Birth Anniversary,31st October EktaDivas(Birth Anniversary of Sardar Patel)

Our Institute believes in celebrating these events to promote happiness to our lives and strengthen our sense of community. These events are juncture to educate our stakeholders on issues of domains, to mobilize political and resources to address global problems, and to celebrate and reinforce achievements of humanity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. I

Mahavidylaya AAle Aaplya Dari

(The College Itself Comes up to Your Door).

In the academic year 2020-21 best practice Mahavidylaya Aale Aaplya Dari was made.In order to find out if there are any and also to establish harmony between students, parents and teachers, the Mahavidylaya AAale Aaply Dari on its own initiative. but this year covid-19 pandemic made it very difficult to communicate directly with the student .but in such situation all the professors in the college took care of covid 19 and approched the student and encouarged them to enter the college.Accordingly, the college made a list of 10 villages.Borgaon arj, Gevrai gungi,Jalgaon Mete,Shevta ,Narla ,Bhavadi,Pirbavada,Wadod bajar,khamgaon and Aland.etc.

2. Best Practice No. II

Title of the Practice:

Felicitation of Meritorious and Topper Students

however ,due to her outbreak of covid 19 and goverment restriction as well as work from home this year ,we have not able to hold this event but we have decide that to hold a joint event for both year in next year.

The program was organized by co-ordinater Mr.Kiran Dhanedhar

**,Mr.D.F.Pathrikar,Mrs.Rekha meshram and Mr.Pavan Kale and all
college staff.**

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**"Socio-economic upliftment of First-generation learners and Women
Empowerment through Quality Education"**

**College was established in 2001 by Hon'bleDwarkabhauPathrikar to
disseminate value-based education and uplift the vocational skills
of rural masses for their holistic development. The distinctiveness
of the institution lies in the "Socio-economic upliftment of First
generation learners and Women Empowerment through Quality
Education". In the purview of the Sanstha's splendid aphorism to
educate students of poor peasants, farmers, Tribals, minority and
workers of Phulambri tehsil.A majority of the college students are
first generation learners from remote, rural areas of the region.
Due to orthodox and conservative background of the populace most of
the girls were not allowed to attend or enroll higher education
especially in a co-education college like ours. The college
organises the women empowerment programs for making them confident**

enough to struggle the battle of life.Special health related Camp, and various other cocurricular and cultural activities. Health check-up camps have been organised to find out the health issues and provided them with Government and private hospital help in the form of consultancy. It has successfully been marching ahead and taking efforts endlessly for the betterment of socioeconomically backward section of the society.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College follows the University-prescribed curriculum and follows the guidelines prescribed by University. Whenever there is change in the curriculum the Principal holds a meeting with all head of the departments to discuss the curriculum designed and prescribed by the University. Head of the departments discuss the curriculum with their faculty members & the syllabus is allotted on the basis workload of individual faculty. Towards the end of every academic year the syllabus completion report is submitted to the Principal through the head of the department. The College prepares curricular and co-curricular activity plan in Academic teaching plan. The effective implementation of curriculum which is reviewed by the Principal by arranging meeting at the end of every term.

The effective implementation of curriculum is achieved through the following strategies:

- Timetable is prepared for the academic year & strictly followed.
- Month-wise teaching plan is prepared & followed.

- A lecture of experts in the concerned fields like corporate

sector, industry, academics etc. are arranged throughout the year.

- Seminars, group discussion & demonstrations are conducted todeploy the curricula aspects
- Teaching aids & ICT resources are used in class activities
- Feedback from students & stakeholders is taken into account for the better improvements
- The examination pattern is followed as per the University formateven for the internal examination and the teachers participate in theactivities like paper setting and assessment which ultimately helpsin proper implementation of the curriculum aspects.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic programmes of the college are based on the academic calendar of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. According to academic calendar of University every Department prepared the teaching plan. The departments conduct unit tests, assignments, student projects, industrial visits, student seminars but due to Covid -19 there was lock down period in academic year 2020-2021. Therefore Teachers preferred online mode of teaching. At the time of teaching by online mode following procedures were followed.

· The College prepares action Plan.

· The college follows the academic programmes prescribed by Parent University . Beside the schedule of significant dates of curricular and extracurricular activities, internal evolutions.

· Examinations are conducted as per the university pattern. Evaluation of tutorial

and the theory papers are done immediately.

Due to Covid pandemic Parent University conducted all exam in academic year 2020-21 by online mode.Examination was based on Multiple choice based question hence answer sheet were assessed by software by Parent University.

· Students submitted projects in soft copies.

Teachers offered numbers in internal evaluation by students performance on the basis of online teaching learning and evaluation process.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

10

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college makes efforts to integrate socially relevant issues like Professional Ethics, Gender Issue, Human Values and Environment and Sustainability into the

curriculum with the help of the different cells functioning in the college.

Professional Ethics:

All teaching and non teaching staff is punctual about their duties. Everyone follows the rule of dress code. Everyone co operate each other. There is principle of equality between male and female staff. These principle also followed for student also.

Teachers and students communicate in formal language. Teachers and students observes rule of good manners. The atmosphere of college campus is well disciplined.

