Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**RAJARSHI SHAHU ARTS, COMMERCE AND SCIENCE COLLEGE**
Name of the head of the Institution	**Dr. Satish Bhagawanrao Jadhav**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02402632415**
Mobile no.	**9423188740**
Registered Email	**rsacscollege2001@gmail.com**
Alternate Email	**rajrshishahu@gmail.com**
Address	**Pathri**
City/Town	**Pathri, Tq. Phulambri, Dist. Aurangabad.**
State/UT	**Maharashtra**
Pincode	**431111**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Suresh Trimbakrao Alone**
Phone no/Alternate Phone no.	**02402632415**
Mobile no.	**9423188740**
Registered Email	**drsureshtalone@gmail.com**
Alternate Email	**rsacscollege2001@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://rsacscollege.com/wp-content/uploads/2021/08/AQAR-2018-19-Final-Submission.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://rsacscollege.com/wp-content/uploads/2021/08/Academic-Calendar-2019-20-1.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B**	**2.13**	**2017**	**12-Sep-2017**	**11-Sep-2022**

6. Date of Establishment of IQAC

05-Jun-2017

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

(a) Strengthening the Quality of Academics. (b) Monitoring and evaluating the performance of the teachinglearning activities. (c) Assisting and Motivating Teachers to complete PhD (d) Guiding CHB Teachers to qualifying NET/SET/GATE. (e) Promoting Teachers to do refresher/orientation courses. (f) Motivating students and staff for research, and providing them assistance. (g) Contributing and Guiding students and staff for social awareness.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Contributing and Guiding students and staff for social awareness.	In order to give something to society, students are encouraged for social activities and awareness by conducting

	some activity to nearby Villages.
Motivating students and staff for research, and providing them assistance.	National Level seminars and conferences has beenattended faculty members.
Promoting Teachers to do refresher/orientation courses.	For learning new trends, time to time guidance was given to the faculty members for attending refresher and orientation courses.
Assisting and Motivating Teachers to complete PhD	A small get together was organised by IQAC as one teaching staff members have completed their Ph.D., in which they shared their experience of Ph.D.
Monitoring and evaluating the performance of the teaching-learning activities.	Feedback for each subject is collected and analysed and necessary action is taken.
Strengthening the Quality of Academics.	All the programmes of UG is conducted with respect to teaching and regular parent teacher meetings are conducted. five National conference and workshops are conducted on the on different topics
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	18-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**27-Jan-2020**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Office Automation: Foster CMS Software is working in office. Library Automation: SOUL 2.0 Software is working in Labrary.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? Our College is an affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad hence the College implement curriculum prescribed by parent University. At the outset of academic year we prepares annual teaching plan in which we break up the course content in small units. At the time of preparing annual teaching plan, the college follows the academic calendar prescribed by the Parent University to complete the syllabus in time. Action plan: • Annual teaching plan is prepared at the beginning of the year and same is followed by all concerned. The Heads of the Departments distributes workload to every faculty member of Department. • Class Teacher provides syllabus of every subject according to semester wise, as well as class teacher introduces exam pattern and marks according to units. Class teacher also informs about co curricular activities which will conduct in whole academic year. • Every subject teacher conducts invited lectures, seminars and workshop for all round development of students. • Every subject teacher conducts debates, Quiz programmes, etc. are in relevant fields in connection with the curriculum. • An office staff has been assigned the duty to update the students with information on different courses, fee structure, processing of application . • Question Banks have been prepared by the departments concerned for the reference of students and faculty members. • After the every semester Institution prepares result analysis according to performance of student in curricular activities, the Institution keeps the record of result analysis, this result analysis becomes useful for student to improve their performance in next exam and academic year..

