

2.6.2

1) The College adopts Outcome based education rather than input oriented. Graduate attributes are described to the first year students at the commencement of the programme.

2) The teachers spend time for introducing the subject to the Students. Learning Outcomes of the Programs and Courses are observed and measured periodically. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.

3) The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Meetings.

4) In order to conduct measurements, and analyse and interpret the results, including a quantitative understanding of uncertainties.

5) Social science are focused on increasing a student's knowledge and critical thinking skills in a variety of areas – Literature, History, Political Science, Sociology Psychology Geography, Economics etc. Vocational Course aims to provide students with the knowledge, tools of analysis and skills with which to understand and participate in the modern business and economic world.



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