



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		RAJARSHI SHAHU ARTS, COMMERCE AND SCIENCE COLLEGE
• Name of the Head of the institution		Dr. Satish Bhagawanrao Jadhav
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02402632415
• Mobile No:		9422744277
• Registered e-mail		rsacscollege2001@gmail.com
• Alternate e-mail		rajrshishahu@gmail.com
• Address		Pathri
• City/Town		Pathri, Tq. Phulambri, Dist. Aurangabad
• State/UT		Maharashtra
• Pin Code		431111
2.Institutional status		
• Type of Institution		Co-education
• Location		Rural
• Financial Status		UGC 2f and 12(B)

• Name of the Affiliating University	Dr. Bababasaheb Ambedkar marathwada university Aurangabad				
• Name of the IQAC Coordinator	Dr. Suresh Trimbakrao Alone				
• Phone No.	9423188740				
• Alternate phone No.	7972942739				
• Mobile	7972942739				
• IQAC e-mail address	rsacscollege2001@gmail.com				
• Alternate e-mail address	rajrshishahu@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://rsacscollege.com/download/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://rsacscollege.com/download/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.13	2017	12/09/2017	11/09/2022
6.Date of Establishment of IQAC			05/06/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Nil		
• Upload latest notification of formation of IQAC			No File Uploaded		
9.No. of IQAC meetings held during the year			4		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>(a) Strengthening the Quality of Academics. (b) Monitoring and evaluating the performance of the teaching-learning activities. (c) Assisting and Motivating Teachers to complete PhD (d) Guiding CHB Teachers to qualifying NET/SET/GATE. (e) Promoting Teachers to do refresher/orientation courses. (f) Motivating students and staff for research, and providing them assistance. (g) Contributing and Guiding students and staff for social awareness.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Strengthening the Quality of Academics.	All the programmes of UG is conducted with respect to teaching and regular parent teacher meetings are conducted. five National conference and workshops are conducted on the on different topics
Monitoring and evaluating the performance of the teaching-learning activities.	Feedback for each subject is collected and analysed and necessary action is taken.
Assisting and Motivating Teachers to complete PhD Promoting Teachers to do refresher/orientation courses. Motivating students and staff for research, and providing them assistance. Contributing and Guiding students and staff for social awareness.	A small get together was organised by IQAC as one teaching staff members have completed their Ph.D., in which they shared their experience of Ph.D. For learning new trends, time to time guidance was given to the faculty members for attending refresher and orientation courses. National Level seminars and conferences has been attended faculty members. In order to give something to society, students are encouraged for social activities and awareness by conducting some activity to nearby Villages.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	15/12/2022
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2021-22	14/12/2022
15.Multidisciplinary / interdisciplinary	
University still not adopted Multidisciplinary approach at UG level.	
16.Academic bank of credits (ABC):	
University Accepted CBCS pattern from the academic Year 2022-23. and implemented ABC account opening of BA/ BCom/B.Sc. First year student.	
17.Skill development:	
Short term courses run by college for skill development.	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	

Extended Profile

1.Programme

1.1 6

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 553

Number of students during the year

File Description	Documents
Data Template	View File

2.2

122

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

583

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

29

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

58

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	6
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	553
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	122
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	583
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	29
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	58
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	23.67lakh
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution follows the University-prescribed curriculum and follows the guidelines prescribed by Parent University. The Institution prepares curricular and co-curricular activity plan in Academic teaching plan.

To complete teaching Plan and effective implementation of curriculum is achieved through the following strategies:

- Timetable is prepared for the academic year & strictly followed.
- Month-wise teaching plan is prepared & followed.
- Guest lectures, industrial visit, field visit, essay competition, are conducted in every subject.
- Seminars, group discussion are conducted to complete curricular activities.
- Teaching aids & ICT resources are used in class activities.

- Feedback from students are taken into account for the better improvements.
- The examination pattern is followed as per the University format even for the internal examination and the teachers participate in the activities like paper setting and paper assessment which ultimately helps in proper implementation of the curriculum aspects.
- The Institution runs 04 certificate courses which are subject related.
- After the result declaration, every faculty members prepares subject wise result analysis.

Through this analysis, Subject teachers identifies bright, average and slow learner in his/her subjects.

- Principal arranges meeting at the end of every term to effective implementation of curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic programs of the Institution are based on the Academic calendar of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. According to academic calendar of University every Department prepared the teaching plan. Every departments conduct unit tests, assignments, student projects, student seminars.

