



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	RAJARSHI SHAHU ARTS, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	Dr. Satish Bhagawanrao Jadhav
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02402632415
Mobile no.	9422744277
Registered Email	rsacscollege2001@gmail.com
Alternate Email	rajrshishahu@gmail.com
Address	Pathri
City/Town	Pathri, Tq. Phulambri, Dist. Aurangabad
State/UT	Maharashtra
Pincode	431111

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr. Suresh Trimbakrao Alone																
Phone no/Alternate Phone no.			02402632415																
Mobile no.			9423188740																
Registered Email			rsacscollege2001@gmail.com																
Alternate Email			rajrshishahu@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="http://rsacscollege.com/download/">http://rsacscollege.com/download/</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://rsacscollege.com/download/">http://rsacscollege.com/download/</a>																
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.13</td> <td>2017</td> <td>12-Sep-2017</td> <td>11-Sep-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.13	2017	12-Sep-2017	11-Sep-2022
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				Period From	Period To														
1	B	2.13	2017	12-Sep-2017	11-Sep-2022														
<b>6. Date of Establishment of IQAC</b>			05-Jun-2017																
<b>7. Internal Quality Assurance System</b>																			
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
No Data Entered/Not Applicable!!!																			
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Significant contribution made by IQAC during the: (a) Strengthening the Quality of Academics. (b) Monitoring and evaluating the performance of the teachinglearning activities. (c) Assisting and Motivating Teachers to complete PhD (d) Guiding CHB Teachers to qualifying NET/SET/GATE. (e) Promoting Teachers to do refresher/orientation courses. (f) Motivating students and staff for research, and providing them assistance. (g) Contributing and Guiding students and staff for social awareness.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Strengthening the Quality of Academics.	In order to give something to society, students are encouraged for social activities and awareness by conducting some activity to nearby Villages.
Monitoring and evaluating the performance of the teachinglearning	Feedback for each subject is collected and analysed and necessary action is

activities.	taken.				
Assisting and Motivating Teachers to complete PhD Promoting Teachers to do refresher/orientation courses. Motivating students and staff for research, and providing them assistance. Contributing and Guiding students and staff for social awareness.	A small get together was organised by IQAC as one teaching staff members have completed their Ph.D., in which they shared their experience of Ph.D. For learning new trends, time to time guidance was given to the faculty members for attending refresher and orientation courses. National Level seminars and conferences has been attended faculty members. In order to give something to society, students are encouraged for social activities and awareness by conducting some activity to nearby Villages.				
<a href="#">View File</a>					
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1"> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>College Development COmmittee</td><td>15-Aug-2017</td></tr> </table>		Name of Statutory Body	Meeting Date	College Development COmmittee	15-Aug-2017
Name of Statutory Body	Meeting Date				
College Development COmmittee	15-Aug-2017				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes				
Date of Visit	12-Sep-2017				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2018				
Date of Submission	22-Jan-2018				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Office Automation: Foster CMS software is working in office Library Automation: SOUL 2.0 Software is working in Library.				

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution follows the University-prescribed curriculum and follows the guidelines prescribed by Parent University. The Institution prepares Curricular and co-curricular activity plan in Academic teaching plan. To complete teaching Plan and effective implementation of curriculum is achieved through the following strategies: Timetable is prepared for the academic year & strictly followed. Month-wise teaching plan is prepared & followed. Guest lectures, industrial visit, field visit, essay competition, are conducted in every subject. Seminars, group discussion are conducted to complete curricular activities. Teaching aids & ICT resources are used in class activities. Feedback from students are taken into account for the better improvements. The examination pattern is followed as per the University format even for the internal examination and the teachers participate in the activities like paper setting and paper assessment which ultimately helps in proper implementation of the curriculum aspects. The Institution runs 04 certificate courses which are subject related. After the result declaration, every faculty members prepares subject wise result analysis. Through this analysis, Subject teachers identifies bright, average and slow learner in his/her subjects. Principal arranges meeting at the end of every term to effective implementation of curriculum.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in Proficiency in Speaking English	Certificate Course	01/12/2017	30	To get employment	Speaking Skill
Certificate Course in Gardening	Certificate Course	25/11/2019	15	To Develop Gardening kitchen gardening , To get employment	Gardening Skill
Certificate Course in Sericulture	Certificate Course	31/12/2018	30	To Develop selfemploye nt in farmers ward	To rearing worms and production of silk
Certificate Course in Personality Development	Certificate Course	01/01/2018	30	To Develop Interview Skills to get employment	Marketing Skill