Gender issues:

Women Empowerment Cell established in our college. It creates awareness among the learners by arranging lectures of empowerment of women.Women and girls are given an opportunity themselves by encouraging them to participate in health checkup, blood donation camp.

Environmental and Sustainability

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad introduces a compulsory "Environmental studies" Certificates course of 6months to second year students of all streams. We implements tree plantation programmes in college campus as well as outside the campus. We undertakeactivities like construction of dam on brook as well as cleanliness of village

through NSS department.

As a part of University curriculum, a mandatory course in

"Environmental Awareness has been introduced for the second

year students of all streams. To look after the activities related to

the environment the College has formed a Green Campus

Committee.

Following activities are carried out on and off the campus:

Tree plantation programme.

Village adoption during the NSS camp to create social awareness

& environmental cleanliness

Participation in College campus cleanliness programme.Through these activities we creates awareness among students about Environment and Sustainability.

Human Values:-

At the beginning , all staff and students recite the our National Anthem, it cultivates the feeling of nationalism among the students. The Institution celebrates Birth and Death anniversaries of great political leaders and social reformers. By celebrating the birth and death anniversaries of great political leaders and social reformers student learn their contribution for our country, as a result they learn human values from them.

The Institution cultivates human values among the students through the N.S.S Department . At the time of doing many activities student learn importance of work, importance of co operation, importance of good manners, discipline and hard work.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

45

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

45

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://rsacscollege.com/wp-content/uploads/2022/03/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2754

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

486

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

2.2. Catering to student diversity

2.2.1 The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners.

The students admitted in our institute are coming from differentsocio-economic state. Most of the students are from backward categories i.e. OBC,SC,and ST. Our college run fair system for admission process. After the completion of admission process regular classes commence as per the college time table. After admissions college adopts a process to identify slow and advance learners among students. Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the internal examinations. After knowing slow and advanced learners, the teachers prepare separate list of slow and advance learners and conduct extra lectures for slow learner students. Students are encouraged to refer advanced textbooks, journals and for their advanced studies. Home assignment and projects are taken prepared from the Students. They are also encouraged to apply for different competitive examinations. They are motivated to participate in seminar presentation, Poster presentation, quiz competition, debates, AVISHKAR etc. To enhance their confidence level, the college conducts various activities such as Cultural, NSS, and Sports to develop their overall personality

Following activities are done by teachers for students: Slow learners:

1. Individual counselling.

2. Remedial Coaching

3. Group discussion session.

4. Internal examination process.

5. Encouragement in NSS, Sports and academic activities.

6. Extra library books.

Advance learners:

1. Seminar sessions

2. Experimental learning sessions i.e. Industrial Tour

3. Projects

4. Group discussion sessions

5. Internet facility.

6. Advance questions papers

7. AVISHKAR.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1544	**45**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2.3. Teaching-learning Process

2.3.1. Students centric methods, such as experimental learning,

participative learning and problem solving Methodologies are used for enhancing learning experiences.

Teaching-learning methods adopted by the faculty members include Lecture Method, Project-based Learning, Experiential Learning etc. The Teaching – learning activities are made effective through illustration and special lectures. To acquire first-hand knowledge on the subjects and current practices students are engaged in filed study. Lessons are taught through Power point presentations to make learning interesting besides oral presenting methods.

1. Lecture method:

This conventional method is commonly adopted by all the teachers, especially language teachers. This method facilitates the teacher to interpret, explain and revise the content of a text only for better understanding of the subject by the learners.

1. Interactive method:

The faculty members make learning interactive with students by motivating student participation in group discussion, subject quiz, questions and answers on current affairs.

1. ICT Enabled Teaching:

Regular practical sessions, Use of LCD projectors for seminars and workshops, Productive use of educational videos, Accessibility of non-print material for students of Computer studies. Communication skills training is provided to students during Language lab sessions. Software is effectively used to train students to acquire proficiency in listening, speaking, reading and writing.

Online reference, lecture talks, motivational talks, educational videos and web reference support the teaching-learning process. The institution has installed Wi-Fi on the campus to support the educational activities. Learning resources and useful websites are made available in the college website, which serve as a ready link to access the portals of information and gain knowledge.

1. Discussion: The discussionmethod is based way of learning where students gain skills in critical thinking, communication, and group dynamics
2. Group Learning Method: Group Learning allows the slow

learners to develop problem solving, interpersonal, presentational and communication skills to confirm quality in learning with Peer

3. Project – based learning: - Certain courses related to social science, Languagesand Commerce the teachers are the guides to the students in the process of preparation of projects. All the PG courses have project work in their final semester.

4. Experiential learning - The faculty members teaching through visual aids, Periodical industrial visits, organizing exhibitions, presenting papers and conducting quiz on theory topics.

