

Systematic documentation is done to represent both the student and teacher feedbacks for development of Institution. Based on the efficient feedback the College identifies the corrective measures such as modernization of syllabus and other aspects of pedagogy. The College has formed communication channels amongst the stakeholders to ensure quality management in teaching and learning process as well as extracurricular activities.

**Feedback from Students:**

At the end of every academic year students fill the feedback forms on curriculum. Suggestions are also received from students through suggestion box kept in the central library. Oral suggestions from the students are also obtained.

**Feedback from Stakeholders:**

The stakeholders of the College discuss the curriculum at alumni meetings, their personal informal meetings with the faculty, and at the time of their visit to institute. The feedback is taken in well structured form, so as to inform, analyzed and valid suggestions are considered.

**Feedback from Parents:**

Feedback from the parents also recorded about development of their ward. So feedback from students, stakeholders and parents proved to plan development of institution.