To conduct Internal evaluation the Institution followed following activities systematically and regularly.

- The Institution prepares action Plan.
- The Institution follows the academic programmes prescribed by Parent University. Besides the schedule of significant dates of curricular and extracurricular activities, internal evolutions.
- Examinations are conducted as per the university pattern.

Evaluation of tutorial and the Practical examinations papers are done immediately.

• Student of BATY submits projects according to their optional subjects. These students are continuously evaluated.

- To evaluate continuously, the Institution conducts essay competition, certificates course, wall poster competitions and sports competitions.
- The Institution plans activities of curricular and extracurricular to continuous internal evaluation of the learners.,

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

06

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

70

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

70

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Institution takes following efforts to integrate socially issues like Professional Ethics, Gender Issue, Human Values and Environment and Sustainability.

Professional Ethics:

All teaching and non teaching staff is punctual about their duties. There is no difference between man and woman; everybody follows principle of equality in the campus of the Institution. Teachers and students observes rule of good manners. The atmosphere of college campus is well disciplined. To develop professional ethics the Institution runs NSS and certificate courses.

Gender issues:

Women Empowerment Cell established in our Institution. Women and girls are given an opportunity themselves by encouraging them to participate in health checkup camp.

Environment and Sustainability

We implements tree plantation programmes in college campus. We undertake activities like construction of dam on brook as well as cleanliness of village. The Botany Department has developed a botanical Garden. The Department of Geology and Geography organize a workshop every year to make eco friendly idol of Shri Ganesh.

Human Values:-

At the beginning, all staff and students recite the our National Anthem, The Institution celebrates Birth and Death anniversaries of great political leaders and social reformers. The Institution cultivates human values among the students through the N.S.S Department .

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

44

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>URL for stakeholder feedback report</td><td>No File Uploaded</td></tr> <tr> <td>Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td><td>View File</td></tr> <tr> <td>Any additional information(Upload)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	No File Uploaded	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File	Any additional information(Upload)	View File	
File Description	Documents								
URL for stakeholder feedback report	No File Uploaded								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File								
Any additional information(Upload)	View File								
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td>No File Uploaded</td></tr> <tr> <td>URL for feedback report</td><td>https://rsacscollege.com/download/</td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	URL for feedback report	https://rsacscollege.com/download/			
File Description	Documents								
Upload any additional information	No File Uploaded								
URL for feedback report	https://rsacscollege.com/download/								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
2712									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Institutional data in prescribed format</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Institutional data in prescribed format	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)									

2.1.2.1 - Number of actual students admitted from the reserved categories during the year**349**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in institute through offline mode, after the completion of admission process regular online classes commence as per the university guidelines and college time table. Advanced learners and slow learners are identified on as per the result analysis and responses in the online classes After knowing slow and advanced learners, the teachers prepare separate list of slow and advance learners and conduct extra lectures for slow learner students. Practical, tutorial and projects and seminar are conducted through online mode. The faculty also provided online notes. Students were motivated to participate in online seminar presentation and online quiz competition.

Following activities are done by teachers for students through online mode due to the COVID 19 Pandemic situation:

- Online Remedial classes
- Online Seminar sessions
- Online Projects
- Online Practical's
- Online Tutorial
- Online Bridge Courses to bridge the knowledge gaps of students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1189	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The academic year 2021-22 faculty members adopted online teaching learning methods include online Zoom Meeting, Google Classroom, Google Meet, Webex platform etc.

1. Online Lecture method:

Due to the COVID-19 pandemic situation online lectures are conducted through Zoom Meeting, Google Classroom, Google Meet, Webex platform. The YouTube links and different website used to make learning more interesting.

1. Interactive method:

The faculty members make learning interactive with students by motivating student participation in online seminar.