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

##### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	105	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Earn and Learn	01/12/2017	25
NSS	25/11/2017	250
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Systematic documentation is done to represent both the student and teacher feedbacks for suitable curriculum designing. Based on the efficient feedback the College identifies the corrective measures such as modernization of syllabus and other aspects of pedagogy. The College has formed communication channels amongst the stakeholders to ensure quality management in teaching and learning process. 1) Students Feedback: Students feedback in prescribe format on the curriculum and teachers performance is collect and is analysed. The college also present requirements of students about syllabus in front of syllabus design committee of university. 2) Stakeholder Feedback: A. Parents: Parents meets are organised by the College regularly so as to establish rapport with them. B) Alumni: Opinions are collected from alumni during their visit to college.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BA	BA	360	278	277
BA	BA	360	156	155
BA	BA	360	149	147
BCom	B.Com.	120	129	117
BCom	B.Com.	120	72	65
BCom	B.Com.	120	62	61
BSc	B.Sc.	120	145	132
BSc	B.Sc.	120	134	128
BSc	B.Sc.	120	133	132
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1214	0	29	0	29

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	29	5	5	1	29

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• Academic advice Academic advice is given at the time of admission at the entry level which includes general study strategies and future plans. • Personal: Rural students lacking confidence, having inferiority complex are dealt with and confidence is infused. They are made to walk along with advance learner to build up the zeal. • Psychosocial support and guidance service: The College organizes Academic and Career Counselling under Placement Cell, Guest Lectures on Women's health, lectures by Under the guidance of staff members, Career Guidance and Placement Cell, academic and psychological support is given to the students. The department of Psychology runs counselling centre for students and farmers. Through this centre department of psychology provide guidance to avoid suicide of farmer in this drought prone area. Counselling centre find out slow learner, mental retired, Autistic, learning disability in children from surrounding various schools and counselling them. Number of students benefitted through Equal Opportunity Cell formed in 2010 under the supervision of a staff member is appended below: Woman Development Cell (WDC) organized health checkup camp for girls by Gynecologists and provide psychosocial support to various problem of girls through which girl students gain Psychosocial support and guidance. Mentoring System: All lady lecturers counsel and sensitize the girl students on gender specific problems. Through ward counselling system every student is free to approach the mentor. In addition to this the college has informal Mentoring system where students contact teachers for solving their problems. • The mentor teacher keeps an eye on progress of the student throughout the year. • Though the concept of mentoring is not a new one, over the years, it has undergone a major transformation. Today, the

popularity of this concept as a Management tool, is gaining immense momentum in education domain. The College has informal mentoring programme. • However, with changing times, the traditional mentee-mentor relationship has undergone a transformation. Every student needs a mentor especially during the initial stages of their careers, as they could help them in their Endeavour of taking the right steps towards academic and professional success. The mentor could become a long term guide and an advisor to the mentee on all aspects of life. • A mentor committee is formulated at the beginning of the year students are allotted to the respective teachers. Students furnish personal, academic and economic status in the prescribed forms. The Teachers guide students throughout the year by solving their personal and academic problems, thereby a strong rapport is developed between mentee and mentor. A teacher mentor support to the mentee in the following activity • Helping the student in solving their personal and academic difficulties. • Conversing to project topics and Helping suggesting books or articles that can expand students learning and research experience. • Guiding the students for career planning, and higher education. Outcome: The responses received on Mentoring indicated that the mentees have following advantage from the system. • Improved selfconfidence • Developed a supportive relationship • Assisted with problem solving.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1214	29	1 : 42

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	29	8	0	22

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. R. K. Mesharam	Assistant Professor	Nile Pratik samajik vikas mancha, Aurangbad Bhushan
2018	Dr. R. K. Mesharam	Assistant Professor	Sammyak Shabad
2018	Dr. Phuke D.N.	Assistant Professor	Dr. Maharaj Krushna Jain Smruti Sanman

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA 2006-07	I /III/V Sem	06/11/2017	22/03/2018
BA	BA 2006-07	II/IV/VI Sem	22/03/2018	01/06/2018
BCom	B.Com/2007-08	I /III/V Sem	06/11/2017	22/03/2018
BCom	B.Com/2007-08	II/IV/VI Sem	22/03/2018	01/06/2018