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Proficiency in English Speaking	Certificate Course	01/12/2019	30	To get employment in business and corporate sector	Speaking Skills
Certificate Course in Gardening	Certificate Course	30/08/2019	15	To develop Gardening kitchen gardening ,to develop entrepreneur ship.	Gardening Skills
Certificate Course in Sericulture	Certificate Course Certificate Course	01/01/2020	30	To develop self employment among farmers	To rearing worms and production of soil.
Certificate Course in Personality	Certificate Course Certificate	01/01/2020	30	To develop interview skills, dress code,	Marketing skills

Develpoment Course		speaking skills to get employed

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Zoology	15/06/2019
	View File	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Nil	15/06/2019
MSc	Chemistry	15/06/2019
MSc	Physics	15/06/2019
MSc	Zoology	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	75	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Earn and Learn	16/08/2019	25
NSS	31/08/2019	250
	View File	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	To Study Building Style of Ancient Hemadpanthi Temple- Pal	30
BSc	Seed Processing	40
BCom	Management, Accounting and Production Field Visit- Ajeet Seeds Pal Phata	30
BA	To Study Crop Pattern of Kharip season in Dongargaon Kawad village in Phulambri Tehsil	15
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The College collects and documents responses on curriculum from the stakeholders. The students express their opinion on curriculum through response sheets. Oral responses are also considered. Alumni and parents register their views during alumni and Parent meet Students fill in feedback from expressing their response to the teaching and overall administration. In feedback form a separate column is provided for suggestions. Informal feedback is received from the students through the Students Council and farewell programmes, where the teachers interact more closely with the students. Students also give feedback through suggestion box. Alumni: Informal feedback and suggestions are received from the alumni when they visit college for alumni meet. Parents: Feedback from parents is obtained during parents meetings. Parent teacher meetings are organized to discuss various issues regarding students attendance, discipline, examination pattern, academic performance, study tour, dress code and other facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	FY	360	266	208
BA	SY	360	133	106
BA	TY	360	110	80
BCom	FY	120	125	122
BCom	SY	120	75	73
BCom	TY	120	70	68
BSc	FY	240	298	291
BSc	SY	240	220	218
BSc	TY	240	216	114

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1274	148	29	Nill	51

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
29	29	5	5	1	29

View File of ICT Tools and resources
No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• Academic advice- Academic advice is given to the students at the time of institutional admission, which includes general study and future plans. • Personal: The institutional mentor give advice to the students for increase confidence level for physical and mental development, in different field like academic development, physical fitness and currier guidance etc. • Psycho-social support and guidance service: The department of Psychology runs counselling centre for students, parents and farmers provide guidance for build the personality, self-confidence and helps to solve the educational and personal issues. Counselling centre provide the counselling and guidance to farmer for avoid suicide in drought situation. Counselling centre find out slow learner, mental retired, Autistic, learning disability in children from surrounding various schools and counselling them. The institute organizes Guest Lectures on Women's health, Academic and Career Counselling under Placement Cell academic and psychological support is given to the students. Equal Opportunity Cell-formed in 2010 provide equal opportunity to the each and every students of institutions. Woman Development Cell (WDC) organized health check-up camp for girls and provide psycho-social support to various problem of girls. Mentoring System: The institutional woman faculty provide counselling and sensitize to the girlson gender specific problems. In addition to this the college has informal Mentoring system where students approach to teachers for solving their educational and personal problems. • Throughout the year mentor teacher focus on students' progress • The mentor could become a long term guide and an advisor to the mentee on all aspects of life. • A mentor committee is formulated at the beginning of the year students are allotted to the respective teachers. A teacher mentor- support to the mentee in the following activity • Mentor- support to the mentee in solving their personal and academic problems. • The mentor provide project topics and suggesting books or articles that can expand their learning and research experience. • The Mentor provide guidance to the mentee for career planning and higher education. Outcome: The responses received on Mentoring indicated that the mentees have following advantage from the system. • Improved self-confidence • Developed a supportive relationship • Assisted with problem solving • Offered multiple opportunities for professional development

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1422	29	1:49

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	29	8	Nill	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Mesharam R. K.	Assistant Professor	Chandrabhagabai Dane Smruti Samiti Aurangbad