1. ICT Enabled Teaching: Online platforms and educational videos for regular online practical's sessions, Online reference, lecture talks, motivational talks, educational videos and web reference for support the teaching-learning process. The institution has installed Wi-Fi on the campus to support the educational activities. Useful websites are made available in the college website, which serve as a ready link to access the portals of information and gain knowledge.
1. Project - based learning The teachers guides through online mode for the preparation of projects to social science, Languages and Commerce students. All the UG and PG courses have project work in their final semester.
2. Student Seminars- The online student seminars are organized by all department to enrich their learning experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology has become an integral part of teaching, learning and evaluative process. Therefore our institute use ICT enabled tools in teaching learning process/

- Information & Communications Technology (ICT) enabled teaching methodologies and advanced technology are being followed by the faculty members in online teaching.
- The use of multimedia teaching aids like Educational websites and Videos
- The electronic resource packages like N-list and Digital Library are available in the college. The faculty members effectively utilize N-list to enhance the learning experience.
- Online e-assignments are given through 'Google Classroom.
- Sufficient number of e-journals and e-books are available in the library.
- The respective departments conduct online subject wise seminars.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

29

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution strictly followed the system mandated by Dr Babasaheb Ambedkar Marathwada University Aurangabad for the Semester Examination. The CBCS system adoption for Science and Social science streams for both UG and PG programmes and CBGS system adoption for Commerce.

The academic year 2021-22 conducted online semester examination according to the system mandated by Dr Babasaheb Ambedkar Marathwada University Aurangabad. Evaluation is made through online practical, projectsSubmission and Seminars Presentation.

The Students appearing for third year are asked to deliver the online seminars of the concerned subject. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At institute level:

The assessment criterion adopted by institute is as directed by

the Dr. Babasaheb Ambedkar Marathwada University Aurangabad.

The online project seminar, tutorial and practical assessment are conducted as per the university and communicated to the students well in advance if any grievance is redressed immediately. For the quality of the projects, the evaluation is done by Project Review external examiners along with the project guides.

The institute strictly follows the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations.

Students who have failed in the examinations are counselled by the faculty mentor, and remedial classes are conducted. Within a time bound the Internal Assessment are done by institute and marks are entered in the University web portal, by student's login. Students can individually view their performance in the University portal.

At University level:

If students have grievances related to evaluation of university answer scripts it is intimated to examination committee if necessary for further action.

Students can bring their grievances by applying for the following evaluation procedure:

Re-Evaluation: Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results. The results of re-evaluation will be announced as per the university norms.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program

Program Outcomes

Course Outcomes

B.A

Realization of human values. Sense of social service.

Responsible and dutiful citizen. Creative ability

Sound knowledge across geographical, social and cultural boundaries, an understanding of the value of ethical behaviour.

B.Com.

Entrepreneurial skill.

Develop Numerical ability.

It aims to provide students with the knowledge, tools of analysis and skills with which to understand and participate in the modern business and economic world.

B.SC

To develop scientific temper and scientific thinking, understanding about scientific knowledge.

It provides the tools to investigate topics in depth, in order to find a systematic approach in analysing and building up knowledge to reach a solution

M.SC Physics

Acquire Knowledge, general competence, and analytical skills on an advanced level, research.

Substantial knowledge in physics, Familiar with contemporary research within various fields of physics.

M.SCChemistry

To impart the basic analytical and technical skills to work effectively in the various fields of chemistry.

Use technologies/instrumentation to gather and analyze data.

Apply modern methods of analysis to chemical systems in a laboratory setting.

M.SCZoology

Understanding of environmental conservation processes and its importance, biodiversity and protection of endangered species

Understand the nature and basic concept ofZoology

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- The College adopts Outcome based education rather than input oriented. Graduate attributes are described to the first year students at the commencement of the programme.
- The teachers spend time for introducing the subject to the Students.
- Learning Outcomes of the Programs and Courses are observed and measured periodically.
- Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.
- The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Meetings.
- Use basic laboratory equipment correctly and effectively in

order to conduct measurements, and analyse and interpret the results, including a quantitative understanding of uncertainties.

- Social science are focused on increasing a student's knowledge and critical thinking skills in a variety of areas - Literature, History, Political Science, Sociology Psychology Geography, Economics etc.
- Vocational Course aims to provide students with the knowledge, tools of analysis and skills with which to understand and participate in the modern business and economic world.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

262

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rsacscollege.com/download/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****Nil**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****Nil**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****13**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

94

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the year 2021 22 various department of Rajarsi hahu Arts commerce and science College has doing various extension activities like department of Geography in organized World