BSc	BSc/2007-08	I /III/V Sem	06/11/2017	22/03/2018
BSc	BSc/2007-08	II/IV/VI Sem	22/03/2018	01/06/2018
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The major evaluation reforms of the university that the college has adopted are the Semester evaluation system and regular tests and tutorials are the part of the internal assessment System. For each theory papers of 20 marks( UG Courses) and theory (80 Marks)are allotted to external assessment. The students creativity, imagination and innovation aspects of their studies is assisted by the project and viva system introduced both in the UG programme Though, there is little possibility for a college to introduce its own examination system, day to day evaluation of the student has some weightage in assessment of seminars/ projects/ record books. Evaluation reforms of the university Examination committee is formed at the college level. The Committee gives all information about examinations such as the time table, Examination centre, etc. It also governs the examination work (Internal, External and practical), so as to carry out the total evaluation smoothly. Evaluation reforms initiated by the College Each department conducts unit tests, assignments, seminar presentations and viva voce as part of the formative evaluation of the students in the college. As a result of this formative evaluation, the students can face the examinations without fear and can gather through understanding of the subject. As for the practical examinations, sufficient exposure to the examination is provided by the departments concerned and it is helpful to the students to perform well during the university examinations. At the end of each semester, a summative evaluation are conducted, and based on the results, students take necessary corrective steps in the preparation for the university examination.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic programmes of the college are based on the academic calendar of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The departments conduct unit tests, assignments, student projects, industrial visits, student seminars, excursion tour and other activities depending on the syllabi of the programmes. All the faculty members maintain work diaries that are updated daily. Hourly attendance is taken which is reviewed weekly and consolidated semesterwise. • The College prepares action plan at the very beginning of each academic year. • The college follows the academic programmes prescribed by Parent University. Beside the schedule of significant dates of curricular and extracurricular activities, internal evaluations, dates of the public holidays and important events to be organised are mentioned in action plan. • The college inform to students about the evaluation methods at the outset of the academic year. The curriculum, syllabus, pattern of question papers and marking scheme are explained to the students. • Examinations are conducted as per the university pattern. Evaluation of tutorial and the theory papers are done immediately. • The evaluation of internal assessment of B.A., B.com. B.Sc., B.Voc and M.Sc. has done in the college itself till 201819. An Internal supervisor along with the technical staff are appointed to monitor the evaluation process .The results are prepared and send to the parent university. • Dr Babasaheb Ambedkar Marathwada University Aurangabad has introduced semester pattern for all Under Graduate course since June 2010 and university adopted P 2013 the examination pattern. Recently for the commerce and B. Voc faculty P2018 was adopted parent university. • Each paper carries 100 marks which are divided further into two semesters of 50 marks each. ( UG only)

#### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://rsacscollege.com/download/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	B.A.	136	88	64
B.Com	BCom	B.Com.	59	29	49.15
B.Sc.	BSc	B.Sc.	115	86	74.78
<a href="#">View File</a>					

**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://rsacscollege.com/download/>

### **CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Dr. B.A. M. University Aurangabad	0.25	0.25
<a href="#">View File</a>				

**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Eco friendly Ganesh Making Workshop	Geography and Geology (GCEO)	18/08/2017
Adhunik Maharashtra Sarwangin Vikasat khajagi Shikshan Sansthache yogdan	Library	25/08/2017
LIS Research: Perspectives and Strategies:	Library	12/08/2017
125th Birth Anniversary of Dr. S.R. Ranganathan	Library	11/08/2017
Innovation in Marketing of Library Information Services	Library	15/07/2017
One Day Author Workshop	Library	07/11/2017

on Scientific Writing Publishing scholarly Articles		
INFLIBNET Regional Training Programme on Library Automation (IRTPLA)	Library	16/04/2018
Design Development of Responsive Library Website using wix website Builder	Library	25/01/2018
IPR Rights (PPVFRA)	Botany	09/01/2018