2019	Dr. D. M Gaikwad	Nill	Dr. A.P.J. Abdul Kalam International Honour Award 2019
Nill	Dr. Shivaji Ubarhande	Nill	INSC Banglor
Nill	Dr. Mesharam R. K.	Nill	Balwantrao warale Pratisthan Aurangbad
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University AurangabadMaharashtra and follows the Examination pattern of the university. Dr. Babasaheb Ambedkar Marathwada University Aurangabadguidelines are strictly followeduniversity evaluation process.Subject wiseinternal tests are conducted during the academic year. The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through institute academic calendar which is prepared based on the university academic calendar. The institute has reformed the continuous internal evaluation system from student centric. As per the guidelines, the following reforms have been carried out • Scheduling of Internal Examination for every examination. • Preparing the question paper for the internal examination in the prescribed patter • Monitoring the attendance of the students for the Examination. • Internal Assessment has been carried out according to the academic calendar. • After completion of the internal examination, the faculty evaluate the answer scripts • Upload of assessment marks in university web portal. • The student's creativity, imagination and innovation aspects of their studies is assisted by the project and viva system introduced both in the UG programme. Evaluation reforms of the university Examination cell is formed at the institute level. The cells gives all information about examinations regarding the time table, Examination centre, etc. It also governs the examination work (Internal, External and practical), so as to carried out the total evaluation smoothly. Performance of the students in Internal Assessment is used for Faculties to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by counselling. Counselling Sessions are used to sort out the personal issues, academic and non-academic problems

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The Institute prepared Academic calendar as per the scheduled prescribed by the Dr.BabasahemAmbedkarMarathwada University, Aurangabad, Maharashtra for implementation of Curriculum, Extracurricular and Co-curricular activities The departments conduct unit tests, projects, industrial visits, student seminars, excursion tour and other activities depending on the syllabi of the programmes.

As per university rules and regulation academic activity run in institute throughout the year. • At the beginning of academic year institution prepared an academic calendar to conduct the curricular and extracurricular activities in the institution. • In academic calendar institute adhered to available working days, National Public holidays, Admission process, Semester wise Teaching Plans, Tentative University Examination days of semester, Internal Assessment work i.e. Seminar activity, Project Assignment, Celebration of various Birth and Death Anniversary, etc. • As per academic calendar Institution follows all the related curricular, Co-curricular and Extra-curricular activities for the better academic work, as per academic calendar institution Participated in the Extra- curricular activities like participation in Youth Festival and Participation Inter-collegiate activities organised by the affiliating university. • Examinations are conducted as per the university pattern. Evaluation of tutorial and the theory papers are done immediately. • The evaluation of internal assessment of B.A., B.com. B.Sc., B.Voc and M.Sc. has done in the college itself. An Internal supervisor along with the technical staff is appointed to monitor the evaluation process .The results are prepared and send to the parent university. • Dr. Babasaheb Ambedkar Marathwada University Aurangabad has introduced semester pattern for all Under Graduate course since June 2010 and university adopted P- 2013 the examination pattern. Recently for the commerce and B. Voc faculty P-2018 was adopted by parent university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://rsacscollege.com/wp-content/uploads/2021/08/2.6.1-Program-outcome-Specific-outcome-2019-20.pdfba

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSC	BSc	B.SC	126	121	96.3
BCOM 2007-08	BCom	B.COM	69	68	98.55
BA 2006-07	BA	BA	89	61	68.54
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://rsacscollege.com/wp-content/uploads/2021/08/2.7.1-SSSAND-QUESTIONARIES.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major	730	Dr. BAM.	0.5	0.5

Projects		University Aurangabad50		
Minor Projects	730	Dr. BAM. University Aurangabad50	0.5	0.5
Minor Projects	730	Dr. BAM. University Aurangabad	0.45	0.45
Minor Projects	365	Dr. BAM. University Aurangabad	0.45	0.45
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Young Researcher Award	Dr. S. B. Ubarhande	INSC	10/04/2020	National
Dr.A.P.J Abdul kalam International Honour Award	Dr.D.M.Gaikwad	Universal research ground	08/09/2019	International
Chandrabagabai Smurti Puaskar	Dr.R.K Meshram	Trust	15/08/2019	State
Balwantrao Warale Smurti Puraskar	Dr.R.K Meshram	Trust	02/02/2020	State
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
31	30.34