Geography day on dated 15 January 2022 the chief guest for this program is Dr Savan Deshmukh from Bharti mahavidyalay morshi and his online program 100 students and staff will attend the program. department of Geography organize the village survey project it is a field visit Aurangabad where has 10 participant 10 students will participate into field visit and the staff will organize the field visit department of zoology will organize the hand was day and science exhibiton at Prabhat school Nidona in the year 2021- 22 150 student present. The sport department will participate the inter colleges for tournaments at Dr Babasaheb Ambedkar University where has 22 participants will participate for all India inter University competition 5 students will contribute . Department of political science also organized the 26 November sanvidhan din a lecture series where is 50 students will participate. Department of sociology will organize the placement sale for the graduate students in the year 2021 22 where has 84 students will get the job through campus interview

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Rajarshi Shahu Arts, Commerce and Science being located in rural area of Aurangabad Maharashtra. The institute has developed adequate infrastructure and physical facilities required for effective teaching, learning and sociocultural development . These facilities include smart classrooms, Projector assisted teaching, remote access for staff and students, well established library, reading room (Green Library) for students and outsiders. The college has developed well equipped laboratories suiting the needs of undergraduate and post graduate students. The college has full functioning computer laboratory.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsacscollege.com/download/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Rajarshi Shahu Arts, Commerce and Science being located in rural area of Aurangabad Maharashtra. The institute has developed adequate infrastructure and physical facilities required for Cultural activities , sports, games ,yoga center etc. The facilities includes dedicated hall ,euipments, dressing material, sound system, open stage etc for cultural activities.

Soprts facilities like Open ground, Running track, indoor games and one dedicated Yoga center is developed by college. Additionally for catering the needs of local youths college has started the training center for military and police recruitment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsacscollege.com/download/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rsacscollege.com/download/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.8475220

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Rajarshri Shahu Arts, Commerce & Science College Library is one of the oldest private govt. aided college library in Maharashtra. It spreads in an area of 936 sq ft. The collection includes more than 12258 books, 09 print journals, 10 magazines, 130CD's,. During the last five years ,more than 5000 books were bought. The collection of books include documents covering a wide range of subjects from English literature, pure sciences, arts, history and social sciences, languages etc. The library is automated, and has a spacious reading hall and reference section.

The library is automated with integrated library management software SOUL 2.0 (Software for University Libraries) of INFLIBNET.

The Books are classified according to Dewey decimal classification. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID.

Apart from the printed books the library is having access to e resources of N- list which is a part of e shodhsindhu consortium of INFLIBNET, where the users are given awareness and made to access browse and download e books, e journals, databases etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://rsacscollege.com/download/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.23

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

31

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Rajarshi Shahu Arts, Commerce and Science College has well established Computer laboratory and has adequate IT facility for administrative staff, teaching staff and students. College has signed the annual maintenance contract with eminent company for frequently and needed updating of IT facilities including softwares. Wi-Fi facility in college campus is provided by Reliance group under corporate social responsibility and it is updated itself through Reliance company but this year the service is not provided by Reliance group.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS
--	----------------------

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)
--

1.512

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.
--

Our college is already ISO certified college.College has well established system and procedures for maintaining and utilization of facilities. For Purchase ,which includes the prescribed requisition form submission through concern department,Call of quotations , finalization of supplier, placing purchase order followed for good receipt note and payments of purchase.
--

The library is automated with integrated library management software SOUL 2.0 (Software for University Libraries) of INFLIBNET. The various activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The Books are classified according to Dewey decimal classification. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc.

In case of Laboratories, Sports, computers and classrooms standard operation procedures are developed and accordingly they are used and maintained. The record of which is maintained departmentwise.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

225

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year**24**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**84****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****84**

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
---	------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year****74**

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****252**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In 2021-2022 the student's council is not constituted according to the order of Government of Maharashtra and Dr.BAMU Aurangabad authority. Rajarshi Shahu College always gives representation to students on various committees and bodies to involve students in decision making process in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a no registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution administration is decentralized to ensure the quality of educational provisions. Every member of administrative staff is given charge of particular sections. The senior superintendent supervises and coordinates the functioning of the accounts section, purchases, examinations, learners affairs and is accountable to the head of the college. They also manage their departmental work with their staff members and maintain departmental stock registers and other related documents. Committees comprising other teachers from different departments coordinate and conduct different activities and events in the college. The administration is distributed for all academic activities. The institution promotes a culture of participative management, in which faculty members, staffs and students at all levels are encouraged to contribute their ideas and viewpoints on college objectives, goals and other decisions that may directly affect them. The institution has a staff council represented by the heads of the departments, senior faculty members and the college principal. The council regularly discusses issues pertaining to the effective management of academic as well as administrative issue.