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Aurangabad Bhushan	Dr. R. K. Mesharam	Nile Pratik samajik vikas mancha, Aurangabad District	15/08/2017	State
'Sammyak Shabda '	Dr. R. K. Mesharam	'Bhimotsav Dr.Babasaheb Ambedkar Marathwada University Aurangabad. Dr. Babasaheb Ambedkar Marathwada University Aurangabad	01/04/2018	State
Dr. Maharaj Krushna Jain Smruti Sanman	Dr. D. N. Phuke	Porvottar Hindi Akadami Silong	27/05/2018	National
Mahatma Jotirao Fule Shikshak Puraskar	Dr. S H More	Mahatma Jotirao Fule Shikshak Parishad, Maharashtra.	28/10/2017	State
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start- up	Date of Commencement
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Geography (Faculty)	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	All Department	19	0.19
International	All Department	30	1.94
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Psychology	1
Marathi	13
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
000	00	00	Nil	0	000	0
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	000	000	Nil	0	0	00
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	32	5	3
Presented papers	4	19	0	0
Resource persons	0	1	1	0
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Service Course Sericulture	Department of Botany, Zoology and Geography	7	25
Gardning	Department of Botany	2	20
Counseling cell	Department of psychology	3	30
Personality Development certificate course	Department of Sociology	2	30
Gramin Patrakarita	Department of Marathi	2	25
Certificate course in proficincy in English	Department of English	2	20
Certificate course in Cericulture	Department of Geography	3	20
Avhan Camp	NSS	2	2
Avhan Molk Drill	NSS	2	2
Utkarsh Camp	NSS	1	2
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Youth Festival	Bhajan (First)	Dr.B.A.M.U Aurangabad	6
Youth Festival	Road Show (First)	Dr.B.A.M.U Aurangabad	26
Youth Festival	Cartoon (Third)	Dr.B.A.M.U Aurangabad	1
Youth Festival	Best Rural Teem Of Youth festival	Dr.B.A.M.U Aurangabad	26
Sport Department	INTER COLLEGIATE TAEKWONDO (GOLD MEDAL 4)	Dr.B.A.M.U Aurangabad	3
Sport Department	INTER COLLEGIATE TAEKWONDO (SILVER MEDAL 1)	Dr.B.A.M.U Aurangabad	1
Sport Department	INTER COLLEGIATE WEIGHT LIFTING (GOLD MEDAL 1)	Dr.B.A.M.U Aurangabad	1
Sport Department	INTER COLLEGIATE WRESTLING (SILVER	Dr.B.A.M.U Aurangabad	1

	MEDAL 1)		
Sport Department	INTER UNIVERSITY TAEKWONDO (PARTICIPATION 3)	Dr.B.A.M.U Aurangabad	1
Sport Department	INTER UNIVERSITY WEIGHT LIFTING (PARTICIPATION 1)	Dr.B.A.M.U Aurangabad	1
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Visit	Botany	Field visit	2	25
Visit	Geography	Field visit	3	15
Study Tour	Geography	Field visit	3	20
Visit	Zoology	Field visit	2	25
Traking camp	Sport	Traking camp	2	45
Health camp	N.S.S	Health camp	4	125
Tree Plantation	N.S.S	Tree Plantation	4	125
Swachhya Bharat Camp	N.S.S	Swachhya Bharat Camp	4	150
AIDS Awareness	N.S.S	AIDS Awareness	4	125
Digital India	N.S.S	Digital India	4	125
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nil	Nil	00
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Depaertment of History, Sant sawtamali college phulambri	16/08/2017	Study of Scapture at lohegadh Nandra andstudy of script	20
Swami Ramanad terth MarathwadaReserach center Nanded	03/01/2018	Water resources	15
Department of sport, Dr B.A.M.U Aurangabad	11/01/2018	Exchange knowledge and available facilities	30
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5	4.97

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL Software	Fully	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7464	1245874	539	303620	8003	1549494
Reference	836	271771	74	112499	910	384270

<b>Books</b>						
<b>e-Books</b>	<b>138249</b>	<b>10000</b>	<b>0</b>	<b>0</b>	<b>138249</b>	<b>10000</b>
<b>Journals</b>	<b>2</b>	<b>600</b>	<b>1</b>	<b>300</b>	<b>3</b>	<b>900</b>
<b>e-Journals</b>	<b>73394</b>	<b>10000</b>	<b>0</b>	<b>0</b>	<b>73394</b>	<b>10000</b>
<b>Digital Database</b>	<b>21</b>	<b>7022</b>	<b>15</b>	<b>0</b>	<b>36</b>	<b>7022</b>
<b>Library Automation</b>	<b>1</b>	<b>34500</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>34500</b>
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
<b>Existing</b>	<b>40</b>	<b>25</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>4</b>	<b>10</b>	<b>0</b>
<b>Added</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total</b>	<b>40</b>	<b>25</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>4</b>	<b>10</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<b>10 MBPS/ GBPS</b>
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>Nil</b>	<a href="https://rsacscollege.com/download/">https://rsacscollege.com/download/</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>2</b>	<b>2.01</b>	<b>5</b>	<b>5.02</b>