5. Student Seminars-

The Student seminars are organized by all department to enrich their learning experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

2.3.2 Teachers use ICT enabled tools for effective teaching learning process. Write description in maximum of 200 words.

- Information & Communications Technology (ICT) enabled teaching methodologies and advanced technology are being followed by the faculty members in class rooms.
- The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled computer/laptops systems are usually in use in classroom.
- The electronic resource packages like N-list and Digital Library are available in the college. The faculty members effectively utilize N-list to enhance the learning experience.
- Online tests are conducted and e-assignments are given through 'Google Classroom' software.
- Sufficient number of books, Journals, e-journals and e-books are available in the library.
- All the departments conduct seminars, workshops and guest lectures on the new developments in the core subjects for

effective teaching and learning by the faculty members and students in each semester.

○ **Seminar hall is equipped with multimedia facilities using ICT tools. Invited talks and webinars are conducted in seminar hall using ICT facilities.**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

29

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2.5 Evaluation Process and Reform

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write descriptions within 200 words.

According to the academic calendar, a student has to appear in internal examinations. The schedule of the internal examination is decided at the beginning of the semester, which may be in the form of written test.The answer sheet given to the students and

each student can ask about its performance.

The college has transparent and robust evaluation process in terms of frequency and Mode. Continuous evaluation is made through Group Discussion, Internal Test, Assignments Submission, Field Visit and Seminars Presentation. Students appearing for third year are asked to deliver the seminars of the concerned subject. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

2.5 Evaluation Process and Reform

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time-bond and efficient.

At institute level:

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university.

The internal assessment schedules are prepared as per the university and communicated to the students well in advance. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. For the quality of the projects, the evaluation is done by Project Review external examiners along with the project guides.

The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations.

The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. All such representations are taken positively and are reassessed by another teacher if necessary.

Students are counseled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations. Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason.

Within a time bound the Internal Assessment marks are entered in the University web portal, by student's login, students can individually view their performance in the University portal.

At University level:

If students have grievances related to evaluation of university answer scripts it is intimated to examination committee if necessary, for further action.

Students can bring their grievances by applying for the following evaluation procedure:

Re-Evaluation: Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results. The results of re-evaluation will be announced as per the university norms.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

2.6.1 Teachers and students are aware of the stated programme and course outcomes of the programmes offered any the intuition.

Name of Program

Program Outcomes

Specific Programme Outcomes

Bachelor of Arts

Student seeking admission for B.A. programme are expected to imbue with following quality which help them in their future life to achieve the expected goals. A). Realization of human values. B). Sense of social service. C). Responsible and dutiful citizen. D). Critical temper e. Creative ability

A) Arts degrees are focused on increasing a student's knowledge and critical thinking skills in a variety of areas – Literature, History, Political Science, Sociology Economics etc.

B) The course aims to provide students with a basis of sound knowledge in their chosen areas of study, the ability to apply the knowledge they have required, the ability to communicate effectively in arrange of ways, the ability to work both independently and collaboratively, the skills to connect across geographical, disciplinary, social and cultural boundaries, an understanding of the value of ethical behaviour, independent and lifelong learning skills.

Bachelor of Commerce

Students who have taken admission to this program of B.Com are expected to concentrate upon the following outcomes. a. Commercial sense. b. Develop managerial skills. c. Entrepreneurial skill. d. Budgeting policy. e. Human Resources Management. f. Develop Numerical ability. i. Well versed with business regularity framework.

A) It aims to provide students with the knowledge, tools of analysis and skills with which to understand and participate in the modern business and economic world, to prepare them for subsequent graduate studies and to achieve success in their professional careers.

B) Demonstration of knowledge in major theories and models is key areas of organizational behavior.

C) Demonstrate knowledge of Economics. It acquired knowledge of

basic mathematical and statistical skills. Graduates of this degree will be knowledgeable of domestic and international economic and organizational environments.

Bachelor of Science

The Bachelor of Science requires three Years of Full time study consisting of six semesters. It translates in making a significant investment in one's professional career. In addition to the enhanced career prospects that can be gained by opting it a students also develop valuable personal skills and fulfill a crucial prerequisite to Master studies.

A)It concentrates on providing opportunities for students to show outstanding performance at subject knowledge and understanding, intellectual skills related to the subject, transferable skills and attitudes through introduction of a wide range of topics, reasoning through unfamiliar problems, critical and analytical thinking.

B) It provides the tools to investigate topics in depth, in order to find a systematic approach in analyzing and building up knowledge to reach a solution

B.VOC

National Occupational Standards (NOS) are statements of the skills, knowledge and understanding needed for effective performance in a job role and are expressed as outcomes of competent performance. They list down what an individual performing that task should know and also are able to do. These standards can form the benchmarks for various education and training programs to match with the job requirements. Just as each job role may require the performance of a number of tasks, the combination of NOSs corresponding to these tasks form the Qualification Pack (QP) for that job role.

A) Mobility between vocational and general education by alignment of degrees with NSQF B) Recognition of Prior Learning (RPL), allowing transition from nonformal to organized job market C) Standardized, consistent, nationally acceptable outcomes of training across the country through a national quality assurance framework D) Global mobility of skilled workforce from India, through international equivalence of NSQF. E) Mapping of progression pathways within sectors and crosssectorally F) Approval of NOS/QPs as national standards for skill training

Master of Science in Physics

The Master of Science in Physics programme provides the candidate with knowledge, general competence, and analytical skills on an advanced level, needed in industry, consultancy, education, research, or public administration.