Mission :

The make collective efforts to create infrastructure for providing quality and need based education to the students in rural area.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administration is decentralized for all academic activities. It paves way for the sharing of duties and responsibilities. The institution cultivators a culture of participative management, in which faculty members, staffs and students at all levels are encouraged to contribute their ideas and opinion on college objectives, goals and other decisions that may directly affect them. The college has a staff council represented by the heads of the departments, senior faculty members and the college Principal. The Council regularly meets and discusses issues pertaining to the effective management of academic as well as administrative matters. The college parent teacher association consisting of parents and selected staff members pay attention to the managerial affairs when required. The organization understands the importance of a strong relationship among the faculty members, staff and students, and the stakeholders. The innovative ideas, opinions and suggestions from the faculty members, staff and students are appreciated and incorporated in the decision making process. The college also promotes grapevine communication channels for perfect interaction of all stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development-

Institution appointed to faculty members for short term / certificate course through representation in Board of Studies for curriculum development and execution.

Teaching and Learning-

- Online lectures are conducted according to teaching plan and formulated methodology
- Online innovative methods are adopted for teaching and learning process
- Online remedial classes are arranged for the students requiring additional help.
- Necessary changes are made according to feedback received from students and alumni's.

Examination and Evaluation-

- Online types of evaluation methods are adopted.

Research and Development-

- College appointed (Academic Research committees) monitors research activities in college.

Library, ICT and physical infrastructure / instrumentation-

- Library facilities (SOL Software and OPAC) and updated books are available.
- ICT based instruments and computers are purchased and used for computer Labs.
- College provides 24X7 Internet and Wi-Fi connections along with CCTV surveillance.

Industry Interaction / Collaboration-

- Collaboration with SD College Soegaon. (GeographyMOU), SSSMG College Phulambri. (History MOU), Shivaji College Kannad. (Chemistry Collaboration) , DRZ College Aurangabad. (Chemistry Collaboration) , Mahen Krushi Udyog PVT.LTD. Bharadi. (MSSP Mandal Pathri MOU), BeejSheetalResearch Private Limited Jalna. (BotanyMOU)

Admission of Students-

- Online admission procedure is carried out.

- Admissions are done through First Come First Serve basis to tackle huge intake.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional Policies-

- To provide ICT base teaching for effective teaching and learning method.
- To provide the quality education to rural students.
- To provide fees concession for sports students.
- College has proposed complete office automation.
- Office automation will include students database, faculty and staff database etc.
- Library automation has been initiated by the use of SOUL, Software.

Administration setup-

Appointment and service rules-

- Appointment and service rules are as per government and UGC norms.
- There is no permanent appointment in the academic year 2020-21 due to Covid-19 pandemic.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://rsacscollege.com/download/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>The Parent Institute is very much concerned about the welfare of the staff. The welfare of Staff is the matter of prime concern to the management. The Parent Institute offers numerous welfare schemes to the faculty members and other staff. The following welfare schemes are available to the staff:</p> <ul style="list-style-type: none"> • Yashwant Nagri Co-operative Credit Society: A scheme of loan for Rs.200,000/- faculty and staff is available according to the payment scale. • The Medical College run by the Parent Institute offers medical checkup facility to the staff members. • Facilities like LIC, GLIC, PF and Gratuity are provided according to State Government rules. • Medical & Leave Travel Reimbursement facility is provided to the staff. • Financial support is provided to the faculty for attending and presenting papers in workshops/ seminars/ conferences at National/ International levels • Financial support is provided for computer training to non-teaching staff and free internet facility for faculty and students • Availability of various types of leave facilities for the welfare of employees such as earned leave, on duty leave, maternity leave, paternity leave, medical leave and study leave 	

- **Facility to pursue higher studies by availing the scheme of Faculty**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers together with all amendments made therein from time to time, for its teaching and non-teaching staff. The performance of each employee is assessed

annually after completion of one year of service. The salient features of the performance appraisal system are as follows:

Teaching Staff: a) The performance of each faculty member is assessed according (PBAS). b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score. c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. e) The PBAS proforma filled by the Faculty Member is checked and verified by the HOD, followed by the Principal and IQAC f) Faculty members whose promotions are due are recommended based on their API score.