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Our college is already ISO certified college. College has well established**



system and procedures for maintaining and utilization of facilities. For Purchase ,which includes the prescribed requisition form submission through concern department, Call of quotations , finalization of supplier, placing purchase order followed for good receipt note and payments of purchase. The library is automated with integrated library management software SOUL 2.0 (Software for University Libraries) of INFLIBNET. The various activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The Books are classified according to Dewey decimal classification. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID. Apart from the printed books the library is having access to e resources of N- list which is a part of e shodhsindhu consortium of INFLIBNET, where the users are given awareness and made to access browse and download e books, e journals, databases etc. The new books are displayed for two weeks on the display stand. User orientation is provided at the beginning of the year regarding the various facilities services and resources available in the library. The library provides reprographic service and internet service. In case of Laboratories, Sports ,computers and classrooms standard operation procedures are developed and accordingly they are used and maintained. The record of which is maintained department wise.

<https://rsacscollege.com/download/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sports	20	6000
Financial Support from Other Sources			
a) National	GOI	229	657120
b)International	0	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	24/08/2017	10	Institute level
Eco Frendly Ganpati	10/09/2017	48	GGEO
Remedial coaching	18/08/2017	7	Geography dept
Remedial coaching	27/07/2017	11	Botany Dept.
Remedial coaching	17/08/2017	15	Zoology Dept.
Remedial coaching	28/08/2017	8	Maths
Bridge Course	16/06/2017	14	Geology
Yoga	21/06/2017	44	Sport
Personal	27/06/2017	6	Psychology

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	competitive examinations and career counselling	33	22	2	2
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	1

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	Gov. of India ARMY	5	2
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	58	ARTS	ARTS	Virus Institute join	Various programmed admitted
2018	41	Science	Science	Virus Institute join	Various programmed admitted
2018	20	Commerce	Commerce	Virus Institute join	Various programmed admitted
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Lawn Tennis Tournament	University	10
Bhajan	University	1
Liknatya Rangoli	University	1
Vyangchitrakala	University	1
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	2	National	1	1	Nill	Nill
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In 2017- 2018 the student's council is not constituted according to the order of Government of Maharashtra and Dr.BAMU Aurangabad authority. Rajarshi Shahu College always gives representation to students on various committees and bodies to involve students in decision making process in the college.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

443

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumini 2017-2018 Alumini Meeting-I Topic Discussed in the morning 1) To provide purified water to students. 2) To include other subjected in next graduation syllabud. 3) To felicitate topper students in academic year 2017-2018. 4) To felicitate winner of artist students at university level competition in academic year 2017-2018 5) Alumini Meeting-II 1) To felicitate the students who participated in tree plantation programme in 2017-2018 2) To felicitate the students who achieved first rank in B.A/B.Sc/B.Com in academic year 2017-2018. Alumini Meeting-III 1) Topic discussed in the meeting 2) to take review of last meeting. 3) to felicitate the alumni on important post and give them member ship of alumni. 4) To take permission for to issue books from

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college administration is decentralized to ensure the quality of educational provisions. Every member of administrative staff is given charge of specific sections. The senior superintendent supervises and coordinates the functioning of the accounts section, purchases, examinations, student's affairs and is accountable to the head of the college. The responsibilities of taking appropriate steps to ensure qualitative teaching and preparing the students to face the challenges of the modern world lie with the heads of the departments. They also manage their departmental work with the cooperation and assistance of their staff members and maintain departmental stock registers and other related documents. Committees comprising other teachers from different departments coordinate and conduct various activities and events in the college. The administration is decentralized for all academic activities. This paves way for the sharing of duties and responsibilities, binding all stockholders in a positive interaction and building good human relations. The college promotes a culture of participative management, in which faculty members, staffs and students at all levels are encouraged to contribute their ideas and viewpoints on college objectives, goals and other decisions that may directly affect them. The college has a staff council represented by the heads of the departments, senior faculty members and the college principal. The council regularly meets and discusses issues pertaining to the effective management of academic as well as administrative matters. The college parent teacher association consisting of parents and selected staff members pay attention to the managerial affairs when required. The organization understands the importance of a strong relationship among the faculty members, staff and students, and the stakeholders. The innovative ideas, opinions and suggestions from the faculty members, staff and students are appreciated and incorporated in the decision making process. The college also promotes grapevine communication channels for perfect interaction of all stakeholders. Mission : The mission of the college is to educate the citizens and the citizen-leaders for our society. We do this through our commitment to the transformative power of a liberal arts, commerce and science education. Beginning in the classroom with exposure to new ideas, new ways of understanding and new ways of knowing, students embark on a journey of intellectual transformation. Through a diverse living environment, where students live with people who are studying different topics, who come from different walks of life and have evolving identities, intellectual transformation is dependent on conditions for social transformation are created. From this we hope that students will begin to fashion their lives by gaining a sense of what they want to do with their gifts and talents, assessing their values and interests and learning how they can best serve the world.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development- Institution appointed to faculty members for short