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Fully	2.0 and 3.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7486	1249494	40	30433	7526	1279927
Reference Books	910	384270	12	28216	922	412486
e-Books	138249	10000	Nill	Nill	138249	10000
e-Journals	73394	10000	Nill	Nill	73394	10000
Digital Database	21	10000	Nill	Nill	21	10000
CD & Video	88	7022	Nill	Nill	88	7022
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	50	27	2	1	2	8	10	10	0
Added	0	0	0	0	0	0	0	30	0
Total	50	27	2	1	2	8	10	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
36	36.05	24	23.79

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library : Library of College is unique in term of having good collection of hard bound books as well as it is having the massive collection of e books and e journals. The library is having its own account system for the students, saff and for persons having interest in reading books. The students can open their library account by showing their valid college I card. After opening the account student can get maximum 2 books for 7 days. After 7 days library charges 1 rupee fine /day /book. The intent of fine is get students acquainted with rules of college and to make demanded books available to others. The open facility center is also available in library for students who wish to download the data or research articles from open assess center of university. The library also conducts internal audit and verification of books annually by appointing the staff of college as a member of audit and physical verification committee. Similarly the standards of library are maintained by implementing the inputs and suggestions obtained during the meetings of library development committee. Computers: The College is having dedicated computer laboratory for students and staff. Students have account system for access to computer laboratory, similarly in the computer laboratory, visit record is maintained in register. For maintenance of computer laboratory, AMC have been signed with eminent computer Maintenance Company. Laboratory, Classrooms etc: The laboratories of college have been maintained by concern departments. The record of use of chemicals and equipments has been maintained by the concern departments. Any breakage caused by students is liable for appropriate fine (As actual cost) to be paid at the time of examination. For laboratory equipment Maintenance College has signed MOU with equipment maintenance firm

http://rsacscollege.com/download/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support form Sports Students Fees Exemption	7	13095
Financial Support from Other Sources			
a) National	GOI	331	451215

b)International	00	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Cmopetitive examinations career counselling cell	30	29	3	3

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	262	BA, BCOM,BSc	All	Various instutition Join	varoius programme admitted

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activity	University level	1
Cricket	Institutional level	12
Volleyball	Institutional level	10
Kabbadi	Institutional level	11
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In 2019 2020 the student's council is not constituted according to the order of Government of Maharashtra and Dr.BAMU Aurangabad authority. Rajarshi Shahu College always gives representation to students on various committees and bodies to involve students in decision making process in the college. In 2019 2020 college authority has given an opportunity of representation to student. Students Name, Name of Committee, Class Year Dakle Kalyani Vijay Library Advisory Committee B.Sc.T.Y 2019 20 Dheple Yogesh N.S.S Representative Boys B.Sc.S.Y 2019 20 Dakle Dipali N.S.S Representative Girls B.Sc.T.Y 2019 20 Bedke Bhagyashree Raghunath Cultural Department Representative B.Sc.S.Y 2019 20

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

840

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumini Meet 2019 2020 Alumini MeetingI Topic Discussed in the morning 1) To provide purified water to students. 2) To include other subjected in next graduation syllabud. 3) To felicitate topper students in academic year 2019 2020. 4) To felicitate winner of artist students at university level