Non-Teaching Staff: All non-teaching staff are assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit -

Internal audit of academic year 2021-22 done by Chartered Accountant Mr. Sunil Salunke on 25th Sept. 2022.

External Audit -

External audit statements were submitted to Joint Director office on time to time and concern office contact / visit to college as per their schedule of audit. Last government audit done in 2021-22 (Ref No. ?????/???/??????/????/???/??-??-????).

Last salary assessment done in 2020-21 (Ref. No. RSCP/2021-22/103/07-03-2022).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

30.62700

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources:

Surplus funds of sister institutes are mobilized to mother society i.e. as per need and when required, turn is mobilized to concern institute. Being multi-unit society the available resources provided for optional utilization to concern colleges. This policy is adopted to ensure proper utilization of funds and available resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality initiatives by IQAC during the year for promoting quality culture: (a) Strengthening the Quality of Academics. (b) Monitoring and evaluating the performance of the teaching learning activities. (c) Assisting and Motivating Teachers to complete PhD (d) Guiding CHB Teachers to qualifying NET/SET/GATE.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by principal. The Principal and the Discipline Committee members make random visits to ensure smooth functioning of classes. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Feedback from students is also taken individually by teachers. Students are also free to approach the principal of the Institute for feedback and suggestions. Feedback is properly analyzed and shared with principal, HODs and individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last five years include the following:

Automation of Admission Processes - Provision for online fee payment • Automation of Examination Processes • Curriculum Development Workshops in many subjects

• Introduction of B.Voc. programmes • Green initiatives in Campus - tree plantation, Biodiversity Park, Biogas plant, solar photovoltaic power plants, e-vehicles etc. • MoUs with prestigious

Institutes, Universities, Govt. agencies

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution has carried out following initiatives and programs towards gender equity and sensitization:

- 1. Workshop on Prevention of Sexual Harassment at workplace**
- 2. National Level workshop on Gender Sensitization and Gender Equality**
- 3. Annual health check up: Institute is sensitive towards health**

of girl students. Health checkup camps are being organized on annual basis.

4. Women Empowerment

5. Personality Development Workshop for Women

Following measures have been taken by the institute during the last years.

1. Besides college security guards look after the security concerns of girl students and ladies staff.

2. CCTV cameras have been installed in the college premises at various places.

3. The helpline numbers for assistance are displayed at the common places, ladies room, verandas, offices, staffroom, etc.

Facilities for Women in campus:

1. College has one common rooms for girl students which serve as a space for relaxation and socializing First aid kit and adequate Toilet blocks.

2. Washrooms are equipped with sanitary napkin vending machine

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rsacscollege.com/download/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

The dried foliage of the campus and garden, dried leaves and twigs of plants in Botany departments are disposed off in the special chamber provided. We dump solid waste materials in compost manure pit.

Liquid Waste:

A proper drainage system is setup and absorption pit have been provided near science laboratories for liquid waste management - wastewater, waste chemicals, and waste culture of Botany, Zoology and Chemistry.

E-Waste:

Old electronic devices of Physics and electronics departments - circuits, motherboards, and calculators are given to the students for preparing under their academic projects

Waste recycling system:

The organic wastes such as canteen kitchen waste, leaves shed from plants, and trees on the campus are converted into bio-compost by vermicompost process.

Hazardous chemical waste management:

Those chemical is considered as a chemical hazard used in experiments is autoclaved and handled like other chemical hazard waste. The sulphuric, hydrochloric, and nitric acids used in experiments are diluted and before pouring into the sink.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic,

communal socioeconomic and other diversities. Efforts have been made by the institution for providing a healthy environment promoting harmony and tolerance among the students. Different sports and cultural activities organized inside the college promote harmony towards each other. Important days like Women's Day and Yoga Day along with many regional festivals like Eid, Holi, Navratre and Deepawali. This establishes positive interaction among people of different races and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell and Anti-ragging cell which deal with grievances without considering anyone's racial or cultural background. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which are followed by each one of them irrespective of their cultural ,regional, linguistic, communal socioeconomic and other diversities. Anti-ragging cell acts as a key factor in maintaining tolerance and harmony among students. For the last decade there is not a single incidence of ragging which shows the efficient working of the cell.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Education is the key determinant of how the student utilizes the skills imparted for self-centered purposes or also for broader societal & environmental good. Human education facilitates human conduct and the development of humane society, failing which education results in inhuman conduct and degradation of society and environment. In today's scenario, Human Values and Professional Ethics are the perennial streams which alone can stipulate sustenance to the nurturing of the societal values, moral conduct and awareness in young minds and professionals. For every individual, it is a much-needed requirement that cannot be ignored. Education should facilitate students to have the understanding, commitment, competence, and the practice of living with definite human conduct and to participate in the development

of a humane society.