term / certificate course through representation in Board of Studies for curriculum development and execution.

#### Teaching and Learning

Teaching and Learning- • Online lectures are conducted according to teaching plan and formulated methodology • Online innovative methods are adopted for teaching and learning process • Online remedial classes are arranged for the students requiring additional help. • Necessary changes are made according to feedback received from students and alumni's. • Online guest lecturers, quizzes and seminars of corporate personnel arranged for special topics from curriculum and recent trends. • Well stacked library provides all necessary reading materials by online software for both faculties and students.

#### Examination and Evaluation

Examination and Evaluation- • Online types of evaluation methods are adopted. • Transparency is maintained in online practical evaluation process. • University I.T. coordinator ensures smooth conducts of examinations.

#### Research and Development

Research and Development- • College appointed (Academic Research committees) monitors research activities in college. • College provides financial support to present and publish research papers for students. • Special duty leaves are granted for attending research conferences.

#### Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and physical infrastructure / instrumentation- • Library facilities (SOL Software and OPAC) and updated books are available. • ICT based instruments and computers are purchased and used for computer Labs. • College provides 24X7 Internet and Wi-Fi connections along with CCTV surveillance.

#### Human Resource Management

Human Resource Management- • Study leaves for faculties pursuing M.Phil./Ph.D will be provided. But till date no any staff member applied for study leave.

#### Industry Interaction / Collaboration

Industry Interaction / Collaboration- • Collaboration with different industries is carried out. (B.Voc. MOU)

#### Admission of Students

• Online admission procedure is carried out. • Admissions are done through First Come First Serve basis to

tackle huge intake.

## 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College has proposed complete office automation. Office automation will include students' database, faculty and staff database, etc. Library automation has been initiated by the use of SOUL software
Administration	Notices and circulars are uploaded in the college website and communicated to different departments through email from the office of the Principal. College has proposed complete office automation. Each and every IQAC notice is circulated by the coordinator through College WhatsApp group.
Finance and Accounts	Receipt of admission fees is completely online. Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury through PFMS software.
Student Admission and Support	Online admission procedure is carried out Admissions are done through First Come First Serve basis to tackle huge intake. Given fees concession to sports person at the time of admission
Examination	Different types of evaluation methods are adopted Transparency is maintained in evaluation process University Joint Chief Superintendent ensures smooth conduct of examinations

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	000	00	00	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2017	00	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
116th Orientation Programme	2	21/08/2017	19/09/2017	28
117th Orientation Programme	1	23/11/2017	28/12/2017	28
118th Orientation Programme	1	02/02/2018	01/03/2018	28
Refereshher Course in Womens Studies	1	08/02/2018	28/02/2018	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	29	17	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching • Group Insurance Policy is given to employees • Duty Leaves are given for faculty members for paper setting, external examiner, paper assessment, seminars and workshops. • Duty leaves are given to faculty members for attending orientation and refresher programmes. • Maternity Leaves are given for pregnant lady faculty members. • Financial Support for publishing research materials. • Advance Salary Facility to self funding courses • Provident Funds	Non Teaching • Group Insurance Policy is given to employees • Advance Salary to temporary Faculty.	Students • Uniforms for all students. • Fees Concession to the Sport Student.

6.4 – Financial Management and Resource Mobilization



6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit - Internal audit of academic year 2017-18 done by Chartered Accountant Mr. Sunil Salunke on 31st March 2018. External Audit - External audit statements were submitted to Joint Director office on time to time and concern office contact / visit to college as per their schedule of audit. Last salary assessment done in 2017-18 (Ref. No.RSCP/2017-18/360, date 08/03/2018).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.	19800	Earn Learn Scheme Organization of Educational Seminar Organization of ICT Lawn Tennis Tournament
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Submitted to Dr. B. A. M. University Aurangabad.	Yes	Principal
Administrative	Yes	ISO	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The PTA actively participated in the conducting the Parent Teachers Meetings in the college on 27th June 2017. 2nd parent teachers meeting conducted on 03rd December 2017. 3rd parent teachers meeting conducted on 01st May 2018 on the occasion of Maharashtra Day. The chairman of this committee Mr. Patharikar D. F. has did the introduction of this program. The Principal of the College Dr. S. B. Jadhav was chair person on this occasion. Students and their parents were presented for this meeting.