competition in academic year 2019 2020. Alumini MeetingII 1) To felicitate the students who participated in tree plantation programme in 2019 2020. 2) To felicitate the students who achieved first rank in B.A/B.Sc/B.Com in academic year 2019 2020. Alumini MeetingIII 1) Topic discussed in the meeting 2) to take review of last meeting. 3) to felicitate the alumni on important post and give them member ship of alumni. 4) To take permission for to issue books from library for Alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college administration is decentralized to ensure the quality of educational provisions. Every member of administrative staff is given charge of specific sections. The senior superintendent supervises and coordinates the functioning of the accounts section, purchases, examinations, student's affairs and is accountable to the head of the college. The responsibilities of taking appropriate steps to ensure qualitative teaching and preparing the students to face the challenges of the modern world lie with the heads with the departments. They also manage their departmental work with the cooperation and assistance of their staff members and maintain departmental stock registers and other related documents. Committees comprising other teachers from different departments coordinate and conduct various activities and events in the college. The administration is decentralized for all academic activities. This paves way for the sharing of duties and responsibilities, binding all stockholders in a positive interaction and building good human relations. The college promotes a culture of participative management, in which faculty members, staffs and students at all levels are encouraged to contribute their ideas and viewpoints on college objectives, goals and other decisions that may directly affect them. The college has a staff council represented by the heads of the departments, senior faculty members and the college principal. The council regularly meets and discusses issues pertaining to the effective management of academic as well as administrative matters. The college parent teacher association consisting of parents and selected staff members pay attention to the managerial affairs when required. The organization understands the importance of a strong relationship among the faculty members, staff and students, and the stakeholders. The innovative ideas, opinions and suggestions from the faculty members, staff and students are appreciated and incorporated in the decision making process. The college also promotes grapevine communication channels for perfect interaction of all stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Recently there is no active participation of faculty members through representation in Board of Studies for curriculum development and execution.
Teaching and Learning	? Regular lectures are conducted according to teaching plan and formulated methodology ? Innovative

	methods are adopted for teaching and learning process ? Remedial classes are arranged for the students requiring additional help. ? Necessary changes are made according to feedback received from students and alumni's. ? Guest lecturers of corporate personnel arranged for special topics from curriculum and recent trends. ? Well stacked library provides all necessary reading materials for both faculties and students.
Examination and Evaluation	? Different types of evaluation methods are adopted. ? Transparency is maintained in evaluation process. ? University Joint Chief Superintendent ensures smooth conduct of examinations.
Research and Development	? College appointed (Academic Research committees) monitors research activities in college. ? College provides financial support to present and publish research papers for students. ? Special duty leaves are granted for attending research conferences.
Library, ICT and Physical Infrastructure / Instrumentation	? Library facilities (SOL Software and OPAC) and updated books is available. ? ICT based instruments and computers are purchased and used for computer Labs. ? College provides 24X7 Internet and Wi-Fi connections along with CCTV surveillance.
Human Resource Management	Study leaves for faculties pursuing M.Phil./Ph.D will be provided. But till date no any staff member applied for study leave.
Industry Interaction / Collaboration	organization of Campus Interview
Admission of Students	? Online admission procedure is carried out. ? Admissions are done through First Come First Serve basis to tackle huge intake.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? College has proposed complete office automation. ? Office automation will include students database, faculty and staff database etc. ? Library automation has been initiated by the use of SOUL Software
Administration	Notices, circulars and activity news are uploaded on college website and communicated to different departments through email from the office of the

	principal. ? Each and every IQAC notice is circulated by the coordinator through college WhatsApp group.
Finance and Accounts	? Receipt of admission and other fees is completely online. ? Salary of faculty all members and staff is transferred directly to the bank account. ? Salary bills are submitted to the treasury through IFMS software.
Student Admission and Support	Online admission process is carried out. ? Admission are done through first serve basis to tackle huge intake. ? Given fees concession to sports persons at the time of admission.
Examination	Different types of evaluation methods are adopted transparency is maintained in evaluation process University Joint Chief Superintendent ensures smooth conduct of examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nill	Nill	Nill	Nill
2019	Nill	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nill	Nill	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Sociology	2	06/06/2019	19/06/2019	14
Special	1	05/07/2019	19/07/2019	14