The work with the Master Thesis gives special expertise within one of the research areas represented at The Department of Physics: Astro and Particle Physics and Modern Field Theory, Biophysics and Medical Physics, Energy and Environmental Physics, Optics and Condensed Matter Physics, and Physics Education and Dissemination.

A] Substantial knowledge in physics, basic knowledge in mathematics, and knowledge in supported fields like computer science.

B] Some research experience within a specific field of physics, through a supervised project (the Master Thesis).

C] Advanced knowledge in some areas in physics.

D] Familiar with contemporary research within various fields of physics.

Master of Science in Chemistry

To demonstrate broad knowledge of descriptive Chemistry.

To impart the basic analytical and technical skills to work effectively in the various fields of chemistry.

To motivate critical thinking and analysis skills to solve complex chemical problems, e.g., analysis of data, synthetic logic, spectroscopy, structure and modelling, team-based problem solving, etc.

To demonstrate an ability to conduct experiments in the above sub-disciplines with mastery of appropriate techniques and proficiency using core chemicalinstrumentation and modeling methods.

1. Think critically and analyze chemical problems.

2. Present scientific and technical information resulting from laboratory experimentation in both written and oral formats.
3. Work effectively and safely in a laboratory environ
4. Use technologies/instrumentation to gather and analyze data.
5. Work in teams as well as independently. Apply modern methods of analysis to chemical systems in a laboratory setting.

Master of Science in Zoology

Students gain knowledge and skill in the fundamentals of animal sciences, understands the complex interactions among various living organisms. Analyse complex interactions among the various animals of different phyla, their distribution and their relationship with the environment. Apply the knowledge of internal structure of cell, its functions in control of various metabolic functions of organisms.

Understanding of environmental conservation processes and its importance, pollution control and biodiversity and protection of endangered species

Gain knowledge of Small Scale industries like sericulture, fish farming, and vermicompost preparation.

Understands about various concepts of genetics and its importance.

Apply the knowledge and understanding of Zoology to one's own life and work.

1. Understand the nature and basic concepts of cell biology, genetics, taxonomy, physiology, ecology and applied Zoology
2. Perform procedures as per laboratory standards in the areas of Taxonomy, Physiology, Ecology, Cell biology, Genetics and Applied Zoology, Sericulture, Biochemistry, Fish biology, and research methodology
3. Understand the applications of biological sciences in Aquaculture,
4. Gains knowledge about research methodologies, effective communication and skills of problem solving methods
5. Contributes the knowledge for Nation building.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- **The College adopts Outcome based education rather than input oriented. Graduate attributes are described to the first year students at the commencement of the programme.**
- **The teachers spend time for introducing the subject to the Students.**
- **Learning Outcomes of the Programs and Courses are observed and measured periodically.**
- **Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.**
- **The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.**
- **The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Meetings.**
- **Use basic laboratory equipment correctly and effectively in order to conduct measurements, and analyze and interpret the results, including a quantitative understanding of uncertainties.**
- **Social science are focused on increasing a student's knowledge and critical thinking skills in a variety of areas – Literature, History, Political Science, Sociology Economics etc.**
- **Vocational Course aims to provide students with the knowledge, tools of analysis and skills with which to understand and participate in the modern business and economic world.**

- **Recognition of Prior Learning (RPL), allowing transition from non-formal to organized job market.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

213

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://rsacscollege.com/wp-content/uploads/2022/03/2.7.1-SSS-for-2020-21.docx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

N.S.S department in collabration with foster homeopathic medical college jointly distributed the Arcenic 30 albuam tablet to near by villages to prevent the COVID-19 infection with the help of N.S.S Volenters. and with the social responbilty N.S.S department distributed the mask to the needy people at weekly bazar, petrol pump, at Bus- stand, security guard and etc. also the college is with moral responcibility college campus give as aCOVID-19 center for the needly people in the taluka.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

40

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Rajarshi Shahu Arts, Commerce and Science being located in rural area of Aurangabad Maharashtra.The institute has developed adequate infrastructure and physical facilities required for effective teaching ,learning etc. These facilities includes smart classrooms, Projector assisted teaching, remote access for staff and students, well established library, reading room for students and outsiders. The college has developed well equipped laboratories suiting the needs of undergraduate and post graduate students. The college has full functioning computer laboratory and Wi Fi campus(Reliance Scheme).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Rajarshi Shahu Arts, Commerce and Science being located in rural area of Aurangabad Maharashtra. The institute has developed adequate infrastructure and physical facilities required for Cultural activities , sports, games ,yoga center etc. The facilities includes dedicated hall ,euipments, dressing material, sound system,open stage etc for cultural activities.

Soprts facilities like Open ground, Running track, indoor games

and one dedicated Yoga center is developed by college. Additionally keeping in mind the need of local youths college has started the training center for military and police recruitment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://rsacscollege.com/wp-content/uploads/2022/03/4.1.3.1.-new.docx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

RajarshriShahu Arts, Commerce & Science College Library is one of the oldest private govt. aided college library in Maharashtra. It spreads in an area of 936 sq ft. The collection includes more than 11667 books, 17 journals,05 magazines, 130CD's,. During the last five years 4140 books were bought. The collection of books include documents covering a wide range of subjects from English literature, pure sciences, arts, history and social sciences, languages etc. The library is automated, and has a spacious reading hall and reference section. The reading area can accommodate 30 users at any point of time.