6.5.3 – Development programmes for support staff (at least three)

Yoga sessions arranged for teaching and non teaching staff to get relief from routing work. Promoted to teaching staff for attend to Refresher and Orientation Courses. Promoted to non teaching staff for attend to Computer training Courses.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

To start M.Sc. Physics and Chemistry in the next academic year. To conduct the National Level Seminar/Conference To conduct the Academic Audit.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	Nil	Nill	Nill	Nill	0
<a href="#">View File</a>					

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

##### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World Women Day	08/03/2018	08/03/2018	25	45
Women empowerment	08/12/2017	08/12/2017	21	40
Hygiene and womens health	11/09/2017	11/09/2017	29	42
Womens legal Right	22/01/2018	22/01/2018	25	42
Blood group and hemoglobin checking awareness camp	16/10/2017	16/10/2017	28	57

##### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Energy conservation The college has a lot of electrical equipments which require regular power supply. To reduce our consumption of electricity, we have done away with bulbs and heaters in the campus and have resorted to CFL/LED lights. We have the culture of using energy in a thrifty manner that all the unnecessary connections are disconnected after the class hours and during holidays. Our office monitors that no light, fan have work during off hours and thus we reduce our electricity consumption. Use of renewable energy The college has a proper waste processing system which generates manure for the plants and garden in the campus. Water harvesting The college has rain water harvesting facility, and using this system we store and use water for the functioning of the college. For the college building, rain water harvesting plant is made waste water is used for watering the plants in college premises. . e-waste management The college has only started to feel the issue of e-waste, and currently we manage the issue by arranging the distributors themselves to take back our irreparable electronic commodities to be recycled or processed professionally.</p>

##### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Physical facilities	Yes	2
Provision for lift	Yes	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	16/10/2017	1	Blood group and Hemoglobin Cheaking camp	R. S. College Pathri	86
2017	1	1	11/09/2017	1	Global Hand wash day	Dongarg aon Kawad	95
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Ushadwar	18/06/2018	<p>In this 2017-18th Annual issue includes poetry, professionalism, Article and the report of the different department of established in the college. They are divided in three partsshabdshilp, muktshabd,kesula.</p> <p>Shabdshilp Include different type of Artical of students. Muktsahbd includes poems while Kesulaincluded annualreport of the diffe rentdepartment.Rajarshish ahu college located in</p>

Aurnagabad district. Aurangabad District one of the historic place in World because world heritage places like Ellora Caves and Ajanta Caves near to Aurangabad. so we are included the information about Ellora caves in this issue.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Aids day	01/12/2017	01/12/2017	57
Geography Day	14/01/2018	14/01/2018	53
Science Day	28/02/2018	28/02/2018	63
World Yoga Day	21/06/2017	21/06/2017	69
Indian Constitution day	26/11/2017	26/11/2017	61
World Ozone Day	18/09/2017	18/09/2017	43
World Psychological Day	10/10/2017	10/10/2017	51

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

**Eco-friendly Ganpati Workshop** The college has organize Eco- friendly Ganpati workshop every year. now a days increase the use of plaster of Paris material for making idol. There are several type of heavy metal in the making of the Idol such as Mercury, Cadmium, Arsenic, Zinc, Chromium and Lead, not just using these metal but Non-biodegradable materials and synthetic paints also used for making these idols are harmful for environment and Human life. So we are using shadumati for making the idol of ganpati instead of plaster of Paris material

**Energy conservation** The college has a lot of electrical equipments which require regular power supply. To reduce our consumption of electricity, we have done away with bulbs and heaters in the campus and have resorted to CFL/LED lights. We have the culture of using energy in a thrifty manner that all the unnecessary connections are disconnected after the class hours and during holidays. Our office monitors that no light, fan have work during off hours and thus we reduce our electricity consumption. Use of renewable energy The college has a proper waste processing system which generates manure for the plants and garden in the campus. Water harvesting The college has rain water harvesting facility, and using this system we store and use water for the functioning of the college. For the college building, rain water harvesting plant is made waste water is used for watering the plants in college premises. Efforts for Carbon neutrality Ours is a zero carbon emission campus as we do not use refrigerators, air conditioners and other carbon emitting in our campus.