Summer School in Environmental Studies				
Refresher Course in Library Information Science	1	20/09/2019	04/10/2019	14
Refresher Course in Geography	1	03/10/2019	16/10/2019	14
Interdisciplinary Refresher Course in Environmental Studies Disaster Management	3	19/11/2019	02/12/2019	14
Interdisciplinary Refresher Course in Human Rights Consumer Protection	2	25/02/2020	09/03/2020	14
FDP in Sahitya, Media, Manovigyan Aur Vanijya Ke Vividh Aayam	1	29/05/2020	03/06/2020	07
FDP in NAAC Assessment Accreditation for Affiliated Colleges	1	08/06/2020	13/06/2020	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	29	17	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Group Insurance Policy is given to employees ? Duty Leaves are given for faculty members for paper setting, external examiner, paper assessment, seminars and workshops. ? Duty leaves are given to faculty	? Group Insurance Policy is given to employees ? Advance Salary to temporary Facility.	? Uniforms for all students. ? Fees Concession to the Sport Student.

members for attending orientation and refresher programmes. ? Maternity Leaves are given for pregnant lady faculty members. ? Financial Support for publishing research materials. ? Advance Salary Facility to self-funding courses ? Provident Funds

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

? Institution external financial audit regularly done by Charted Accountant Sunil Salunke Asso. Aurangabad (MS), India.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.	9000	For organization of ICT Yoga competition
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6.4.3 – Total corpus fund generated

10334896.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Submitted to Dr. B. A. M. University Aurangabad	Yes	Principal
Administrative	Yes	ISO	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

?The PTA actively participated in the conducting the parent teacher meetings in the college on 17th June 2019. 2nd parent teacher meeting conducting on 17th September 2019 and 3rd parent teacher meeting conducting on 15th January 2020. The chairman of parent teacher association Mr. D. F. Pathrikar has did introduction of this programme. The principal of the college Dr. Satish Jadhav was chair person on this occasion. Students and their parents were presented for this meeting.

6.5.3 – Development programmes for support staff (at least three)

?Yoga sessions arrange for teaching and non-teaching staff to get relief from routing work. Promoted to teaching staff for attend to refresher and orientation courses. ?Promoted to non-teaching staff for attend to computer training and office management courses.

| 6.5.4 – Post Accreditation initiative(s) (mention at least three) | | | | | |
| To start M.Sc. Botany in the next academic year. ? To conduct the national level Seminar / Conference / Workshop | | | | | |

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	National Level Workshop on New Advances in teaching and Learning Methods	24/01/2020	24/01/2020	24/01/2020	150
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens legal Right	23/12/2019	23/12/2019	14	46
Current Status of Women	14/02/2020	14/02/2020	17	32
Blood group and hemoglobin checking awareness camp	25/01/2020	25/01/2020	19	41

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Energy conservation The college has a lot of electrical equipments which require regular power supply. To reduce our consumption of electricity, we have done away with bulbs and heaters in the campus and have resorted to CFL/LED lights. We have the culture of using energy in a thrifty manner that all the unnecessary connections are disconnected after the class hours and during holidays. Our office monitors that no light, fan have work during off hours and thus we reduce our electricity consumption. Use of renewable energy The college has a proper waste processing system which generates manure for the plants and garden in the campus. Water harvesting The college has rain water harvesting facility, and using this system we store and use water for the functioning of the college. For the college building, rain water harvesting plant is made

waste water is used for watering the plants in college premises. . e-waste management The college has only started to feel the issue of e-waste, and currently we manage the issue by arranging the distributors themselves to take back our irreparable electronic commodities to be recycled or processed professionally.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	Yes	1
Ramp/Rails	Yes	2
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	3	01/08/2019	1	Poshan Abhiyan	3	67
2020	3	3	08/01/2020	1	eye Checkup camp	1	51
2020	1	1	25/01/2020	1	Blood group and Himoglobin Checkup Camp	1	34
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Ushadwar	15/04/2020	In this 2019-20th Annual issue includes poetry, professionalism, Article and the report of the different department of established in the college. They are divided in three parts shabdshilp, muktshabd,kesula. Shabdshilp Include different type of Artical of students. Muktshabd includes poems while