The library is automated with integrated library management software SOUL 2.0 (Software for University Libraries) of INFLIBNET. The various activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software.

The Books are classified according to Dewey decimal classification. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID.

Apart from the printed books the library is having access to e resources of N- list which is a part of e shodhsindhu consortium of INFLIBNET, where the users are given awareness and made to access browse and download e books, e journals, databases etc. The new books are displayed for two weeks on the display stand. User orientation is provided at the beginning of the year regarding the various facilities services and resources available in the library. The library provides reprographic service and internet service.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.88

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Rajarshi Shahu Arts,Commerce and Science College has well established Computer laboratory and has adequate IT facility for administrative staff,teaching staff and students. College has signed the annual maintenance contract with eminent company for frequently and needed updating of IT facilities including softweares.Wi-Fi facility in college campus is provided by Reliance group under corporate social responsibility and it is updated itself through Reliance company.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

`C.10 - 30MBPS`

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.66

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college is already ISO certified college.Collegehas well established system and procedures for maintaining and utilization of facilities. For Purchase ,which includes the prescribed requisition form submission through concern department,Call of quotations , finalization of supplier, placing purchase order followed for good receipt note and payments of purchase.

The library is automated with integrated library management software SOUL 2.0 (Software for University Libraries) of INFLIBNET. The various activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The Books are classified according to Dewey decimal classification. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID. Apart from the printed books the library is having access to e resources of N- list which is a part of e shodhsindhu consortium of INFLIBNET, where the users are given awareness and made to access browse and download e books, e journals, databases etc. The new books are displayed for two weeks on the display stand. User orientation is provided at the beginning of the year regarding the various facilities services and resources available in the library. The library provides reprographic service and

internet service.

In case of Laboratories,Sports ,computers and classrooms standard operation procedures and developed and accordingly they are used and maintained.The record of which is maintained departmentwise.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rsacscollege.com/wp-content/uploads/2019/12/4.4.2-Policies-and-Procedure-for-Library-Laboratory-Classroom-Computer-Lab-Etc..docx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

258

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

160

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In 2020 2021 the student's council is not constituted according to the order ofGovernment of Maharashtra and Dr.BAMU Aurangabad authority. Rajarshi Shahu College always gives representation to students on various committees and bodies to involve students in decision making process in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumini Meet 2020-2021

Alumini Meeting I Topic Discussed in the morning 1)To include other subjected in nextgraduation syllabus. 2)To felicitate topper students in academic year2020-2021. 4) To felicitate

winner of artist students at university levelcompetition in academic year 2020-2021. Alumini Meeting II 1) To felicitate thestudents who participated in tree plantation programme in 2020-2021. 2) Tofelicitate the students who achieved first rank in B.A/B.Sc/B.Com in academicyear 2020-2021. Alumini Meeting III 1) Topic discussed in the meeting 2) to takereview of last meeting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Education for holistic development of students for rural empowerment

Mission:

To make collective efforts to create infrastructure for providing quality and need based education to the students in rural area.

The college administration is decentralized to ensure the quality of educational provisions. Every member of administrative staff is given charge of specific sections. The senior superintendent supervises and coordinates the functioning of the accounts section, purchases, examinations, student's affairs and is accountable to the head of the college. The responsibilities of

taking appropriate steps to ensure qualitative teaching and preparing the students to face the challenges of the modern world lie with the heads with the departments. They also manage their departmental work with the cooperation and assistance of their staff members and maintain departmental stock registers and other related documents. Committees comprising other teachers from different departments coordinate and conduct various activities and events in the college. The administration is decentralized for all academic activities. This paves way for the sharing of duties and responsibilities, binding all stockholders in a positive interaction and building good human relations. The college promotes a culture of participative management, in which faculty members, staffs and students at all levels are encouraged to contribute their ideas and viewpoints on college objectives, goals and other decisions that may directly affect them. The college has a staff council represented by the heads of the departments, senior faculty members and the college principal. The council regularly meets and discusses issues pertaining to the effective management of academic as well as administrative matters. The college parent teacher association consisting of parents and selected staff members pay attention to the managerial affairs when required. The organization understands the importance of a strong relationship among the faculty members, staff and students, and the stakeholders. The innovative ideas, opinions and suggestions from the faculty members, staff and students are appreciated and incorporated in the decision making process. The college also promotes grapevine communication channels for perfect interaction of all stakeholders.