**Plantation** The college has sufficient land to be set apart for plantation. But to generate a culture of love for agriculture, the college takes initiative to engage students in cultivation of in agreement with some well wishers of the College. Besides, the college preserves varieties of seedsto sensitize students about the need to preserve biodiversity and the purity of nature. Botanical Garden The college maintains the living plants collection through botanical garden. The Department of Botany has development botanical garden in college

campus. Hazardous waste management The college does not generate any hazardous waste at all. e-waste management The college has only started to feel the issue of e-waste, and currently we manage the issue by arranging the distributors themselves to take back our irreparable electronic commodities to be recycled or processed professionally.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice No. I Title of the Practice: Mahavidyalaya Aale Aaplya Dari (The College Itself Comes up to Your Door). In the academic year 2017-18 best practice MahavidyalayaAaleAaplya Dari was made. Accordingly, the college made a list of 07villages.Pathri, Mahalkinhola,Dongargavkawad, Bhalgav,Chitrakwadi,PimpalgavGangdev,Pal.etc. Principal arranged an interactive meeting with Sarpanch, Police Patil and some responsible persons of the every village. A place of meeting was fixed at the village. He addressed at two villages in a day. The timing of meeting was of the evening between 6:30 to 9:00. The main Aim of this practice the College is to provide the facility of higher education to the students of rural area. Making students academically and morally strong is the vision of the College. Rural areas are lacking in educational standard and hence, the college has ever tried to develop caliber of the students of rural area. In this practice principal of college and all teacher are first visited to pathri and Mahalkinhola village on date 29/07/2017 at grampanchayat hall. Near about 50 people and student are present for meeting.that time principal said that "Through this practice the college aims to increase the attendance of the students in the class. Secondly, it is to bring qualitative improvement in students. Thirdly, it expects to make personality development of the students. Fourthly, it aims at maintaining healthy relations with parents." On this occasion sarpanch of mahalkinhola Vandana parkhe ,kakasahebtupe ,member of panchayat, gramsevak P.S.Jadhav and many people,student was present . Same program was taken in Pathri and other villages at the time of evening that time sarpanch of pathri Mr.Varun pathrikar, sudhakar Bansod, Gramsevak Jadhav and member of panchayat was present.The program was organized by co-ordinater Mr.Kiran Dhanedhar ,Mr.D.F.Pathrikar,Mrs.Rekha meshram and Mr.Pavan Kale and all college staff. . Best Practice No. I MahavidyalayaAaleAaplya Dari 2. Best Practice No. II Title of the Practice: Felicitation of Meritorious and Topper Students The college has organize program of 'felicitation of meritorious and topper students 'because encouragement to the meritorious and topper students of the rural area ,Inspiration to other students that they may also be appreciated and applauded if they do well in their academic courses and career,to make people of the area known about this activity so that they should prompt their children to education. In Academic year 2017-18 college has organize program of felicitation of meritorious and topper students'on date 23/08/2017 at seminar hall of college, on this occasion Dean of Humanity Dr.SanjaySalunkhe ,President of M.S.S.P.mandal Hon.Dwarkabhau Pathrikar was present as a geust. At the hand of this dignitaries felicitation of meritorious and topper students of academic year 2016-17.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://rsacscollege.com/download/>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision " Education for Holistic Development of Student for Rural Empowerment "

Mission " To make collective efforts to create infrastructure for providing quality and need based education to the students in rural area. " Objectives We have set the following objectives to achieve Vision and Mission. To impart higher education to student belong to the rural area. To impart education to socially and economically backward students. To facilitate new knowledge transfer to society. To develop social justices and democratic values among students. To develop a positive attitude towards cultural diversity. To develop a module for sensitizing youth about women safety issues. To solve the problems of the farmer through education, in this drought prone area. To increase employability among the students. To create social and environmental awareness and scientific outlook among the students.

Provide the weblink of the institution

<https://rsacscollege.com/download/>

#### **8.Future Plans of Actions for Next Academic Year**

Organization of National Conference. Curriculum Restructuring Administration. Reforms Examination. Reforms Enhancing research activities Enhance Consultancy Services. Introduction of Ecofriendly infrastructure facilities. Construction of New Building (Extension).