The college has one units of NSS, Women's Studies Centre in library and clubs such as Fitness Club in sport Department, etc. The College conducts several Government endorsed programmes like the Fit india campaign, Swachch Bharat Abhiyan campaign, Atma-Nirbhar Abhiyan, Azaadi 75 years celebration, Marathi Bhasha Diwas celebration, Constitution Day, International Day of Yoga, World Environment Day etc. Several outreach programmes about awareness on Human Rights, Women's Rights, Legal Aids, Gender Equity, Women Empowerment, HIV-AIDS, Disastrous Management etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

Our Institutions is committed to promote ethics and values among students and faculty to encourage the same. Institute organizes National festivals as well as Anniversaries for the great Indian Personalities like Teacher's Day: Birthday of Dr. Sarvapalli Radha krishananon on 5th Sep, Science day : The Birth anniversary of C.V.Raman the great Scientist of the country on 28 feb, Independence Day on 15th August, Republic Day on 26thJan, World Environment Day on 5th June and Birth and Death of anniversary of great personalities like Mahatma Gandhi on 2ndOct, Dr. B. R. Ambedkar on 14thApril and Maharshi Valmiki Jayanti on 24th Oct, 26th January Republic Day.

Our Institute believes in celebrating these events to promote happiness to our lives and strengthen our sense of community. These events are juncture to educate our stakeholders on issues of domains, to mobilize political and resources to address global problems, and to celebrate and reinforce achievements of humanity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. I Mahavidylaya Aale Aaplya Dari

(The College Itself Comes up to Your Door).

In the academic year 2021-22 best practice Mahavidylaya Aale Aaplya Dari was made. Considering the fact that it is very difficult and financially difficult for students from rural areas to get education in the city, especially the deprivation of girls from higher education, Mitra Sadhana Shikshan Prasarak Mandal Pathri Founder President Hon.Dwarkabhau Patrhikar has college was set up to facilitate the higher education of boys and especially

girls in rural areas. It is with this inspiration that various innovative initiatives and programs are implemented in the college for the continuous personality development of the students.

2. Best Practice No. IIFelicitation of Meritorious and Topper Students

The college has organize program of 'felicitation of meritorious and topper students 'because encouragement to the meritorious and topper students of the rural area.

The college has organize program of 'felicitation of meritorious and topper students as well as Convocation program for UG and PG student on 24/09/2022 at college campus .near about 100 student was present for this program and receiving their degree .

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Socio-economic upliftment of First-generation learners and Women Empowerment through Quality Education"

Rajarshi Shahu Arts, Science and Commerce College Pathri Tq.Phulambri Dist Aurangabad was established in 2001 by Hon'ble Dwarkabhau Pathrikar to disseminate value-based education and uplift the vocational skills of rural masses for their holistic development. The college was established in response to the dire needs of the young generation of peasants and the landless workers, and poor and downtrodden inhabitants of the region, the distinctiveness of the institution lies in the "Socio-economic upliftment of First generation learners and Women Empowerment through Quality Education". In the purview of the Sanstha's splendid aphorism to educate students of poor peasants, farmers, Tribals, minority and workers of Phulambri tehsil, A majority of the college students are first generation learners from remote, rural areas of the region. Due to orthodox and conservative

background of the populace most of the girls were not allowed to attend or enroll higher education especially in a co-education college like ours. College has higher girls enrolment ratio as compared to the state ratio. The students have been benefited from the quality education provided by the college and attained the top positions in academic, social, political, cultural, sports, etc.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Upgrading the college website
2. 150 plantation of different type medicinal plant in college campus
3. Organizing Debate/Seminar based on Value system
4. Workshop for Teaching/non-teaching staff to be organized.
5. Submitting the IQAR for the year
6. Fire Audit of college to be conducted.
7. Energy audit of college to be conducted.
8. Internal Administration audit of college to be conducted.
9. Seminar and Conference to be organized.
10. Campus of the college to be plastic free.