Kesula included annual report of the different department.Rajarshi shahu college located in Aurnagabad district. Aurangabad District one of the historic place in World because world heritage places like Ellora Caves and Ajanta Caves near to Aurangabad.so we are included the information about Ellora caves in this issue.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Aids day	01/12/2019	01/12/2019	58
Geography Day	14/01/2020	14/01/2020	54
Science Day	28/02/2020	28/02/2020	71
World Yoga Day	21/06/2019	21/06/2019	43
World Sucide Prevention Day	10/09/2019	10/09/2019	61
World Mental Health Day	10/10/2019	10/10/2019	48
World Tobaco Free Day	01/07/2019	01/07/2019	39
Road Sefty Day	11/01/2020	11/01/2020	57
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy conservation The college has a lot of electrical equipments which require regular power supply. To reduce our consumption of electricity, we have done away with bulbs and heaters in the campus and have resorted to CFL/LED lights. We have the culture of using energy in a thrifty manner that all the unnecessary connections are disconnected after the class hours and during holidays. Our office monitors that no light, fan have work during off hours and thus we reduce our electricity consumption. Eco-friendly Ganpati Workshop The college has organize Eco- friendly Ganpati workshop on 26/08/2019 in college campus. In this camp more than 50 student has participate and making eco friendly lord ganesha idols.now a days increase the use of plaster of Paris material for making idol. There are several type of heavy metal in the making of the Idol such as Mercury, Cadmium, Arsenic, Zinc, Chromium and Lead, not just using these metal but Non-biodegradable materials and synthetic paints also used for making these idols are harmful for environment and Human life. So we are using shadu mati for making the idol of ganpati instead of plaster of Paris material Use of renewable energy The college has a proper waste processing system which generates manure for the plants and garden in the campus. Water harvesting The college has rain water harvesting facility, and using this system we store and use water for the functioning of the college. For the college building, rain water harvesting plant is made waste water is used for watering the plants in college premises. Efforts for Carbon neutrality Ours is a zero carbon emission campus as we do not use refrigerators, air

conditioners and other carbon emitting in our campus. Plantation The college has sufficient land to be set apart for plantation. The academic year 2019-20 total 100 plants have been planted by plantation Conservation committee of college in college campus. But to generate a culture of love for agriculture, the college takes initiative to engage students in cultivation of in agreement with some well wishers of the College. Besides, the college preserves varieties of seeds to sensitize students about the need to preserve biodiversity and the purity of nature. Botanical Garden The college maintains the living plants collection through botanical garden. The Department of Botany has development botanical garden in college campus. The Botanical garden is currently covers an area of 18105 Sq.ft. in which medicinal and flowering plants have been cultivated by department of Botany and plantation Its Conservation committee. The department of Botany has been engaged in maintaining the planted flowering and medicinal plants in college campus and Botanical garden. Plantation is done in the months of July every year. Hazardous waste management The college does not generate any hazardous waste at all.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No. I Title of the Practice: Mahavidylaya AAle Aaplya Dari (The College Itself Comes up to Your Door). In the academic year 2019-20 best practice Mahavidylaya Aale Aaplya Dari was made. Considering the fact that it is very difficult and financially difficult for students from rural areas to get education in the city, especially the deprivation of girls from higher education, Mitra Sadhana Shikshan Prasarak Mandal Pathri Founder President Hon.Dwarkabhau Patrhikar has college was set up to facilitate the higher education of boys and especially girls in rural areas. It is with this inspiration that various innovative initiatives and programs are implemented in the college for the continuous personality development of the students. In order to find out if there are any and also to establish harmony between students, parents and teachers, the Mahavidylaya AAale Aaply Dari on its own initiative. Accordingly, the college made a list of 10 villages.Pathri, Mahalkinhola, Dongargav kawad, Bhalgav,Wadod bazar ,Chitrakwadi,Pimpalgav Gangdev,Jategaon,Pal.etc. Principal arranged an interactive meeting with Sarpanch, Police Patil and some responsible persons of the every village. A place of meeting was fixed at the village. He addressed at two villages in a day. The timing of meeting was of the evening between 6:30 to 9:00. The main Aim of this practice the College is to provide the facility of higher education to the students of rural area. Making students academically and morally strong is the vision of the College. Rural areas are lacking in educational standard and hence, the college has ever tried to develop caliber of the students of rural area. In this practice principal of college and all teacher are first visited to pathri and Jategaon Chitrakwadi village on date 05/02/2020 at grampanchayat hall. Then second day visited to Pimpalgaon gangdev,Waghalgaon Village on date 06/02/2020. and third day visited to Dongargaon Kawad and Bhoygaon on date 07/02/2020. every village Near about 50 to 60 people and student are present for meeting.that time principal said every time that "Through this practice the college aims to increase the attendance of the students in the class. Secondly, it is to bring qualitative improvement in students. Thirdly, it expects to make personality development of the students. Fourthly, it aims at maintaining healthy relations with parents." On this occasion sarpanch of each village and many people,student was present . The program was organized by co-ordinater Mr.Kiran Dhanedhar ,Mr.D.F.Pathrikar,Mrs.Rekha meshram and Mr.Pavan Kale and all college staff. initiative, all the professors and non-teaching staff of Principal Dr. Satish Jadhav College cooperated. 2. Best Practice No. II Title of the Practice: Felicitation of Meritorious and Topper Students The college has organize