Mission :

The mission of the college is to educate the citizens and the citizen-leaders for our society. We do this through our commitment to the transformative power of a liberal arts, commerce and science education. Beginning in the classroom with expose to new ideas, new ways of understanding and new ways of knowing, students embark on a journey of intellectual transformation. Through a diverse living environment, where students live with people who are studying different topics, who come from different walks of life and have evolving identities, intellectual transformation is depended and conditions for social transformation are created. From this we hope that students will begin to fashion their lives by gaining a sense of what they want to do with their gifts and talents, assessing their values and interests and learning how they can best serve the world.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The vision of our institution is holistic development of students to achieve this vision; the institution is continuously working under the leadership of the Principal. The college administration is decentralized to improve quality of students. To bring good outcome for all round development of students, the principal framed many committees such as IQAC, Yoga training, Time-Table, Sports and Discipline, Anti-ragging, NSS, Earn and Learn, Cultural, Purchase etc. Throughout the year these committees conduct various activities and events in the college. There is systematic decentralized of curricular and co-curricular activities. It proves fruitful for physical and mental development of students. Apart from curricular activities cultural department is actively working for nurture artistic value among the students. This paves way for the sharing of duties and responsibilities and positive interaction and building good human relations.

The institution gives encouragement to participative management, the institution has a staff council includes the need of the departments senior faculty members and the Principal. The staff council regularly meets and takes decision for student's welfare. The institution gives chance to the parents in participative management, there is the college parent teacher association is working this association creates strong bond between the college, the staff, the management and the parents.

The innovative ideas, projects, suggestions from the faculty members and students are considered in the decision making process. The institution installed suggestion box in campus of college for all stakeholders, students register their suggestion through these suggestion box to the management of college and the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development-

Institution appointed to faculty members for short term / certificate course through representation in Board of Studies for curriculum development and execution.

Teaching and Learning-

- Online lectures are conducted according to teaching plan and formulated methodology
- Online innovative methods are adopted for teaching and learning process
- Online remedial classes are arranged for the students requiring additional help.
- Necessary changes are made according to feedback received from students and alumni's.
- Online guest lecturers, quizzes and seminars of corporate personnel arranged for special topics from curriculum and recent trends.
- Well stacked library provides all necessary reading materials by online software for both faculties and students.

Examination and Evaluation-

- Online types of evaluation methods are adopted.
- Transparency is maintained in online practical evaluation process.
- University I.T. coordinator ensures smooth conducts of examinations.

Research and Development-

- College appointed (Academic Research committees) monitors research activities in college.

- College provides financial support to present and publish research papers for students.
- Special duty leaves are granted for attending research conferences.

Library, ICT and physical infrastructure / instrumentation-

- Library facilities (SOL Software and OPAC) and updated books are available.
- ICT based instruments and computers are purchased and used for computer Labs.
- College provides 24X7 Internet and Wi-Fi connections along with CCTV surveillance.

Human Resource Management-

- Study leaves for faculties pursuing M.Phil./Ph.D will be provided. But till date no any staff member applied for study leave.

Faculty and Staff recruitment-

- Due to Covid-19 recruitments according to LIC Committee recommendations are not done through Staff Selection Committee for eligible candidates for teaching posts.
- As per requirement, CHB Faculties and non-teaching staffs are recruited by college management through proper procedure.

Industry Interaction / Collaboration-

- Collaboration with different industries is carried out. (B.Voc. MOU)

Admission of Students-

- Online admission procedure is carried out.
- Admissions are done through First Come First Serve basis to tackle huge intake.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional Policies-

- **To provide ICT base teaching for effective teaching and learning method.**
- **To provide the quality education to rural students.**
- **To provide fees concession for sports students.**
- **College has proposed complete office automation.**
- **Office automation will include students database, faculty and staff database etc.**
- **Library automation has been initiated by the use of SOUL, Software.**

Administration setup-

Appointment and service rules-

- **Appointment and service rules are as per government and UGC norms.**
- **There is no permanent appointment in the academic year 2020-21 due to Covid-19 pandemic.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://rsacscollege.com/wp-content/uploads/2022/03/6.2.2-Institutional-structure.docx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Parent Institute is very much concerned about the welfare of the staff. The welfare of Staff is the matter of prime concern to the management. The Parent Institute offers numerous welfare schemes to the faculty members and other staff. The following welfare schemes are available to the staff:

- **Yashwant Nagri Co-operative Credit Society: A scheme of loan for Rs.200,000/- faculty and staff is available according to the payment scale.**
- **The Medical College run by the Parent Institute offers medical checkup facility to the staff members.**
- **Facilities like LIC, GLIC, PF and Gratuity are provided according to State Government rules.**
- **Medical & Leave Travel Reimbursement facility is provided**

to the staff.
- **Financial support is provided to the faculty for attending and presenting papers in workshops/ seminars/ conferences at National/ International levels**
- **Financial support is provided for computer trainingto non-teaching staff and free internet facility for faculty and students**
- **Availability of various types of leave facilities for the welfare of employees such as earned leave, on duty leave, maternity leave, paternity leave, medical leave and study leave**
- **Facility to pursue higher studies by availing the scheme of Faculty**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation

No. F.3-1/2009 dated June 30, 2010), together with all amendments made therein from time to time, for its teaching and non-teaching staff. The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee. The salient features of the performance appraisal system are as follows:

Teaching Staff:

a) The performance of each faculty member is assessed according to the Annual SelfAssessment for the Performance Based Appraisal System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.

d) The faculty members are informed well in advance of their due promotion.

e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Principal and IQAC

f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

Non-Teaching Staff:

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable), The Annual Confidential Report and the Performance Appraisal System has

significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

• Academic Audit of Individual Teacher as well as Departments is carried out at the end of every academic year

• Personal performance assessment of the faculty and staff is done by filling the self-appraisal forms which contains details of the activities such as research paper publications, participation and presentations in seminars/conferences, research projects, worked as resource persons in seminars/conferences etc.

