

## **“Socio-economic upliftment of First-generation learners and Women Empowerment through Quality Education”**

RajarshiShahu Arts, Science and Commerce College PathriTq.PhulambriDist Aurangabad was established in 2001 by Hon’bleDwarkabhauPathrikar to disseminate value-based education and uplift the vocational skills of rural masses for their holistic development. The college was established in response to the dire needs of the young generation of peasants and the landless workers, and poor and downtrodden inhabitants of the region, who insteadof academic brilliance had no hope for higher education. The college fulfils its mission ofcreating an educational environment for the spiralling development of such people under the scholarly guidance of the pioneers, President and Management, Principal, Teaching, Nonteaching staff and with proper representation of students in various committees and activities. The distinctiveness of the institution lies in the “Socio-economic upliftment of First generation learners and Women Empowerment through Quality Education”. In the purview of the Sanstha’s splendid aphorism to educate students of poor peasants, farmers, Tribals, minority and workers of Phulambri tehsil, our college was the sole option made available by the Sanstha for higher educational opportunities to the children of the aforesaid populace at the time of its establishment. A majority of the college students are first generation learners from remote, rural areas of the region. Due to orthodox and conservative background of the populace most of the girls were not allowed to attend or enroll higher education especially in a co-education college like ours. The college organises the women empowerment programs for making them confident enough to struggle the battle of life. Various eminent woman personalities are being invited for the guidance on several issues. Special health related Camp, and various other cocurricular and cultural activities. Health check-up camps have been organised to find out the health issues and provided them with Government and private hospital help in the form of consultancy. College has higher girls enrolment ratio as compared to the state ratio. It has successfully been marching ahead and taking efforts endlessly for the betterment of socioeconomically backward section of the society. The institute has been playing a pivotal role in the development of such students through the means of education. Around 70-80 % students enrolled in the college belong to economically and socially backward section of the society. The students come from nearby villages in the

catchment area of 25 km. We feel proud to mention that the college has made commendable contribution in shaping careers of its thousands of students and played an astonishing role in the overall development of them who in turn have brought laurels to the college, state and country alike. The students have been benefited from the quality education provided by the college and attained the top positions in academic, social, political, cultural, sports, etc.

The college was the result of a noble and shining vision, and it was to develop this backward region through education based on human values, social responsibility and patriotism. We continue his vision, and our vision statement is as follows:

**“Our vision is to create and provide facilities of higher education to the students coming from remote area. Our mission is to make collective efforts to create infrastructure for providing quality and need based education to the students. A society where education will act as a true liberator and capacity-builder, and unite people on the anvils of peace, tolerance and understanding, and where the benefits of education will reach each and everyone, enabling them to live with self respect, dignity and enlightened awareness.**

The institution has started PG programs in Chemistry, Physics, Zoology from the year 2018-19. There was no availability of the PG institution in the vicinity hence they had to join the PG institutions located at far distant places. The institution considered this problem very seriously and decided to start PG courses in order to fulfill the educational thrust of the students.

24 teachers are Ph.D. holders whereas 5 have registered for Ph. D. 19 faculty members are Ph.D. supervisors. The independent library containing adequate books for competitive exams and reading room in the institution for the preparation of competitive examination for the thrust of the aspiring students. The library is enriched with more than 12434 books comprised of encyclopedias, rare collection of religious books, e-books, magazines reference books Journals etc. INFLIBNET and N-LIST are the key features of the library.

The institution has a special committees, Sexual Harassment Prevention & Womens’s Grievance Redressal Committee as well Anti Ragging committee is also active in the college. For this the college campus is under the surveillance of CCTV and observant eyes of Principal and not a single incidence of ragging related matters in case of girl students observed yet. Uses of ICT in teaching and learning process has taken equivalent to world standards. This is only well

infrastructure college in remote and rural area. Which acquire 2f and 12b from the UGC and accredited by NAAC “B” with CGPA 2.13 for first cycle. The distinctiveness of the college is that college have achieved awards by university at its credit.

The college provides not only traditional education but also as a need of time developed need based skill programs and courses such as B. Voc. Funded by UGC from 2018-19, This helps students to secure their job or self employments.

Institution has constructed water conversation structure for rain water harvesting. Number of plants are planted every year which enrich the greenery of campus. The campus is pollution free and clean. There is no use of chemical fertilizer and pesticide for the plants and garden. As a result campus is reach in biodiversity

The college magazine USHADWAR is published institution by annually . The institution also runs a study cente University (YCMOU).