program of 'felicitation of meritorious and topper students 'because encouragement to the meritorious and topper students of the rural area ,Inspiration to other students that they may also be appreciated and applauded if they do well in their academic courses and career,to make people of the area known about this activity so that they should prompt their children to education. In Academic year 2019-20 college has organize program of felicitation of meritorious and topper students'on date at seminar hall of college, on this occasion Precident of M.S.S.P.mandal Hon.Dwarkabhau Pathrikar, Dr.Lahane Sir Ex Joint Director Higher Education Aurangabad. was present as a geust. At the hand of this dignitaries felicitation of meritorious and topper students of academic year 2019-20 that time hon.chife geust said" It should be the primary concern of every educational College to appreciate the academic potential of students of the area and thereby felicitate those pupils who do best in their exams."

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://rsacscollege.com/wp-content/uploads/2021/08/7.2.1-Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Rajarshi Shahu Arts, Commerce Science College Pathri started functioning with two Pre-degree batches in a building in year of 2001. Having completed 15 years of valuable educational service, the college now offers degree programmes in Arts, Commerce and Science. The college aims to mould the student community hailing mostly from the marginalized and weaker sections of the society into better individuals, and guide them to contribute constructively towards National goals by upholding the values of secularism, National integration and social commitment. The primary objective of the College is to enable the students to cope with the demands of the contemporary global scenario through effective transaction of the curricular and co-curricular aspects. Academic excellence, personality development and social orientation are our guiding principles. We strive to develop a strong foundation of ethical principles in our students and make them academically excellent to acquire global competencies with the help of technology, so that they can substantially contribute to National development. The strength of the College is its qualified and committed faculty members, industrious administrative staff, well equipped college library with e-facility, interactive smart class, high speed Wi-Fi internet access 24 X 7, availability of computers in a student ratio of 1:60, facilities for scanning, printing and copying facility provided, good academic ambience and the enthusiastic students. The college has always been in the frontline in fulfilling its social objectives in terms of educational attainments and producing quality individuals. The opportunities ahead of us are many. We have been submitting proposals for more academic post graduate programmes, and also hope to elicit more funding from different agencies for infrastructural enhancement and academic projects. We strive to sustain our student support activities and improve the quality of our services. The challenges ahead of us are diverse. We need to assure better financial assistance for the successful accomplishment of our future plans. Continuous enhancement of infrastructure, proper maintenance, improving the quality of academic services, extension, research activities and student support programmes are a few of the challenges ahead. The college is confident that it can sustain and improve its services to the students and the general public in the coming years.

Provide the weblink of the institution

http://rsacscollege.com/wp-content/uploads/2021/08/7.3.1-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Organisation of National conference, curriculum restructuring ,administrative reform, examination reforms inhancing research activity, enhance consultancy service, introduction of eco-friendly, infrastructure facilities and construction of new building (extension)