• The self-appraisal forms are evaluated by the head of the department as well as the Principal and the same are sent to the Parent Institute for the further analysis and action

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources:

Surplus funds of sister institutes are mobilized to mother society i.e. as per need and when required, turn is mobilized to concerninstitute. Being multi-unit society the available resources provided for optional utilization to concern colleges. This policy is adopted to ensure proper utilization of funds and available resources.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality initiatives by IQAC during the year for promoting quality culture:

(a) Strengthening the Quality of Academics.

(b) Monitoring and evaluating the performance of the teaching-learning activities.

(c) Assisting and Motivating Teachers to complete PhD

(d) Guiding CHB Teachers to qualifying NET/SET/GATE.

(e) Promoting Teachers to do refresher/orientation courses.

(f) Motivating students and staff for research, and providing them assistance.

(g) Contributing and Guiding students and staff for social awareness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teachinglearning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by principal. The Principal and the Discipline Committee members make random visits to ensure smooth functioning of classes. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Feedback from students is also taken individually by teachers for their respective courses, Students are also free to approach the principal of the Institute for feedback and suggestions. Feedback is properly analyzed and shared with the principal, HODs and individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last five years include the following:

- **Automation of Admission Processes - Provision for online fee payment**

- **Automation of Examination Processes**

- **Curriculum Development Workshops in many subjects •**

Introduction of B.Voc. programmes

- **Green initiatives in Campus – tree plantation, Biodiversity Park, Biogas plant, solar photovoltaic power plants, e-vehicles etc.**

- **MoUs with prestigious Institutes, Universities, Govt. agencies**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In tune with the vision of the institute we strongly believe in the principle of gender equity and provide equal opportunity for women on the campus in various academic administrative and other domains. women's safety and security is at top priority of college. We as an institution take utmost care regarding the safety and security of girl students and female staff in the campus.

Institution has carried out following initiatives and programs towards gender equity and sensitization:

1. Workshop on Prevention of Sexual Harassment at workplace

2. Annual health check up: Institute is sensitive towards health of girl students. Health checkup camps are being organized on annual basis.

3. Women Empowerment

Following measures have been taken by the institute during the last years.

1. The College in assistance with the Maharashtra Police Department looks after the safety and security of the girl students and women staff in the college campus.

2.CCTV cameras have been installed in the college premises at various places.

3. College has one common rooms for girl students which serve as a space for relaxation and socializing First aid kit and adequet Toilet blocks.

4. Washrooms are equipped with sanitary napkin vending machine

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://rsacscollege.com/wp-content/uploads/2022/03/7.1.1-DOCUMENT-AND-PHOTOS.docx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

The dried foliage of the campus and garden, dried leavesof plants in Botany departments are disposed off in the special chamber provided. We dump solid waste materials in compost manure pit. The food and vegetable waste from collegeand canteen is dumped on daily basis in the composed manure pit. Remaining waste is dispatched to solid waste collection vehicle of Grampancyat.

Liquid Waste:

A proper drainage system is setup and absorption pit have been

provided near science laboratories for liquid waste management - wastewater, waste chemicals, and waste culture of Botany, Zoology and Chemistry.

E-Waste:

Most of the electronic gadgets are periodically repaired for efficient utilization and remaining scrapped are replaced under buy-back scheme of the outside agencies. Hence, minimum e-waste is generated on the campus.

Waste recycling system:

The organic wastes such as canteen kitchen waste, leaves shed from plants, and trees on the campus are converted into bio-compost by vermi compost process.

Hazardous chemical waste management:

Those chemical is considered as a chemical hazard used in experiments is autoclaved and handled like other chemical hazard waste. The sulphuric, hydrochloric, and nitric acids used in experiments are diluted and before pouring into the sink.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	B. Any 3 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Efforts have been made by the institution for providing a healthy environment promoting harmony and tolerance among the students. Right from the enrollment, there is no biasness as the enrollment is purely transparent and is merit based. Moreover, institute provides equal opportunities to the students in various activities conducted throughout the session irrespective of their caste, creed, religion, and region.Important days like Women's Day and Yoga Day along with many regional festivals like Eid, Holi, Navratre and Deepawali. This establishes positive interaction among people of different races and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell and Anti-ragging cell which deal with grievances without considering anyone's racial or cultural background.Various cultures are represented during the fests which depict sense of respect towards all the cultures. Anti-ragging cell acts as a key

factor in maintaining tolerance and harmony among students. For the last decade there is not a single incidence of ragging which shows the efficient working of the cell.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Education is the key determinant of how the student utilizes the skills imparted for self-centered purposes or also for broader societal & environmental good. Human education facilitates human conduct and the development of humane society, failing which education results in inhuman conduct and degradation of society and environment. In today's scenario, Human Values and Professional Ethics are the perennial streams which alone can stipulate sustenance to the nurturing of the societal values, moral conduct and awareness in young minds and professionals. Education should facilitate students to have the understanding, commitment, competence, and the practice of living with definite human conduct and to participate in the development of a humane society.

The college has one units of NSS,Special girls roomin library.The college conducted a number of Programmes through the above functionaries about the Community Service, National Integration Camp, Extension Activities, Awareness Programmes etc.

The College conducts several Government endorsed programmes like the Fit india campaign, Swachch Bharat Abhiyan campaign, Atma-NirbharAbhiyan, Azaadi 75 years celebration, Marathi BhashaDiwas celebration, Constitution Day, International Day of Yoga, World Environment Day etc. Several outreach programmes about awareness on Human Rights, Women's Rights, Legal Aids, Gender Equity, Women Empowerment, HIV-AIDS, Disastrous Management etc. are conducted.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institutions is committed to promote ethics and values among students and faculty to encourage the same. Institute organizes National festivals as well as Anniversaries for the great Indian Personalities like Teacher's Day: Birthday of Dr. SarvapalliRadhakrishananon on 5th Sep, Scienece day : The Birth anniversary of C.V.Rman the great Scientist of the country on 28 feb, Independence Day on 15th August, Republic Day on 26thJan, World Environment Day on 5th June and Birth and Death of anniversary of great personalities like Mahatma Gandhi on 2ndOct, Dr. B. R. Ambedkar on 14thApril and MaharshiValmikiJayanti on

24th Oct,26th January Republic Day 15 August,5 September (Dr. SarvpalliRadha Krishnan Birth Anniversary),2nd October Mahatma Gandhi Birth Anniversary,31st October EktaDivas(Birth Anniversary of Sardar Patel)

Our Institute believes in celebrating these events to promote happiness to our lives and strengthen our sense of community. These events are juncture to educate our stakeholders on issues of domains, to mobilize political and resources to address global problems, and to celebrate and reinforce achievements of humanity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. I

Mahavidylaya AAle Aaplya Dari

(The College Itself Comes up to Your Door).

In the academic year 2020-21 best practice Mahavidylaya Aale Aaplya Dari was made.In order to find out if there are any and also to establish harmony between students, parents and teachers, the Mahavidylaya AAale Aaply Dari on its own initiative. but this year covid-19 pandemic made it very difficult to communicate directly with the student .but in such situation all the professors in the college took care of covid 19 and approched the student and encouarged them to enter the college.Accordingly, the

college made a list of 10 villages.Borgaon arj, Gevrai gungi,Jalgaon Mete,Shevta ,Narla ,Bhavadi,Pirbavada,Wadod bajar,khamgaon and Aland.etc.

2. Best Practice No. II

Title of the Practice:

Felicitation of Meritorious and Topper Students

however ,due to her outbreak of covid 19 and goverment restriction as well as work from home this year ,we have not able to hold this event but we have decide that to hold a joint event for both year in next year.

The program was organized by co-ordinater Mr.Kiran Dhanedhar ,Mr.D.F.Pathrikar,Mrs.Rekha meshram and Mr.Pavan Kale and all college staff.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

"Socio-economic upliftment of First-generation learners and Women Empowerment through Quality Education"

College was established in 2001 by Hon'bleDwarkabhauPathrikar to disseminate value-based education and uplift the vocational skills of rural masses for their holistic development. The distinctiveness of the institution lies in the "Socio-economic upliftment of First generation learners and Women Empowerment through Quality Education". In the purview of the Sanstha's splendid aphorism to educate students of poor peasants, farmers, Tribals, minority and workers of Phulambri tehsil.A majority of the college students are first generation learners from remote, rural areas of the region. Due to orthodox and conservative background of the populace most of the girls were not allowed to attend or enroll higher education especially in a co-education college like ours. The college organises the women empowerment programs for making them confident enough to struggle the battle of life.Special health related Camp, and various other cocurricular and cultural activities. Health check-up camps have been organised to find out the health issues and provided them with Government and private hospital help in the form of consultancy. It has successfully been marching ahead and taking efforts endlessly for the betterment of socioeconomically backward section of the society.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under –

To create an enabling environment for holistic development of Students, Faculty and Support Staff;

To facilitate continuous upgradation and updation of Knowledge & Use of Technology, by Faculty and Students;

To continuously Innovate, Introduce new courses and remain relevant to the changing needs of the stakeholders;

To monitor Quality Assurance and Quality Enhancement activities of the Institution and to renew the ISO Certification;

To upgrade Library Resources to include digital content, which can be accessed by Students and Faculty online;

Digital Content in the form of Video Lectures, Study Notes, etc. to be made available on the google classroom by Teachers;

Faculty members shall be encouraged to create blogs to enable students to communicate their doubts, give feedback, suggestions, etc

To facilitate Faculty Exchange Programmes with Other Academic Institutions;To enter into MOU's with Corporates and Industry Associations to promote Academia – Industry Linkages, to enable placements, internship, training, etc. for the students;

To facilitate a Research Environment in the College, which encourages Faculty and Students to undertake Research;

To encourage faculty to undertake Consultancy Assignments;